

Candidate's Name: _____

**West Virginia State University
Department of Education
SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT
Content Specialization – Physical Education & Health (Wellness)
National Association for Sport and Physical Education (NASPE) Rubric
American Association for Health Education (AAHE) Rubric**

Evaluation form for the SCOPE Meeting

NASPE & AAHE	Distinguished – 3.4	Accomplished – 2.6	Emerging – 1.7	Unsatisfactory – 0.8
<p>NASPE Standard 3.2 Develop and implement appropriate (e.g., measurable, developmentally appropriate, performance based) goals and objectives aligned with standards.</p>	<p>All lessons evidenced appropriate objectives aligned with standards.</p>	<p>All lessons evidenced appropriate objectives and Most were aligned with standards.</p>	<p>Most lessons evidenced appropriate objectives and Some were aligned with standards.</p>	<p>Some lessons evidenced appropriate objectives but objectives were not aligned with standards.</p>
<p>NASPE Standard 3.3 Design and implement content that is aligned with lesson objectives.</p>	<p>All lessons evidenced clear alignment between planned activities and lesson objective.</p>	<p>Most lessons evidenced clear alignment between planned activities and lesson objective.</p>	<p>Some lessons evidenced clear alignment between planned activities and lesson objective.</p>	<p>Alignment between planned activities and lesson objective was lacking.</p>
<p>NASPE Standard 3.5 Plan and adapt instruction for diverse student needs, adding specific accommodations and/or modifications for student exceptionalities.</p>	<p>All lessons evidenced adaptation, accommodations and/or modifications for students with special needs.</p>	<p>Most lessons evidenced adaptation, accommodations and/or modifications for students with special needs.</p>	<p>Some lessons evidenced adaptation, accommodations and/or modifications for students with special needs.</p>	<p>Adaptation, accommodations and/or modifications for students with special needs was lacking.</p>
<p>NASPE Standard 3.7 Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson</p>	<p>At least one lesson showed the use of appropriate current technology that includes use by the students and that has promise of improving students' knowledge or skills.</p>	<p>At least one lesson showed the use of appropriate current technology and that has promise of improving students' knowledge or skills.</p>	<p>At least one lesson showed the use of appropriate current technology but is limited to generic technology use such as PowerPoint presentation.</p>	<p>No lessons showed use of appropriate technology.</p>

Content Knowledge AAHE Standard I.F	Candidate comprehensively demonstrated the health literacy skills of an informed consumer of health products and services.	Candidate demonstrated some health literacy skills of an informed consumer of health products and services.	Candidate demonstrated few health literacy skills of an informed consumer of health products and services.	Candidate did not demonstrate health literacy skills of an informed consumer of health products and services.
Implementation AAHE Standard IV.D	Candidate critically reflected on his/her implementation practices and adjusted objectives, instructional strategies, and assessments as necessary to enhance student learning.	Candidate reflected on some of his/her implementation practices and adjusted objectives, instructional strategies, and assessments as necessary to enhance student learning.	Candidate rarely reflected on his/her implementation practices and adjusted objectives, instructional strategies, and assessments as necessary to enhance student learning.	Candidate did not reflect on his/her implementation practices and adjusted objectives, instructional strategies, and assessments as necessary to enhance student learning.
Assessment AAHE Standard V.A	Candidate developed in-depth assessment plans including formative and summative assessments with all lesson plans/units.	Candidate developed assessment plans including formative and summative assessments with most lesson plans/units.	Candidate developed limited assessment plans with a few lesson plans/units	Candidate did not develop assessment plans with any lesson plans/units

Total Content Score for Physical Education & Health _____ **(round to the nearest whole number)**

Signature of Content Professor: _____ Date: _____

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