Graduate Exit Survey Results

FALL 2011
Demographics of the Respondents

Interesting facts:

- Twenty-one (21) percent of all responding graduating seniors enrolled at West Virginia State University seven or more years prior to graduation.
- Ten (10) percent of all responding graduating seniors stated that their primary housing accommodations were living on campus.
- Forty-four (44) percent of all responding graduating seniors were first generation college graduates.
Demographics of Respondents

Demographics of Respondents by Race

Demographics of Respondents by Gender
### Demographics of Respondents

#### Spring 2011 Graduate Totals

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Demographics of Respondents

Demographics of Respondents by College or Department

- Arts and Humanities: 4%
- Business and Social Sciences: 17%
- Natural Sciences and Mathematics: 6%
- Professional Studies: 34%
- General Education: 36%
- Regents Bachelor of Arts: 3%

Gap Between High School Graduation and College Enrollment

- Enrolled Immediately After High School: 20%
- 1-2 Years: 46%
- 2-3 Years: 9%
- 3-4 Years: 19%
- 4-5 Years: 3%
- 5 or More Years: 3%
Demographics of Respondents

Withdrew From College Prior to Degree Completion

- Did not Withdraw: 67%
- 2 Semesters: 13%
- 3 Semesters: 5%
- 4 Semesters: 4%
- 5 Semesters: 1%
- 6 Semesters: 1%
- 7 Semesters: 1%
- 8 or More Semesters: 1%

Enrollment Status of Respondents

- Full Time (12 or more hours): 79%
- Part Time (11 or less hours): 21%
First Person in Family to Earn a Baccalaureate Degree

- Yes: 48%
- No: 49%
- I Don't Know: 3%

49%
Section 1: Academic Department and Program Evaluation

This section of the GES allows students to evaluate their educational program. Students were asked to rate their program’s efficacy in such areas as teaching effectiveness, class availability, use of technology, etc.

Responses are presented by academic college. Each graph addresses one question, and the mean score is given for each academic college. The scores range from one (Not at All Satisfied) to four (Very Satisfied).

Interesting facts:

- Ninety (90) percent of all responding graduating seniors would recommend WVSU to a person seeking their academic degree.

- Fifty-six (56) percent of responding graduating seniors rate the quality of their academic program better than or significantly better than initial expectancy.
Section 1: Academic Department and Program Evaluation

Teaching effectiveness of the faculty in your department

- Arts and Humanities: 2.33
- Business and Social Sciences: 2.22
- Natural Sciences and Mathematics: 2.21
- Professional Studies: 1.50
- General Education: 2.42
- Regents Bachelors of Arts: 2.33
- Overall: 2.17

Departmental Faculty Being Concerned with Students' Intellectual Development

- Arts and Humanities: 2.17
- Business and Social Sciences: 2.22
- Natural Sciences and Mathematics: 1.75
- Professional Studies: 2.53
- General Education: 2.00
- Regents Bachelors of Arts: 2.11
- Overall: 2.00
Section 1: Academic Department and Program Evaluation

**Departmental Faculty Being Concerned with Student Personal Development**

- Arts and Humanities: 2.00
- Business and Social Sciences: 2.33
- Natural Sciences and Mathematics: 1.79
- Professional Studies: 2.06
- General Education: 2.32
- Regents Bachelors of Arts: 1.50
- Overall: 2.00

**Willingness of the Departmental Faculty to Give Help Outside the Classroom When Requested Assistance**

- Arts and Humanities: 2.22
- Business and Social Sciences: 2.23
- Natural Sciences and Mathematics: 2.33
- Professional Studies: 1.25
- General Education: 2.45
- Regents Bachelors of Arts: 2.67
- Overall: 2.44
Section 1: Academic Department and Program Evaluation

Opportunities for Interaction with Departmental Faculty Outside the Classroom

- Arts and Humanities: 2.33
- Business and Social Sciences: 2.29
- Natural Sciences and Mathematics: 2.32
- Professional Studies: 2.33
- General Education: 2.22
- Regents Bachelors of Arts: 2.12
- Overall: 2.00

Advising Services Provided by Faculty in Department

- Arts and Humanities: 2.67
- Business and Social Sciences: 2.06
- Natural Sciences and Mathematics: 2.00
- Professional Studies: 1.74
- General Education: 2.18
- Regents Bachelors of Arts: 2.67
- Overall: 1.50
Section 1: Academic Department and Program Evaluation

### Availability of Courses Required in Major

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<tr>
<th>Category</th>
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<td>Business and Social Sciences</td>
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<td>Natural Sciences and Mathematics</td>
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<td>General Education</td>
<td>1.50</td>
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<td>Regents Bachelors of Arts</td>
<td>2.00</td>
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<tr>
<td>Overall</td>
<td>1.87</td>
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### Times for Required Courses Offered

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<tr>
<td>Arts and Humanities</td>
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<td>Business and Social Sciences</td>
<td>1.68</td>
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<td>Natural Sciences and Mathematics</td>
<td>1.83</td>
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<td>Professional Studies</td>
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<td>General Education</td>
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<td>1.67</td>
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<td>Overall</td>
<td>1.25</td>
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Availability of Online Courses

