

**West Virginia State University (Graduate Programs)
PROGRAMMATIC ASSESSMENT RUBRIC**

Program Name:

Program College:

Date Evaluated:

This Program is a Nationally Accredited or Nationally Recognized Program? YES NO

WVSU Program Assessment Objective One: *The program has well defined and measurable Program Learning Outcomes*

Level Achieved/ Objective Standard	Distinguished (4)	Accomplished (3)	Emerging (2)	Developing (1)
<i>The program has an established set of PLO's</i>	The program has fully established PLO's and do not plan to add additional PLO's at this time	The program has a 3-4 PLO's created but plan to craft and add additional PLO's in the future	The program has created 1 – 2 PLO's and plan to add additional PLO's in the future.	There are no created PLO's for program
<i>The program has all PLO's identified in measurable terms.</i>	All established PLO's are written in measurable terms	At least one PLO is not written in a measurable fashion	At least 3 or more of the written PLO's are not written in a measurable fashion	PLO's are identified but not written in measurable terms
<i>The program has PLO's identified that blend with the overall mission of the program and university</i>	All established PLO's are written reflecting core program expectations	At least one PLO is not written in a fashion that reflects core program expectations	At least 3 or more PLO's are not written in a fashion that reflects core program expectations	PLO's are written but do not blend with the WVSU mission

Total Evaluation for Program Assessment Objective One:

Sum of Standards	Distinguished (10-12)	Accomplished (7-9)	Emerging (4-6)	Developing (3)
Current Level				

Comments:

WVSU Program Assessment Objective Two: *The program follows an illustrated assessment MAP identifying the curricular points at which analyzed data assessments are conducted to assess program learning outcomes.*

Level Achieved/ Objective Standard	Distinguished (4)	Accomplished (3)	Emerging (2)	Developing (1)
<i>The program has created an Assessment MAP as Part of the annual Assessment Plan</i>	There is a fully completed Assessment MAP with the annual Assessment Plan	The Assessment Map has been created but is missing at least one critical piece	The Assessment Map is partially developed and/or is lacking 3 or more critical pieces	There is no Assessment MAP as part of the annual assessment plan
<i>The program assessment MAP identifies the course that each PLO is officially assessed for data collection</i>	The Assessment MAP is complete and each PLO is documented at its specific assessment point(s)	The Assessment MAP is complete but at least one PLO is not documented at its specific assessment point(s)	The Assessment MAP is developed but 3 or more PLO's are not documented in their specific assessment point(s)	An Assessment MAP is created but no courses are identified for PLO measurement
<i>The program Assessment MAP identifies courses where PLO's are assessed Unofficially (no data collected)</i>	The Assessment MAP is complete and Identifies all PLO's and where they are assessed in the curriculum officially and unofficially	The Assessment MAP is complete but at least one PLO and its official and unofficial point(s) of assessment are missing	The Assessment MAP is complete but at 3 or more PLO's and their official and unofficial point(s) of assessment are missing	An Assessment MAP is created but no courses are identified as containing unofficial assessment

Total Evaluation for Program Assessment Objective Two:

Sum of Standards	Distinguished (10-12)	Accomplished (7-9)	Emerging (4-6)	Developing (3)
Current Level				

Comments:

WVSU Program Assessment Objective Three: *Data demonstrates the assessment of PLO's throughout the program curriculum and at various levels of learning within the program.*

Level Achieved/ Objective Standard	Distinguished (4)	Accomplished (3)	Emerging (2)	Developing (1)
<i>All PLO's are currently being assessed with data being analyzed</i>	The program is collecting data and analyzing the findings from each PLO of the program	The program is collecting data and analyzing from at least 70% of its defined PLO's	The program is collecting data and analyzing the findings but from 50% or less of its defined PLO's	The program is not assessing and/or analyzing data from any PLO's of the program
<i>All PLO's are being assessed at various levels of the curriculum (Ideal is 3 times throughout)</i>	The Program is assessing all PLO's at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO's	The program is assessing most (at least 70%) of its PLO's at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO's	The program is assessing some (25% - 50%) of its PLO's at various levels of the curriculum to demonstrate a growth of understanding regarding the PLO's	The program does not assess its PLO's at a variety of levels in the curriculum at this time.
<i>Data collected demonstrates the creation and utilization of proper assessment tools/rubrics</i>	The program utilizes reliable and valid assessment tools and/or rubrics for assessment	Some rubrics, assessment tools, and/or test scores are utilized but not for all PLO's at this time.	No rubrics or assessment tools are being used, only subjective evaluation (no standard set) on any given PLO	The program is currently not utilizing reliable and valid assessment tools and/or rubrics for assessment

Total Evaluation for Program Assessment Objective Two:

Sum of Standards	Distinguished (10-12)	Accomplished (7-9)	Emerging (4-6)	Developing (3)
Current Level				

Comment

WVSU Program Assessment Objective Four: *Data is collected, analyzed and utilized to strengthen courses and PLO's of the program (Closing the Loop)*

(Yes = 4 NO = 0)

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| 1. PLO Assessment data has been used to manipulate program/courses? | YES | NO |
| 2. Assessment Plan contains written narrative of data usage for program improvement? | YES | NO |
| 3. Data collected is analyzed and recorded in an organized manner as presented in report? | YES | NO |
| 4. Data results are discussed by faculty and/or departmental assessment committee for the continual development of the program and curriculum? | YES | NO |

Comments:

OVERALL EVALUATION OF CURRENT PROGRAMMATIC ASSESSMENT PLAN AND REPORT

Sum of Standards	Distinguished (45-52)	Accomplished (35-44)	Emerging (25-34)	Developing (24)
Current Level				