

***Critique Guide for Reflection for field placements for 318, 319, 320, 324, 331, and 423***  
***This Reflection Guide must be used for the Reflections in the lesson plans for these classes.***

**H – Holistic learning**

1. Use your knowledge of Human Growth and Development to reflect on your observations, tutoring, teaching and other activities in this placement. Identify theories that apply to this placement.

2. Planning is your grounding. It keeps you centered and focused.

Which parts of my planning and lesson plan were most helpful for my instruction (i.e., objectives, rationale, procedures, materials, assessment)? What changes would I make in the planning component and in my lesson plan itself now that I have completed my instruction?

3. Implementation helps you learn to put theory into practice

Which part(s) of my lesson went well? Which parts need some work or revision? Explain why the lesson went well or needed some improvement based on your knowledge of Development stages, best practice or teaching research.

4. Clarity of presentation is like learning to ride a bicycle. You must stay consciously focused on language usage that will eventually become “second nature”.

Could everyone hear, see and understand me? Just as important as clarity of speech, were my examples and materials clear and helpful?

**U – Understands Diversity**

5. Attention to individual differences helps each student find a meaningful path toward understanding.

How did my choice of strategies and activities accommodate individual differences and learning styles? How did I include a practical variety of visual, oral, auditory, kinesthetic, and tactile means of delivery and engagement with the learning material?

**M – Manages Learning Environments**

6. Focus on relationships and student response brings energy and life to the learning experience.

How did the students and I relate to each other? How did the students respond to my teaching? Explain their responses based on knowledge of development stages, differences from the majority culture, or disability status.

**A – Assesses student learning based on national and state standards**

7. Assessment measures student learning so that both teachers and their students can evaluate and grow through their experiences.

What were the specific diagnostic, formative and summative tools I used to assess my students? Reviewing assessment results, what are some areas I need to work on to improve my teaching effectiveness?

**N – Newer approaches to student learning through technology**

8. Planning and Implementing Higher Order Thinking Skills to challenge and stretch students beyond recall and memorization.

How did I provide opportunities for my students to make decisions, solve problems, investigate, and experiment? How did I provide opportunities for my students to use their technological skills as successful learning tools?