



WEST VIRGINIA STATE UNIVERSITY

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Academic Affairs Assessment of Student Learning Report for Academic Year 2018-2019

Department/Program Bachelor of Science Criminal Justice

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Program Learning Outcomes

- 1) Knowledge - Students will demonstrate knowledge of the Criminal Justice Field and analyze topical areas in the field. Components policing, courts, corrections
- 2) Critical Thinking - Students will demonstrate the ability to problem solve. Components include interpret information, analyze decisions, and evaluate facts, data, theories and terms.
- 3) Communication - Students will demonstrate the ability to communicate effectively using appropriate media. Components include writing and speaking.
- 4) Diversity - Students will demonstrate sensitivity to diverse populations.
- 5) Professional Integrity & Responsibility - Students will apply the ethical standards and professional behavior of the Criminal Justice field. Components include ethics.

1. Which learning outcomes did you measure this past year? [Please indicate whether any of these measures were conducted as follow-up to a previous year's issues or in response to Program Review. Be specific.]

Fall 2018

CJ PLO 5 –Professional Integrity of Knowledge & Comprehension

CJ PLO 1 –Knowledge of Synthesis & Evaluation

Spring 2019

CJ PLO 5 –Professional Integrity of Synthesis & Evaluation

CJ PLO 3 –Communication of Knowledge & Comprehension

2. In which course(s) were assessments conducted?

Fall 2018

CJ 224 – Professional Integrity of Knowledge & Comprehension – Assignment

CJ 415 – Knowledge of Synthesis & Evaluation –Assignment

Spring 2019

CJ 425 – Professional Integrity of Synthesis & Evaluation – Assignment

CJ 223 – Communication of Knowledge & Comprehension – Assignment

3. How did you assess the selected program learning outcomes (s)? (i.e., what did you assess – group project, skills demonstration, presentation, performance, debate, lab experiment, online discussion, etc. *and*- what tool (measure) did you use – rubric, nationally or state-normed exam, item analysis, pre-posttest design, skills inventory, survey, etc.)

Fall 2018

CJ 224 – Professional Integrity of Knowledge & Comprehension – Essay measured through rubric
CJ 415 – Knowledge of Synthesis & Evaluation – Research Paper measured through rubric

Spring 2019

CJ 223 – Communication of Knowledge & Comprehension – Assignment measured through rubric
CJ 425 – Professional Integrity of Synthesis & Evaluation – Senior Thesis measured through rubric

4. How many students were included in the assessment(s) of each PLO in a course?

Fall 2018

CJ 224 – Professional Integrity of Knowledge & Comprehension = 25 Students in 2 Sections
CJ 415 – Knowledge of Synthesis & Evaluation = 21 Students in 1 Section

Spring 2019

CJ 425 – Professional Integrity of Synthesis & Evaluation = 28 Students in 2 Sections
CJ 223 – Communication of Knowledge & Comprehension = 10 Students in 1 Section

5. How were students selected to participate in the assessment of each outcome (Helpful details might include- whether this assessment represents all students, a sample of students in a class, or a sample of students across sections)?

Fall 2018

CJ PLO 5 – CJ 224 – This sample of 25 students represents the number of enrolled students in the two sections of this course completing the assignment.
CJ PLO 1 – CJ 415 – This sample of 21 students represents the number of enrolled students completing the assignment.

Spring 2019

CJ PLO 5 – CJ 425 – This sample of 28 students represents the number of enrolled students across two sections completing the assignment.
CJ PLO 3 – CJ 223 – This sample of 10 students represents the number of enrolled students completing the assignment.

6. In general, describe how each assessment tool (measure) was constructed (i.e. in-house, national, adapted).

Fall 2018

CJ 224 – Professional Integrity of Knowledge & Comprehension – Measured in-house by CJ Faculty

CJ 415 – Knowledge of Synthesis & Evaluation – Measured in-house by CJ Faculty

Spring 2019

CJ 223 – Communication of Knowledge & Comprehension – Measured in-house by CJ Faculty

CJ 425 – Professional Integrity of Synthesis & Evaluation – Measured in-house by CJ Faculty

7. Who analyzed results and how were they analyzed?

Fall 2018

CJ 224 = Professor William Whyte and Dr. Cassandra Whyte graded the essays, using the assessment rubric adopted by the CJ faculty.

CJ 415 = Professor William Whyte graded the research papers, using the assessment rubric adopted by the CJ faculty.

Spring 2019

CJ 425 = Professor Leighann Davidson and Dr. Michael Kane graded the thesis, using the assessment rubric adopted by the CJ faculty.

