

Candidate's Name: \_\_\_\_\_

**West Virginia State University**  
**Department of Education**  
**SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT**  
**Content Specialization –Biology, Chemistry, and General Science**  
**National Science Teachers Association (NSTA) Rubric**  
*Evaluation form for the SCOPE Meeting*

NSTA	Distinguished – 8	Accomplished – 6	Emerging – 4	Unsatisfactory – 2
<b>Issues - knowledge</b>  <b>NSTA Standard 4.a</b> <b>NSTA2012 Stan 1b</b>	Candidate's artifacts demonstrated <b>strong knowledge</b> of understanding the socially important issues related to science and technology in their field of licensures, as well as processes used to analyze and make decisions on such issues.	Candidate's artifacts demonstrated <b>some knowledge</b> of understanding the socially important issues related to science and technology in their field of licensures, as well as processes used to analyze and make decisions on such issues.	Candidate's artifacts demonstrated <b>limited knowledge</b> of understanding the socially important issues related to science and technology in their field of licensures, as well as processes used to analyze and make decisions on such issues.	Candidate's artifacts <b>did not</b> demonstrate knowledge of understanding the socially important issues related to science and technology in their field of licensures, as well as processes used to analyze and make decisions on such issues.
<b>Issues – Students</b>  <b>NSTA Standard 4.b</b> <b>NSTA2012 Stan 3a</b>	Candidate's artifacts demonstrated <b>strong knowledge</b> of understanding of how to engage students successfully in the analysis of contemporary science and technology related issues.	Candidate's artifacts demonstrated <b>some knowledge</b> of understanding of how to engage students successfully in the analysis of contemporary science and technology related issues.	Candidate's artifacts demonstrated <b>limited knowledge</b> of understanding of how to engage students successfully in the analysis of contemporary science and technology related issues.	Candidate's artifacts <b>did not</b> demonstrated knowledge of understanding of how to engage students successfully in the analysis of contemporary science and technology related issues.
<b>Science in the Community</b>  <b>NSTA Standard 7</b> <b>NSTA2013 2b</b>	Candidate demonstrated <b>extensive</b> knowledge of how to relate science to the community and actively engage students in science-related studies or activities of locally important issues.	Candidate demonstrated <b>some</b> knowledge of how to relate science to the community and actively engage students in science-related studies or activities of locally important issues.	Candidate demonstrated <b>limited</b> knowledge of how to relate science to the community and actively engage students in science-related studies or activities of locally important issues.	Candidate demonstrated <b>no knowledge</b> of how to relate science to the community and actively engage students in science-related studies or activities of locally important issues.

Total Content Score for SCIENCE \_\_\_\_\_

Signature of Content Professor: \_\_\_\_\_ Date: \_\_\_\_\_