

Humanities/Critical Thinking – Rubric Assesses Competencies 1, 2b, & 4 in Tier 2B

	Capstone 4	Accomplished 3	Developing 2	Beginning 1	Unacceptable 0
Identification and explanation of issues (REQUIRED)	Issue to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue to be considered critically is stated without clarification or description.	Issue to be considered critically is not stated.
Collection of information (REQUIRED)	Information* taken from source(s) is sufficient to develop a comprehensive analysis and synthesis.	Information taken from source(s) is sufficient to develop a coherent analysis and synthesis.	Information taken from source(s) is insufficient to develop coherent analysis and synthesis.	Information taken from source(s) is insufficient to develop any analysis and synthesis.	No source information is provided.
Recognition of context and assumptions (OPTIONAL)	Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts before presenting a point of view**.	Identifies own and others' assumptions and several relevant contexts before presenting a point of view**.	Questions some assumptions. May be more aware of others' assumptions than one's own (or vice versa). Identifies several relevant contexts before presenting a point of view.	Shows an emerging awareness of present assumptions (sometimes takes facts as assumptions – or vice versa). Begins to identify some contexts before presenting a point of view.	Shows no awareness of present assumptions. Does not identify contexts before presenting a point of view.
Evaluation and Synthesis of information (REQUIRED)	The evaluation of information is thorough, taking into account the complexities of an issue, while acknowledging limits and synthesizing other points of view.	The evaluation of information is sufficient, taking into account some complexities of an issue, while acknowledging some limits and synthesizing other points of view.	The evaluation of information is incomplete, not taking into account the complexities of an issue.	The evaluation of information is simplistic, obvious, or has limited relevance.	No evaluation of information is provided.