The Self-Study Report

The West Virginia State University’s 2015 Self-Study Report is available online. Members of the State family are encouraged to click here to view the Report in its entirety. The important contents of this document fully-report on each of the five criterions as it relates to our Reaffirmation of Accreditation.

The Self-Study Process at WVSU

In March 2012, the Self-Study process began with representatives from across the University. As a first step, the Director of Institutional Research was identified as the resource facilitator to assist the Criteria Committees with gathering evidence. Then the Self-Study Chairs drafted a plan for the composition of the Steering Committee, the Criterio Components, and an Editorial Committee. They recommended to the President that the Steering Committee include the Chair and Vice Co-Chairs, a chair from each of the Criterion Core Component Committees, the deans of the four academic colleges, the Assistant Vice President for Academic Affairs, the Assistant Vice President for Enrollment Management and Student Affairs, and the Assistant Vice President of Business and Finance.

In addition, the Chair and Vice Co-Chairs created a structure for the Criterion Committees that initially consisted of 36 committees organized at the Core Component level. The first organizational kick-off meetings were held at the start of the spring semester. Following the Self-Study kick-off meetings, Core Component Committees began meeting regularly, usually every two weeks, to gather information and to produce a first draft of the report by the end of the spring semester. In the summer of 2013, the Editorial Committee discovered that there was a wide range of quality and completeness in the committee reports. The Editorial Committee made general recommendations for second drafts regarding the documents they reviewed. During this time, several changes to the Self-Study Committee took place due to health and personal reasons.

The Core Component Committees reconvened in September 2013 with an objective to produce a second draft of the Self-Study by the end of the fall semester. To meet this goal, additional appointments and Committees were created. Core Components 3A and 3C were separated and a Criterion Liaison was established for each Criterion.

During the creation of the second and third drafts of the Self-Study, the liaisons met regularly with their Criterion Committees, either together at the Criterion level or separately at the Core Component level. A Self-Study retreat in December 2013 for all committees was held to present their findings following their work on the second drafts.

At the start of the spring 2014 semester, Core Component Committees resumed meetings to produce a third and final draft of the Self-Study in preparation for the mock review scheduled for October 13-17. Shortly after Provost Byers announced his intention to retire in June 2014, President Hemphill appointed Dr. Orlando McMeans, Vice President for Research and Public Services, as the HLC liaison and Chair of the Self-Study. Dr. McMeans made additional appointments, such as Mr. Tom Bennett and Dr. Thomas Kiddie as Co-Vice Chairs and Dr. Amy Smith as liaison for Criterion 5. He also appointed Dr. Ulises Toledo and Ms. Lisa Williamson as members of the Steering Committee. The Steering Committee continued to meet weekly following the organizational changes. Final changes to the Committee organization occurred in July 2014, with the addition of the new Provost, Dr. Kumara Jayasuriya who joined the Steering Committee.

In April 2014, the University hired a consultant to provide assistance with assessment plans and recommendations for the Self-Study drafts. Following the consultant’s recommendations, the Core Component Committees finished their final drafts in May 2014. In June 2014, Dr. Kiddie assumed the role of Self-Study Editor and began reviewing and revising the drafts for all criteria and introductory material to address duplication and omissions and to collect all evidence documents.

The edited documents were reviewed by members of the University Relations and Operations team, and were subsequently developed into a single cohesive Reaffirmation of Accreditation document.

The Self-Study Team

The Self-Study Team is comprised of a diverse set of constituencies from across the West Virginia State University campus community. The individuals listed below are to be commended for the exceptional hard work, sustained dedication, and countless hours they contributed to ensuring our Reaffirmation of Accreditation is a success:

Self-Study Steering Committee

Mr. Thomas Bennett, Assistant Vice President for University and Legislative Relations
Dr. Kumara Jayasuriya, Provost and Vice President for Academic Affairs
Dr. Thomas Kiddie, Associate Professor of English
Dr. Orlando McMeans, Vice President for Research and Public Service
Dr. Amy Smith, Associate Dean and Department Chair for Deans and Directors of Extension
Dr. T. Ramon Stuart, Associate Provost and Associate Vice President for Academic Affairs
Dr. Ulises Toledo, Associate Dean for Administration at the Gus R. Douglass Institute
Dr. Kimberly Whitehead, former Associate Provost and Associate Vice President for Academic Affairs
Ms. Lisa Williamson, Administrative Assistant to the Vice President for Research & Public Service

Criterion One: Mission (Criterion Component Chair)

Dr. Mitchell Fultz, Assistant Professor of English
Dr. Billy Joe Peyton, Associate Professor of History

Mr. Tim Carver, Director of Student Affairs
Dr. Robin Broughton, Professor of Communications and Media Studies
Ms. Lori Elliott, Assistant Vice President of Business and Finance
Dr. T. Ramon Stuart, Associate Provost and Associate Vice President for Academic Affairs
Dr. Ulises Toledo, Associate Dean for Administration at the Gus R. Douglass Institute
Dr. Kimberly Whitehead, former Associate Provost and Associate Vice President for Academic Affairs
Ms. Lisa Williamson, Administrative Assistant to the Vice President for Research & Public Service

