CANDIDATE ASSESSMENT FORM (A-5)
(BY EDUCATION PROFESSOR)
DEPARTMENT OF EDUCATION – WEST VIRGINIA STATE UNIVERSITY
INSTITUTE, WV 25112 - 1000

Candidate: _____ Student ID No. A00_____

Content Specialization:_____ Course <u>EDUC</u>_____ Date _____

*Professor: This student is applying for admission to the Teacher Education Program at WVSU. Please rate the candidate on each of the following by circling the description that most closely matches the candidate's behavior. Score only those items you can assess and **return to the Department of Education (629 Wallace Hall)**. This is NOT a confidential form. Candidates will have access to your recommendation. Thank you for completing this form.*

CONTENT and Dispositions	Distinguished	Accomplished	Emerging	Unsatisfactory
Demonstrates Professional Education Content Knowledge **(Student Focused) (Role Model)**	The candidate demonstrates A- level work in professional education course(s) of which evaluator has knowledge.	The candidate demonstrates B- level work in professional education course(s) of which evaluator has knowledge.	The candidate demonstrates C- level work in professional education course(s) of which evaluator has knowledge.	The candidate demonstrates D/F- level work in professional education course(s) of which evaluator has knowledge.
Eagerness to Learn Content **(Role Model)**	Demonstrates eagerness to learn content by interacting with professor and other candidates outside of class time in activities that increase content knowledge.	Demonstrates eagerness to learn content by interacting with professor outside of class time in activities that increase content knowledge.	Demonstrates eagerness to learn content showing enthusiasm for content during class time.	Shows little or no enthusiasm for acquiring content knowledge.
SKILLS and Dispositions	Distinguished	Accomplished	Emerging	Unsatisfactory
Writing **(Role Model)**	Uses language of professionals in the field that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.
Speaking **(Role Model)**	Spoken language is formal, correct, thoughtful and sensitive to the audience.	Spoken language combines formal and informal and is correct and appropriate to the audience.	Spoken language is commonplace, with few errors and appropriate to the audience.	Contributes little or nothing to discussions (comments may be missing or off topic).
DISPOSITIONS	Distinguished	Accomplished	Emerging	Unsatisfactory
Consistent Attendance **(Role Model)**	Perfect Attendance. Never misses class.	Consistent attendance -- misses less than 5% of scheduled classes.	Inconsistent attendance -- misses between 5-20% of scheduled classes.	Poor attendance -- misses more than 20% of scheduled classes.
Punctuality **(Role Model)**	Always punctual. Never late.	Usually punctual. Late less than 5% of scheduled start times.	Inconsistent punctuality. Late for between 5-20% of scheduled start times.	Not punctual. Late more than 20% of scheduled start times.

DISPOSITIONS	Distinguished	Accomplished	Emerging	Unsatisfactory
Openness to constructive evaluation (Member of a Profession)	The candidate seeks feedback from both peers and instructor. Incorporates feedback into work.	The candidate accepts feedback from both peers and instructor. Incorporates feedback into work.	Candidate accepts feedback without comment. May not act on feedback.	Candidate resists feedback, verbally or nonverbally. Does not act on feedback.
Respect for Others (Member of a Profession)	Always has a positive attitude about others, regardless of background. <u>Takes an active role in encouraging a positive learning environment.</u> For example, when evaluating peer work, encourages excellence while supporting and respecting the person.	Has a uniformly positive attitude toward others, regardless of background. <u>May not take an active role in encouraging others or may be ineffective in attempts at encouragement.</u>	Usually has a positive attitude toward others. May be more inclined to work with people like self and be less likely to have interactions with people not like self **OR** may occasionally be harsh in criticism of others' work.	Perceived as a negative person: Openly critical of others so that they feel attacked OR severely restricts interactions with others **OR** makes it clear that he/she only interacts with people who think/ act/ look like self.
Contributions (Role Model)	Routinely provides useful ideas when participating in the group and in classroom discussion. A leader who contributes a lot of effort.	Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard.	Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate.
Working with Others (Role Model) (Member of a Profession)	Almost always listens to, shares with, and supports the efforts of others. Takes an active role in keeping people working well together.	Often listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group.	Sometimes listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.

COMMENTS: Note any other specific strengths and/or weaknesses that may relate to future potential as a teacher or other comments that may be helpful for future professional growth.

OVERALL RATING:

The overall performance of the candidate was:

    _____   1. Excellent

    _____   2. Good

    _____   3. Satisfactory

    _____   4. Unsatisfactory

    _____   5. Other (Explain in comments section)

RECOMMENDATION:

You would personally recommend this person to continue as a **candidate in teacher education.**

_____1. Without Reservation   _____ 3. Not Willing to recommend (Explain in Comments)

_____2. With Reservation (Explain in Comments)   _____ 4. Other (Explain in Comments)

Print Name of Evaluator _____   Date _____

Signature of Evaluator _____