

**Academic Affairs Assessment of Student Learning**  
**Assessment Plan for Academic Years 2020-2021**

**INSTRUCTIONS:**

- Please submit a copy of this assessment plan to the Director of the Office of Institutional Research, Assessment and Effectiveness
- Please be sure to keep a copy of the assessment plan in your department office.

**IDENTIFYING INFORMATION:**

College: **College of Business and Social Sciences**

Department/Program: **Department of Social and Behavioral Sciences, Sociology**

Assessment Coordinator's Name: **Dr. Manashi Ray**

Assessment Coordinator's Email Address: **mray3@wvstateu.edu**

Academic Year:   **2020** -   **2021**  

**Program Learning Outcomes** (Please list)

PLO 1. Students will be able to master the key concepts and theories in Sociology (K 1)

PLO 2. Students will be able to identify the structure of a sociological argument (K 2)

PLO 3. Students will have learned to assess the role of social context in determining the social location of individuals and groups (K 2)

PLO 4. Students will have developed critical thinking and will be able to evaluate theoretical concepts/perspectives (K 3)

PLO 5. Students will be able to design and implement an independent research project. (K 3)

Curriculum Map (Please attach or paste here)

## College of Business and Social Sciences (Sociology Program)

PLO's and a selection of Sociology courses that will be formally assessed and the levels being assessed (Spring 2020 - Fall 2021)

PLO's/ Course Formally Assessed In	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
SOC 101 (Intro. to Soc.)	K1	K1	K1	K1	K1
SOC 208 (Soc. of Race and Ethnicity)	K 1	K 1	K 2	K2	K2
SOC 320 (Soc. of Gender)	K2	K2	K2	K3	K3
SOC 310 (Social Theory)	K2	K2	K3	K3	K3
SOC 420 (Sr. Seminar)	K3	K3	K3	K3	K3

**K1 = Entry level Knowledge of the PLO**

**K2 = Mid-Level Knowledge of the PLO**

**K3 = Advanced Level Knowledge of the PLO**

### SOC – Bachelor of Arts – Sociology Full Curriculum Matrix

PLO's/ Course taught/assessed	(When) SPRING & SUMMER 2020	(When) FALL 2020	(When) SPRING & SUMMER 2021	(When) FALL 2021
SOC 101	X PLO 1	X PLO 1	X PLO 1	X PLO 1
SOC 208		X PLO 2,3,4		
SOC 212	X PLO 2,3,4			
SOC 321			X PLO 3,4,5	
SOC 303				X PLO 3,4,5

<b>SOC 310</b>	<b>X</b> PLO 3,4,5			
<b>SOC 308</b>			<b>X</b> PLO 3,4,5	
<b>SOC 320</b>			<b>X</b> PLO 3,4,5	
<b>SOC 300</b>				<b>X</b> PLO 3,4,5
<b>SOC 420</b>		<b>X</b> PLO 3,4,5		
<b>SOC 399</b>				<b>X</b> PLO 3,4,5

1. Outline which learning outcomes and where you expect to conduct measures over the next 2 academic years (falls and springs) Include rationale, e.g., trending data, planned/ongoing follow-up from previous assessments or program review cycle, etc.)

SPRING 2020: PLO 1 for SOC **101**  
& SUMMER PLO 2,3,4 and 5 for **SOC 212, SOC 310,**

FALL 2020: PLO 1 for SOC **101**  
PLO 2,3,4 and 5 for **SOC 208, SOC 303, 420**

SPRING 2021: PLO 1 for SOC **101**  
& SUMMER PLO 2,3,4 and 5 for **SOC 308, 320, 321**

FALL 2021: PLO 1 for SOC **101**  
PLO 2,3,4 and 5 for **SOC 300, 399**

2. How are you planning to measure the learning outcomes (s)? (What object, i.e., test, project, presentation, etc., and with what tool, e.g., rubrics, item analysis, sampling, benchmarks, national norms, exams, juried review, etc.)

The plan is to utilize pre and post multiple choice tests for Soc 101, that assess all the PLOs at the entry level. This will be followed by using scholarly article critique that assess all the PLOs at mid-level knowledge for SOC 212 and 208. For, in-seat 300 level course, research presentation and paper will be used for assessing all PLOs for advanced level knowledge. For 100% online courses, research-based papers will be used for assessing PLOs for advanced level knowledge. Senior theses and research presentation will be used for assessing all PLOs for SOC 420.

*(Assessment rubric and pre and post tests are attached as Appendix I, II & III)*

3. Who will be responsible for the analysis and how will results be analyzed? When will results be available?

Dr. Manashi Ray and Dr. Roderick Neal (adjunct faculty) will be responsible for collecting the data from the courses that are taught containing the assessments. Both will compile all data and analyze the data at the end of each semester. A continuous data table is kept and reported each year to the Director of Institutional Assessment at WVSU. Dr. Neal will be joining the program in Spring 2020.

**Explanation:**

No systematic data collection for program assessment has been done since last program review in 2018. Reasons are multiple. Previous program's coordinator, Dr. Gail Mosby who had completed the program review in Spring 2018 passed away in April 2019. Dr. Ray was on sabbatical for the entire academic year 2018-19. Presently, the Sociology program is undergoing a transition in terms of course offerings to students at both 200 and 300 levels, by making curriculum revisions reflecting current societal issues and complementing faculty expertise.