

Written Communication – Rubric Assesses Competencies 2A & 2C in Tier 1B

	Distinguished 4	Accomplished 3	Emerging 2	Beginning 1
1 Context of & Purpose for Writing Level of understanding of context, audience (perceptions, expectations, assumptions), & purpose relevant to the writing task(s) & adjustment of writing to address those considerations	Demonstrates a thorough understanding that focuses all elements of the work .	Demonstrates adequate consideration that aligns work to considerations of audience, context, purpose & task.	Demonstrates attention to context, audience, purpose, & task.	Demonstrates minimal awareness of context, audience, purpose, OR task.
2 Organization & Conventions Level of understanding of context, audience (perceptions, expectations, assumptions), & purpose relevant to the writing task(s) & adjustment of writing to address those considerations	Develops organizational pattern that enhances flow & cohesiveness through the whole work; demonstrates detailed attention to & successful execution of conventions .	Develops adequate organizational pattern that structures the whole work; uses conventions consistently .	Develops recognizable organizational pattern; follows conventions at a basic level of understanding	Develops unclear organizational pattern ; shows little awareness of conventions .
3 Content Development Uses appropriate & relevant content to develop ideas, situate ideas in a disciplinary context, & shape the work	Demonstrates compelling ideas & subject development through the whole work.	Demonstrates appropriate ideas & subject development through the whole work.	Demonstrates simplistic development of ideas & disciplinary context through most of the work.	Demonstrates minimal development of content in some parts of the work.
4 Sources & Evidence Uses a variety of quality sources & acknowledges different views to support ideas; may use data to support observations & draw conclusions	Demonstrates skillful use of high-quality, credible, diverse, & relevant sources.	Demonstrates consistent use of credible, relevant sources.	Demonstrates inconsistent use of credible and/or relevant sources.	Demonstrates minimal support for ideas in the writing.
5 Control of Syntax & Mechanics Quality of language use to communicate meaning & control over syntax & mechanics of writing	Shows skillful use of writing to communicate meaning with clarity & fluency .	Shows competent use of writing to clearly convey meaning with minor errors .	Shows understanding of syntax & mechanics. Conveys meaning although may have some errors .	Shows minimal understanding of writing basics. Errors in syntax & mechanics distract from meaning .