

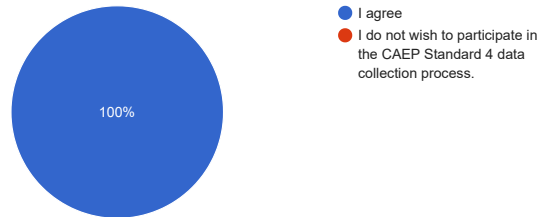
WVSU Teacher Education Program Employer Survey

9 responses

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By clicking "I agree", you are acknowledging that you understand the consent form and agree to participate in the data collection process for CAEP Standard 4, including providing benchmark assessments, observation data, and taking the following survey.

9 responses

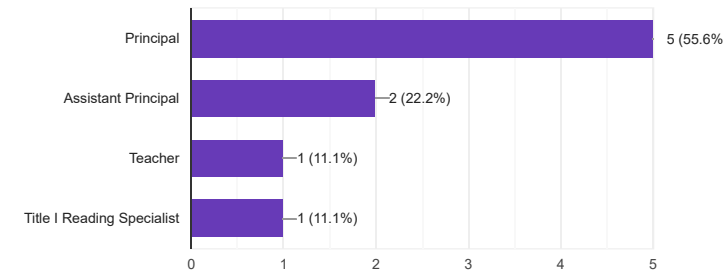


Thank you.

WVSU Teacher Education Program Employer Survey

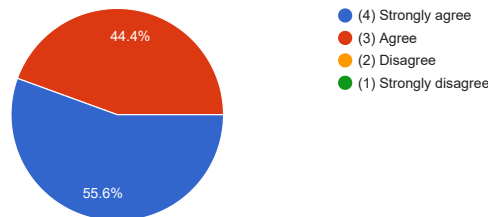
My position is

9 responses



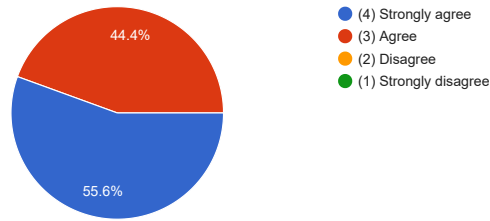
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Demonstrate content knowledge and pedagogical skills

9 responses



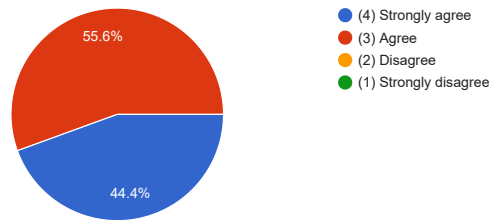
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Use standards-based curriculum framework (state/national standards) to plan instruction

9 responses



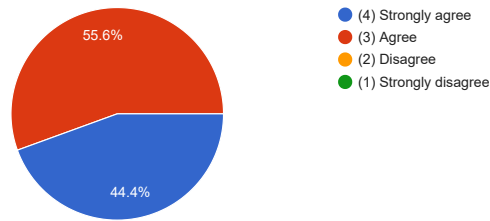
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Plan engaging lessons that make the subject matter meaningful for students

9 responses



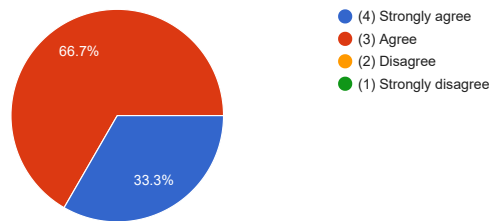
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Use a variety of instructional strategies and questioning and discussion techniques

9 responses



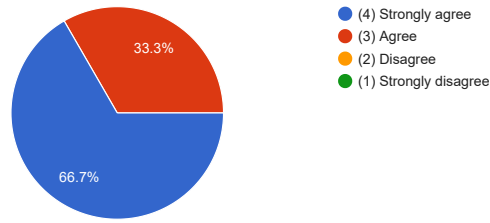
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Design lessons that teach problem-solving, conceptual understanding, and other aspects of higher-order thinking