Criterion Two: Ethical and Responsible Conduct

Dr. Robert Barney, Interim Dean of the College of Natural Sciences and Mathematics
Dr. Thomas Kiddie, Associate Professor of English
Dr. Mr. Thomas Bennett, Assistant Vice President for University and Legislative Relations
Dr. Matthew Browning, Director for Communications Gus R. Douglas Institute
Ms. Barbara Cary, Director Trio Programs
Dr. Sean Collins, Associate Professor of Biology
Dr. Jonathan Miller, Associate Professor of Biology
Ms. Donna Hunter, Registrar
Dr. John Tewesmann, former Assistant Vice President for Academic Affairs
Ms. Deborah Wells, Systems Librarian
Criterion Three: Teaching and Learning—Quality, Resources, and Support
Dr. Timothy Alderman, Associate Professor of English
Dr. Barbara Liedl, Associate Research Professor Agricultural & Environmental Research Station
Ms. Sandy Maharaj, Director of the Office of Career Services and Cooperative Education
Dr. Gill Mosby, Associate Professor of Sociology
Dr. J. Ulises Toledo, Associate Dean for Administration at the Gus R. Douglas Institute
Mrs. Debra Anderson-Conliffe, Assistant Professor of Health and Human Performance
Dr. Sonya Armstrong, Professor of Mathematics
Dr. Kevin Barry, former Assistant Professor of Biology
Ms. Janis Bennett, Director of Purchasing
Ms. Rebecca Conner, Instructor of Modern Foreign Languages
Ms. Amanda Downs, Alumni Relations
Mr. Nathan Gainor, Academic Educational Outreach
Dr. Dirk Johnson, Assistant Professor of Music
Dr. Thomas Kiddie, Associate Professor of English
Dr. Barbara Ladner, Professor of English
Dr. Lois Lucas, Professor of History
Mr. Manou Ray, Assistant Professor of Sociology
Dr. Aaron Settle, Associate Professor of Health and Human Performance
Dr. Medhi Seydoum, Associate Professor of Education
Ms. Giana Shuler, Assistant Professor of Chemistry
Dr. Ami Smith, Associate Dean and Associate Director of Extension
Ms. Trina Sweeney, Intern Director of Adult and Commuter Student Services
Dr. David “Woody” Wilson, Associate Professor of English

Criterion Four: Teaching and Learning—Evaluation and Improvement
Dr. Rebecca Francis, Professor of Psychology
Dr. Willette Stinson, Director of the Drain-Jordan Library
Dr. Walter Strome, Associate Professor of Criminal Justice
Dr. Ron Baker, Professor of Mathematics
Mr. James Buchanan, Accountant
Ms. Mary Frye, Associate Professor of French
Dr. David Haber, Assistant Professor of Biology
Ms. Debbie Jarvis, Associate Registrar
Dr. Anne McConnell, Associate Professor of English
Mr. Jerry Miller, Director of University Union and Student Activities
Dr. Charles Perdue, Professor of Psychology
Dr. Kerri Steele, Assistant Professor of Criminal Justice
Ms. Kellie Toledo, Director of Counseling and Academic Support Services
Dr. Brenda Wamsley, Professor of Social Work
Dr. Kimberly Whitehead, former Associate Provost and Associate Vice President for Academic Affairs

Criterion Five: Resources, Planning, and Institutional Effectiveness
Dr. Datum Dean, Assistant Professor of Education
Dr. Steven Richards, Professor of Health and Human Performance
Ms. Debbie Williams, Associate Professor of Business
Mr. Naved Zaman, Professor of Mathematics
Mr. Anthony Brown, Purchasing Agent
Dr. Cristi Caron, former Director of Institutional Research
Mrs. Kimberly Cobb, Assistant Professor of Communications
Ms. Brunea Dillard, Director of Business and Finance Gus R. Douglas Institute
Dr. Richard Ford, Professor of Biology
Ms. Belinda Fuller, Director of Alumni Relations
Ms. Mary Hora, Reference Coordinator Drain-Jordan Library
Mr. Eric Jackson, Staff Assistant, Research and Development Corporation
Dr. James Nativ, Director of International Studies
Dr. Joseph Okin, Assistant Vice President for Enrollment Management and Student Affairs
Ms. Jamie Rauthert, Office Manager, Economic Development Center
Dr. Ami Smith, Associate Dean and Associate Director of Extension
Ms. Daisy Squires, Counselor II Counseling and Academic Support Services
Dr. Walter Strome, Associate Professor of Criminal Justice
Dr. Frank Vaughn, Associate Professor of Political Science

For more information about The Road to State’s Reaffirmation 2015, please click here to discover in-depth information about the process, read the University’s Self-Study Report, and more!