

Candidate's Name: _____

West Virginia State University
Department of Education
SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT
Content Specialization – Elementary Education – CAEP Standards
EE-CAEP Rubric
Evaluation form for the SCOPE Meeting

EE-CAEP Standard	Distinguished – 8	Accomplished – 6	Emerging – 4	Unsatisfactory - 2
Standard 1 <i>Understanding & Addressing Each Child's Developmental & Learning Needs</i>	Candidate knows, understands, and uses the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.	Candidate has adequate knowledge of and used several of the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.	Candidate has limited knowledge of and used only a few developmental concepts, principles, theories, and research to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.	Candidate does not have knowledge or understanding of how to use of the major concepts, principles, theories, and research in constructing learning opportunities.
Standard 4 <i>Supporting Each Child's Learning Using Effective Instruction</i>	Candidate consistently uses knowledge and understanding of individual and group motivation a behavior among students at the K-6 level to foster active engagement in learning, self-motivation, and positive social interaction and to create supportive learning environments.	Candidate uses some knowledge of individual and group motivation and provides at least three of the following: Active engagement in learning, self-motivation, and positive social interaction and to create supportive learning environments.	Candidate shows minimal understanding of individual and group motivation and provides only one of the following: Active engagement in learning, self-motivation, and positive social interaction and to create supportive learning environments.	Candidate does not show knowledge and understanding of individual and group motivation.

<p>Standard 5a <i>Candidates work collaboratively with colleagues, mentors, & other school personnel to work toward common goals that directly influence every learner's development & growth.</i></p>	<p>Candidate shows an in-depth knowledge of importance of establishing and maintaining a positive collaborative relationship by creating connections with all of the following: mentors, school colleagues, and other school personnel to promote the intellectual, social, emotional, physical growth and well-being of children.</p>	<p>Candidate shows knowledge of establishing and maintaining a positive collaborative relationship by creating connections with at least two of the following: families, school colleagues, and agencies in the larger community.</p>	<p>Candidate shows limited knowledge of establishing and maintaining a positive collaborative relationship with families, school colleagues, and agencies in the larger community.</p>	<p>Candidate shows no knowledge of how to establish and maintain positive collaborative relationships with families, school colleagues, and agencies in the larger community.</p>
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Total Content Score ELEMENTARY _____

Signature of Content Professor: _____ Date: _____