

ACADEMIC COURSE SEQUENCE

English Education (5-Adult)

| FIRST SEMESTER | | | | | |
|-----------------|------|---|--------------|------------------------------------|--|
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 200: FOUNDATIONS OF EDUCATION or EDUC 290 (Required if a transfer student with EDUC 200 completed) | 3 | | Disposition Assessment; Meet class requirements for Praxis One, PDU's and A-5 |
| | | GEN. ED 101: FIRST YEAR EXPERIENCE | 3 | | |
| | | ENGLISH 101: ENGLISH COMPOSITION I | 3 | ACT-18 /SAT-450 | |
| | | ARTS: ART 101, MUSIC 107 or COMM 170 | 3 | | Gen. Ed. Requirement |
| | | MATH 111 or 120 COLLEGE ALGEBRA | 3 | ACT Math - 19 | |
| | | WELLNESS: HHP 122 OR 157 | 2 | | Gen Ed. Requirement |
| | | TOTAL | 17 | | |
| SECOND SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 201: HUMAN GROWTH AND DEVELOPMENT | 3 | EDUC 200 with grade of C or higher | 15 hrs. Field Experience Meet Class Requirements for Praxis I, PDU's and A-5 |
| | | SCIENTIFIC REASONING | 3-4 | | Refer to page 3 Gen. Ed. Requirement |
| | | ENGLISH 102: ENGLISH COMPOSITION II | 3 | ENG 101 | |
| | | ENGLISH 150: INTRODUCTION TO LITERATURE | 3 | | Gen. Ed. Requirement |
| | | COMMUNICATION 100: SPEECH COMMUNICATIONS | 3 | | |
| | | ENGLISH 255: THE POWER OF LANGUAGE | 3 | ENG 102 | |
| | | TOTAL | 18-19 | | |
| THIRD SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 202: EDUCATIONAL PSYCHOLOGY AND LEARNING (Apply for candidacy with passing scores on Praxis I or exemption by ACT or SAT scores) DEADLINES: October 1 to be admitted during the Spring Semester March 1 to be admitted during the Fall Semester | 3 | EDUC 201 with grade of C or higher | 25 hrs. Field Experience One Oral Communication Form, ten PDU's, and two A-5 forms must be completed to apply for admission to candidacy. |
| | | EDUCATION 227: EXCEPTIONALITIES/DIVERSITY | 3 | EDUC 201 | Concurrent with ED 202 |
| | | ENGLISH 250: INTRODUCTION TO ENGLISH LITERATURE | 3 | ENG 150 | |
| | | HISTORY 201 or 202: WORLD HISTORY or AMERICAN HISTORY 207 or 208 | 3 | ENG 102 | Gen Ed. Requirement |
| | | ENGLISH 303: EXPOSITORY WRITING | 3 | ENG 102 | |
| | | NATURAL SCIENCE | 3-4 | | Refer to page 3 Gen. Ed. Requirement |
| | | TOTAL | 18-19 | | |
| FOURTH SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 300: EDUCATIONAL TECHNOLOGY | 3 | Admission to Candidacy | |
| | | EDUCATION 316: INTEGRATED METHODS (Must take PLT before end of semester) | 4 | Admission to Candidacy | Disposition Assessment 45 hrs. Field Experience |
| | | ENGLISH 315: SHAKESPEARE | 3 | ENG 250 | |
| | | ENGLISH 230 INTRODUCTION TO LINGUISTICS OR ENGLISH 306 PRINCIPLES OF GRAMMAR | 3 | ENG 102 ENG 150 | |
| | | ENGLISH 325: YOUNG ADULT LITERATURE | 3 | ENG 102 OR 150 | |
| | | ENGLISH 334: PRINCIPLES OF LITERARY CRITICISM | 3 | ENG 102 OR 150 | |
| | | TOTAL | 19 | | |

ACADEMIC COURSE SEQUENCE

English Education (5-Adult)