CJ 223 = Professor Mark Addesa graded the assignment, using the assessment rubric adopted by the CJ faculty.

8. Provide a summary of the results/conclusions from the assessment of each measured Program Learning Outcome. Report scores for this assessment, as well as students' strengths and weaknesses relative to this learning outcome.

Fall 2018

CJ PLO 5 Professional Integrity Assessed on Knowledge & Comprehension = CJ 224. An essay was evaluated to determine whether students could demonstrate their knowledge and comprehension of professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. This essay was prepared in APA format (4-6 pages). In order to attain a "C" or above, there needed to be evidence of the ability to design, formulate, compose and generate a comprehensive essay at the minimum 70-79 level. Rubric will be attached.

Excellent(5)	Above Average(4)	Average(3)	Below Average(2)	Did not meet expectations(1)
10x5 = 50	8x4 = 32	5x3 = 15	2x2 = 4	0x1 = 0

N = 25

Total Scores = 101

101/25 = 4.04

The average level of performance of the essay for CJ 224 Knowledge in Professional Integrity was 4.04, which equates to above the 79-70 level of performance.

CJ PLO 1 Knowledge Assessed on Synthesis and Evaluation = CJ 415. A research paper was evaluated to determine whether students could demonstrate knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. This paper was prepared in APA format (6-8 pages). In order to attain a "C" or above, there needed to be evidence of the ability to critically think through problem solving and inquiry at the minimum 70-79 level. Rubric will be attached.

Excellent(5)	Above Average(4)	Average(3)	Below Average(2)	Did not meet expectations(1)
8x5 = 40	10x4 = 40	1x3 = 3	2x2 = 4	0x0 = 0

N = 21 Total Scores = 87 87/21 = 4.14

The average level of performance of the research paper for CJ 415 Knowledge through Synthesis and Evaluation in Criminal Justice was 4.14, which equates to above the 79-70 level of performance.

Spring 2019

CJ PLO 3 Communication Assessed on Knowledge & Comprehension = CJ 223. An assignment was evaluated to determine whether students could demonstrate knowledge and comprehension of communication skills effectively by utilizing appropriate methods including writing, researching, speaking, listening and participating. This assignment was prepared in APA format (4-6 pages). In order to attain a “C” or above, there needed to be evidence of the ability to explain information within the criminal justice field at the minimum 70-79 level. Rubric will be attached.

Excellent(5)	Above Average(4)	Average(3)	Below Average(2)	Did not meet expectations(1)
5x5 = 25	3x4 = 12	2x3 = 6	0x2 = 0	0x1 = 0

N = 10 Total Scores = 42 42/10 = 4.20

The average level of performance of the assignment for CJ 223 Knowledge & Comprehension through Communication in Criminal Justice was 4.20, which equates to above the 79-70 level of performance.

CJ PLO 5 Professional Integrity Assessed on Synthesis and Evaluation = CJ 425. A senior thesis was evaluated to determine whether students could demonstrate synthesis and evaluation of professional integrity through a topic exhibiting ethical standards and professional behaviors within the criminal justice field. This paper was prepared in APA format (10-12 pages). In order to attain a “C” or above, there needed to be evidence of the ability to critically think through problem solving and inquiry at the minimum 70-79 level. Rubric will be attached.

Excellent(5)	Above Average(4)	Average(3)	Below Average(2)	Did not meet expectations(1)
6x5 = 30	2x4 = 8	2x3 = 6	6x2 = 12	0x0 = 0

N = 16 Total Scores = 56 56/16 = 3.50

The average level of performance of the essay for CJ 308 Professional Integrity in Criminal Justice was 3.50, which equates to 79-70 level of performance.

9. What are next steps? (e.g., will you measure this same learning outcome again? Will you change some feature of the classroom experience and measure its impact? Will you try a new tool? Are you satisfied?)

The new assessment plan has been implemented and is working well for students and faculty. The Department meets as a group at the beginning of the fall semesters to discuss the results and interpretation of the collected data. The current assignments and rubrics will remain the same for the upcoming future semesters. For the Fall 2019 and Spring 2020 semesters, the following courses will be assessed:

Fall 2019

CJ PLO 5 – CJ 226 – Critical Thinking of Knowledge & Comprehension

CJ PLO 1 – CJ 425 – Diversity of Synthesis & Evaluation

Spring 2020

CJ PLO 1 – CJ 101 – Knowledge of Knowledge & Comprehension

CJ PLO 3 – CJ 315 – Critical Thinking of Application & Analysis

10. Please attach an example of the assessment tool used to measure your PLO(s). These can be added as an appendix, a link to the assessment, or sent separately in email with your report.

