Academic Affairs Assessment of Student Learning

Assessment Plan for Academic Years 2019-2021

INSTRUCTIONS:
• Please submit a copy of this assessment plan to the Director of the Office of Institutional Research, Assessment and Effectiveness
• Please be sure to keep a copy of the assessment plan in your department office.

IDENTIFYING INFORMATION:
College: Professional Studies
Department/Program: Department of Health and Human Performance – Sport Studies
Assessment Coordinator’s Name: Dr. Aaron Settle
Assessment Coordinator’s Email Address: asettle1@wvstateu.edu
Academic Year: ___2019___ - ___2021___

Program Learning Outcomes (Please list)

1. Demonstrate coaches as a role model to athletes.
2. Will be able to plan practice and conditioning sessions
3. Accommodate different learning styles and physical skill during the coaching process
4. Create communities of sport learning and understanding
5. Perform proper fitness testing and assessment data analysis
6. Use technology required in the discipline of exercise science and athletic coaching
7. Exhibit ethical practice within the profession
Curriculum Map  (Please attach or paste here)

College of Professional Studies
PLO’s and the courses they are formally assessed in and level being assessed.

<table>
<thead>
<tr>
<th>PLO’s/ Course Formally Assessed In</th>
<th>PLO 1</th>
<th>PLO 2</th>
<th>PLO 3</th>
<th>PLO 4</th>
<th>PLO 5</th>
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<tbody>
<tr>
<td>HHP 220</td>
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K1 = Entry Level Knowledge of the PLO
K2 = Mid Level Knowledge of the PLO
K3 = Advanced Level Knowledge of the PLO

HHP – Bachelor of Science in Sport Studies Full Curriculum Matrix (Both Tracks)

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<thead>
<tr>
<th>PLO’s/ Course taught/assessed</th>
<th>PLO 1</th>
<th>PLO 2</th>
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1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs). Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

   Fall   All PLO’s = HHP 450 Internship for ongoing assessment
          PLO 2,3,5 and 6     HHP 430 for ongoing assessment
          PLO 1, 2, 3 and 7   HHP 220 for ongoing assessment

   Spring  All PLO’s = HHP 450 Internship for ongoing assessment
          PLO 1,2,3,4,6 and 7HHP 440 for ongoing assessment
          PLO 4, 5,6,7 HHP 350 for ongoing assessment
          PLO 5, 6    HHP 400 for ongoing assessment

   Fall   All PLO’s = HHP 450 Internship for ongoing assessment
          PLO 2,3,5 and 6     HHP 430 for ongoing assessment
          PLO 1, 2, 3 and 7   HHP 220 for ongoing assessment

   Spring  All PLO’s = HHP 450 Internship for ongoing assessment
PLO 1,2,3,4,6 and 7HHP 440 for ongoing assessment

PLO 4, 5,6,7 HHP 350 for ongoing assessment

PLO 5, 6  HHP 400 for ongoing assessment

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

   The plan is to utilize the developed Rubric for the Internship (HHP 450) that assess all PLO’s. National Norm based Exams will be used for HHP 220 and HHP 440 which leads to beginning and Bronze Level NFHS Coaching Certification. Program Development Projects (2) and exams will be used in HHP 430 and the Mini-thesis Project will be used in the HHP 350 course.

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

   Dr. Aaron Settle and Mr. Matt Bradley will be responsible for collecting the data from the courses that are taught containing the assessments. Dr. Settle will compile all data and analyze the data at the end of each semester. A continuous data table is kept and reported each year to the Director of Institutional Assessment at WVSU and every two years to the NSCA National Recognition Board.