| FIFTH SEMESTER | | | | | |
|------------------|------|---|--------------|---|--|
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 331: CURRICULUM FOR SPECIAL EDUCATION | 3 | EDUC 316 | 30 hrs. Field Experience |
| | | EDUCATION 319: CONTENT AREA LITERACY | 3 | EDUC 316 | 30 hrs. Field Experience |
| | | ENGLISH 322: TEACHING WRITING AND GRAMMAR | 3 | Junior Status | |
| | | ENGLISH 320, 321, 350, OR 351 | 3 | ENG 102 OR 150 | |
| | | ENGLISH 402, 403, 405, 406, 407, OR 409 | 3 | ENG 150 OR 250 | |
| | | ENGLISH 337, 338, 339, 342, OR 343 | 3 | ENG 150 OR 250 | |
| | | TOTAL | 18 | | |
| SIXTH SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | SELECT TWO: ENGLISH 316, 317, AND 408 | 3 | ENG 150 OR 250 | |
| | | ENGLISH 316, 317, AND 408 | 3 | | |
| | | ENGLISH 401: HISTORY OF THE ENGLISH LANGUAGE | 3 | ENG 102 AND 230 | |
| | | ENGLISH 421: TEACHING ENGLISH IN SECONDARY SCHOOLS | 3 | EDUC 316 | |
| | | ENGLISH 477: ENGLISH SENIOR SEMINAR | 3 | 90 Credit Hours | |
| | | TOTAL | 15 | | Must apply for admission to CAPSTONE DEADLINES October 1 (Fall Semester) March 1 (Spring Semester) |
| SEVENTH SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUCATION 299: RESIDENCY I (COMPLETION OF A MINIMUM OF 14 WEEKS AND COMPLETION OF A MINIMUM OF 250 HOURS FOR RESIDENCY I) | 9 | Completion of all coursework with the exception of EDUC 426 which is a mandatory course and will be offered as an evening course. | Daily participation in assigned classroom with Cooperating Resident Teacher. One additional three-hour credit course may be taken during Residency I. It must be an evening course or a 100% online course and may not be scheduled during the hours in which the residency occurs. |
| | | EDUCATION 426: CREATING LEARNING ENVIRONMENT | 3 | Full Admission to Capstone Phase | 50 hrs. Field Experience Passing scores on SCOPE Assessment |
| | | TOTAL | 12 | | May need to take additional hours for scholarship requirements. |
| EIGHTH SEMESTER | | | | | |
| Grade | Sem. | Course | Credit Hours | Prerequisites | Additional Requirements |
| | | EDUC 480: RESIDENCY II – REQUIRES COMPLETION OF A MINIMUM OF 14 WEEKS AND 500 HOURS. | 15 | Passing scores on Praxis Content to enter Residency II | Minimum 14 Weeks Minimum 500 hours |
| | | | | | Only three-hour credit course may be taken during Residency II. It must be an evening course or a 100% online course and may not be scheduled during the hours in which the residency occurs. |
| | | TOTAL | 15 | | |

General Education Requirements
(REV. 6.2021)
English Education (Grade 5 – Adult)

Name _____ A# _____

Home Address _____

Cell Phone _____ WVSU Email _____

Education Advisor _____ Content Advisor _____

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|--|--|
| ARTS (3 credits) | HUMANITIES (3 credits) |
| Art 101: Studio I – Introduction to Art Comm 170: The Art of the Theater Music 107: Appreciation of Music | English 150: Introduction to Humanities |
| INTERNATIONAL PERSPECTIVES (3 credits) | HISTORY (3 credits) |
| Education 319: Content Area Literacy | History 201 or 202 (World History) History 207 (American History to 1865) History 208 (American History from 1865) |
| SOCIAL SCIENCE (3 credits) | WELLNESS (2 credits) |
| Education 201: Human Growth and Development | HHP 122: Fitness for Living (2 cr.) HHP 157: Health Living (2 cr.) |
| NATURAL SCIENCE (3-4 credits) | SCIENTIFIC REASONING (3-4 credits) |
| Biology 101: Principles of Biology (4 cr.) Biology 101H: Principles of Biology-Honors (4 cr.) Biology 108: Environmental Biology (4 cr.) Biology 110: Economic Biology (4 cr.) Biology 120: Fundamentals of Biology (4 cr.) Chemistry 100: Consumer Chemistry (3 cr.) Chemistry 100H: Consumer Chemistry-Honors (3 cr.) Physics 101: Physical Science Survey I (3 cr.) Physics 102: Physical Science Survey II (3 cr.) Physics 103: Elements of Physical Science (3 cr.) Physics 106: Introduction to Physical Geology (4 cr.) Physics 107: Historical Geology (4 cr.) Physics 110: Weather and Climate (4 cr.) Physics 111: Energy and the Environment (4 cr.) Physics 120: Astronomy (3 cr.) Physics 121: Astronomy Lab (1 cr.) | Biology 101: Principles of Biology (4 cr.) Biology 101H: Principles of Biology-Honors (4 cr.) Biology 108: Environmental Biology (4 cr.) Biology 110: Economic Biology (4 cr.) Biology 120: Fundamentals of Biology (4 cr.) Chemistry 100: Consumer Chemistry (3 cr.) Chemistry 100H: Consumer Chemistry-Honors (3 cr.) Physics 101: Physical Science Survey I (3 cr.) Physics 102: Physical Science Survey II (3 cr.) Physics 103: Elements of Physical Science (3 cr.) Physics 106: Introduction to Physical Geology (4 cr.) Physics 107: Historical Geology (4 cr.) Physics 110: Weather and Climate (4 cr.) Physics 111: Energy and the Environment (4 cr.) Physics 120: Astronomy (3 cr.) Physics 121: Astronomy Lab (1 cr.) |

Note: Courses taken for Scientific Reasoning and Natural Science must be different.