Attached

Assessment Assignment for CJ 224 Punishment & Corrections

CJ PLO 5 Professional Integrity Assessed on Knowledge & Comprehension

Demonstrate professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum “C” as assessed by course assignments.

Assignment:

Students will demonstrate knowledge and comprehension of professional integrity and ethical standards through professional behaviors within the Criminal Justice field through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

Rubric: Knowledge/Comprehension

Assessment CJ PLO 5 Professional Integrity	Excellent (5)	Above Average (4)	Average (3)	Below average (2)	Did not meet Expectations (1)
Level of Assessment Knowledge & Comprehension	The work consistently demonstrates an excellent, clear, accurate, and detailed knowledge and comprehension of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates an above average knowledge and comprehension of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates an average knowledge and comprehension of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates below average knowledge and comprehension of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates inadequate knowledge and comprehension of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.

Assessment Assignment for CJ 415 Management in CJ

CJ PLO 1 Knowledge Assessed on Synthesis & Evaluation

Evaluate knowledge of the Criminal Justice field and analyze components in the field including law enforcement, courts, and corrections. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments.

Assignment:

Students will demonstrate synthesis and evaluation of the criminal justice field by submitting an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

Rubric: Synthesis & Evaluation

Assessment CJ PLO 1 Knowledge	Excellent (5)	Above Average (4)	Average (3)	Below average (2)	Did not meet Expectations (1)
Level of Assessment Synthesis & Evaluation	The work consistently demonstrates an excellent, clear, accurate, and detailed synthesis and evaluation of the Criminal Justice field by analyzing components including law enforcement, courts, and corrections.	The work demonstrates an above average synthesis and evaluation of the Criminal Justice field by analyzing components including law enforcement, courts, and corrections.	The work demonstrates an average synthesis and evaluation of the Criminal Justice field by analyzing components including law enforcement, courts, and corrections.	The work demonstrates a below average synthesis and evaluation of the Criminal Justice field by analyzing components including law enforcement, courts, and corrections.	The work demonstrates inadequate synthesis and evaluation of the Criminal Justice field by analyzing components including law enforcement, courts, and corrections.

Assessment Assignment for CJ 425 Senior Seminar

CJ PLO 5 Professional Integrity Assessed on Synthesis & Evaluation

Assess professional integrity and ethical standards through exhibiting professional behaviors within the Criminal Justice field. Components include displaying reliability, validating ethics, attending courses, and exhibiting punctuality. Demonstrates an understanding by earning a minimum "C" as assessed by course assignments.

Assignment;

Students will demonstrate application and analysis of professional integrity and ethical standards through professional behaviors within the Criminal Justice field through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

Rubric: Synthesis & Evaluation

Assessment CJ PLO 5 Professional Integrity	Excellent (5)	Above Average (4)	Average (3)	Below average (2)	Did not meet expectations (1)
Level of Assessment Synthesis & Evaluation	The work consistently demonstrates an excellent, clear, accurate, and detailed synthesis and evaluation of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates an above average synthesis and evaluation of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates an average synthesis and evaluation of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates below average synthesis and evaluation of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.	The work demonstrates inadequate synthesis and evaluation of ethical standards and professional behaviors associated with the Criminal Justice field through reliability, ethics, coursework and punctuality.

Assessment Assignment for CJ 223 Police & Society

CJ PLO 3 Communication Assessed on Knowledge & Comprehension

Demonstrate communication skills effectively by utilizing appropriate methods. Components include writing, researching, speaking, listening, and participating projects. Demonstrate an understanding by earning a minimum of “C” as assessed by course assignments.

Assignment:

Students will demonstrate knowledge and comprehension of the ability to communicate effectively using appropriate media through an assignment prepared by the instructor. The assignment will be detailed in the course syllabus. All written assignments will be typed in Times New Roman, 12-point font, and APA format. This assignment will be graded using the following rubric:

Rubric: Knowledge/Comprehension

Assessment CJ PLO 3 Communication	Excellent (5)	Above Average (4)	Average (3)	Below average (2)	Did not meet Expectations (1)
Level of Assessment Knowledge & Comprehension	The work consistently demonstrates an excellent, clear, accurate, and detailed knowledge and comprehension of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods.	The work demonstrates an above average knowledge and comprehension of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods.	The work demonstrates an average knowledge and comprehension of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods.	The work demonstrates a below average knowledge and comprehension of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods.	The work demonstrates inadequate knowledge and comprehension of the ability to communicate in writing and researching with the information being very organized with constructed paragraphs and correct grammar. It further demonstrates exceptional speaking, listening and participating by utilizing appropriate methods.