9 responses



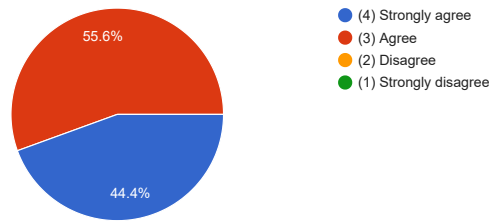
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Use technology as a learning tool

9 responses



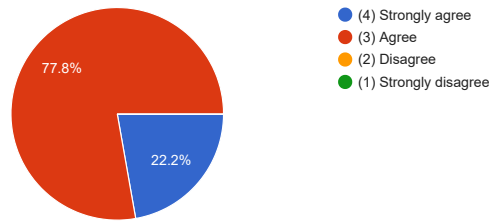
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Make teaching decisions based on the results of student assessments

9 responses



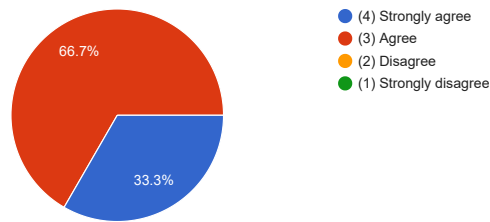
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Be responsive to the diverse cultures of students in their planning and teaching

9 responses



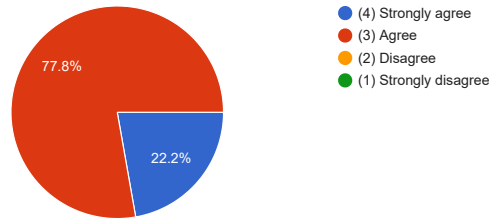
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Implement a balanced approach to assessment

9 responses



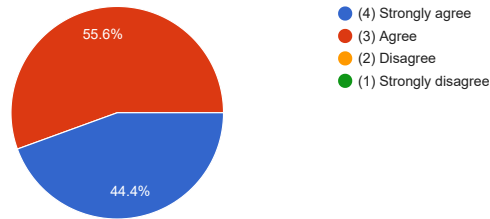
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Understand how diverse group of students learn and support their intellectual, cognitive, social, and emotional development

9 responses



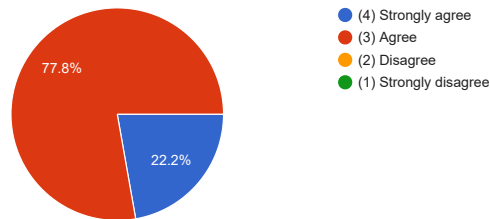
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Meet the needs of all students in a caring, non-discriminatory, and equitable manner

9 responses



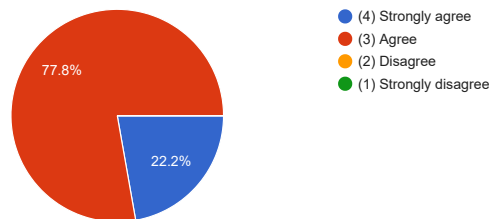
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Use a variety of strategies for managing student behavior

9 responses



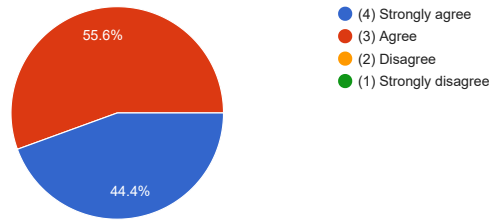
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Implement classroom rules and procedures that facilitate learning

9 responses



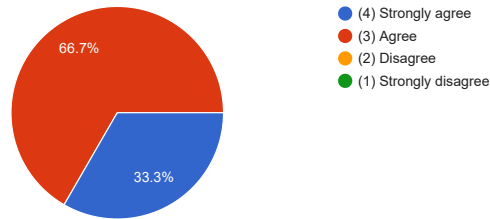
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Establish appropriate rapport and communicate positively with students

9 responses



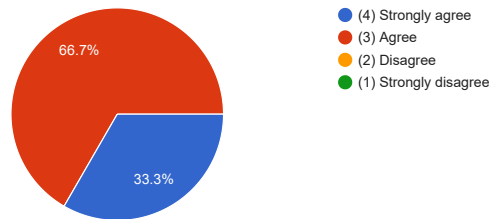
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Demonstrate a commitment to the importance of ongoing professional learning to best serve the needs of students

9 responses



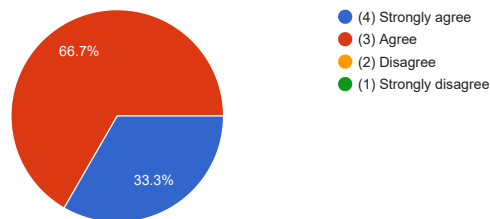
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Use reflective practices to improve their teaching and student learning

9 responses



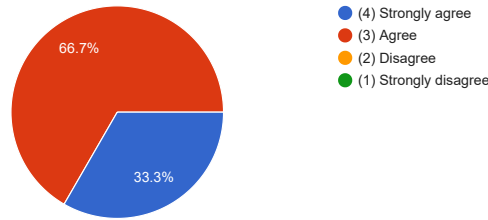
The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Meet ethical standards/codes of conduct in working with students, families, and colleagues

9 responses



The recent WVSU completers teaching in my building are well prepared to (check the box that reflects your perspective): Make connections with families and the school community (Examples: extra curricular events, sports, after school programs, parent outreach, parent-teacher conferences)

9 responses



Please share your overall perspectives on the strengths of the recent WVSU completers you supervise.

9 responses

- The completer was very strong in decision making.
- Well prepared to work with students and colleagues alike.
- Both staff members are extremely competent in all aspects of teaching. They have high standards for themselves. I can depend on them to make educated decisions for their students and when dealing with families.
- Lesson planning, diversity of lesson, engagement and utilizing data to drive instruction.
- The completers I have supervised this year are strong in technology and lesson creation. They are all organized and good with classroom management.
- WVSU completers are more prepared than other universities. (In my opinion)
- My teacher came in last year after her December 2019 graduation. She did a wonderful job with taking over the classroom and dealing with behaviors and getting

Please share your ideas for improving the preparation of WVSU completers.

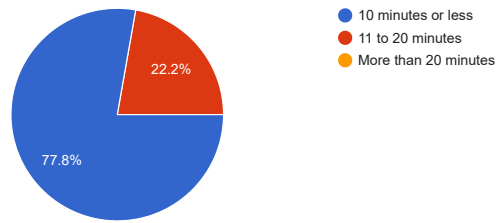
9 responses

- N/A
- None
- Additional emphasis on classroom management and behavioral intervention strategies.
- The completers this year need to practice better questioning and feedback strategies with students. I have made the suggestion to a few to video their lessons and when viewing, pay close attention to the DOK level of their questions and if the feedback is relevant and meaningful.
- Continue working with PDS and schools to see the challenges set forth.
- none
- More experience with different grading approaches and student feedback.



Suggestions for improving this survey: Approximately how long did it take you to complete this survey?

9 responses



Were any of the questions leading or unclear? If so, which question(s)?

9 responses

No

none

NA

no

Were any of the questions not relevant? If so, which question(s)?

9 responses

No

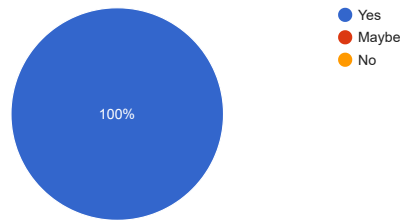
none

NA

no

Would you take this survey again in the future?

9 responses



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