Opportunities to Participate in Field Experiences, Internships, Student Teaching, or Co-op Experiences
Section 1: Academic Department and Program Evaluation

Academic Program Preparing Students for Graduate School or Further Education in the Field

Academic Program Preparing Students for Employment
Section 1: Academic Department and Program Evaluation

**Use of Instructional Technology and Computing Appropriate to Field of Study**

- Arts and Humanities: 2.11
- Business and Social Sciences: 1.92
- Natural Sciences and Mathematics: 1.50
- Professional Studies: 1.76
- General Education: 2.00
- Regents Bachelors of Arts: 2.00
- Overall: 2.00

**Required Courses Outside Department Providing Students with Useful Knowledge**

- Arts and Humanities: 1.93
- Business and Social Sciences: 2.00
- Natural Sciences and Mathematics: 1.50
- Professional Studies: 2.00
- General Education: 2.33
- Regents Bachelors of Arts: 1.74
- Overall: 2.00
Section 1: Academic Department and Program Evaluation

Below are charts that of the required use of the Drain Jordan Library, including its online resource, within the respective Colleges. The charts are divided by College followed by an overall usage chart.

**College of Arts and Humanities**

- **Almost All Courses Taken Required Use of the Drain Jordan Library**
- **About Half of Courses Taken Required Use of the Drain Jordan Library**
- **Very Few Courses Taken Required Use of the Drain Jordan Library**
- **No Courses Taken Required Use of the Drain Jordan Library**

**College of Business and Social Sciences**

- **Almost all Courses Taken Required Use of the Drain Jordan Library**
- **About half of Courses Taken Required Use of the Drain Jordan Library**
- **Very Few Courses Taken Required Use of the Drain Jordan Library**
- **No Courses Taken Required Use of the Drain Jordan Library**
Section 1: Academic Department and Program Evaluation

College of Natural Sciences and Mathematics

- Almost all Courses Taken Required Use of the Drain Jordan Library (67%)
- About half of Courses Taken Required Use of the Drain Jordan Library (33%)
- Very Few Courses Taken Required Use of the Drain Jordan Library
- No Courses Taken Required Use of the Drain Jordan Library

College of Professional Studies

- Almost all Courses Taken Required Use of the Drain Jordan Library (45%)
- About half of Courses Taken Required Use of the Drain Jordan Library (34%)
- Very Few Courses Taken Required Use of the Drain Jordan Library
- No Courses Taken Required Use of the Drain Jordan Library
Section 1: Academic Department and Program Evaluation

**Regents Bachelor of Arts**

- 61% Almost all Courses Taken Required Use of the Drain Jordan Library
- 22% About half of Courses Taken Required Use of the Drain Jordan Library
- 17% Very Few Courses Taken Required Use of the Drain Jordan Library
- 17% No Courses Taken Required Use of the Drain Jordan Library

**Total Required Use of Library in Major Courses**

- 42% Almost all Courses Taken Required Use of the Drain Jordan Library
- 25% About half of Courses Taken Required Use of the Drain Jordan Library
- 31% Very Few Courses Taken Required Use of the Drain Jordan Library
- 2% No Courses Taken Required Use of the Drain Jordan Library
Section 1: Academic Department and Program Evaluation

The charts below provide the information as to how the graduates responded when asked “In relation to your initial expectation, would you say that the overall quality of your academic program significantly exceeded your expectations; was better than you had expected; was about what you had expected; was below what you had expected; Not at all what was expected. The charts are divided by College, followed by an overall expectancy chart.
Section 1: Academic Department and Program Evaluation

### College of Natural Sciences and Mathematics

- **67%** Quality of Academic Program significantly exceeded expectations
- **33%** Quality of Academic Program better than expected
- **21%** Quality of Academic Program about what had expected
- **4%** Quality of Academic Program below expectations
- **5%**  Not at all what was expected

### College of Professional Studies

- **48%** Quality of Academic Program was significantly exceeded expectations
- **26%** Quality of Academic Program was better than expected
- **5%** Quality of Academic Program was about what had expected
- **21%** Quality of Academic Program was below expectations
- **5%** Quality of Academic Program was Not at all what was expected
Section 1: Academic Department and Program Evaluation

### Regents Bachelor of Arts

- **33%** Quality of Academic Program significantly exceeded expectations
- **67%** Quality of Academic Program better than expected
- **7%** Quality of Academic Program about what had expected
- **14%** Quality of Academic Program below expectations

### Overall Quality vs Initial Expectation in All Colleges

- **43%** Quality of Academic Program significantly exceeded expectations
- **14%** Quality of Academic Program better than expected
- **36%** Quality of Academic Program about what had expected
- **7%** Quality of Academic Program below expectations
- **%** Quality of Academic Program Not at all what expected
Section 2: Evaluation of Support Services

In this section of the GES, students are asked to rate the overall quality of the support services offered to them at WVSU.

The graph illustrates the mean score for each question. This will provide a representation of how different support services are performing in their functional area. Ratings range from one (Poor) to four (Excellent).
Section 2: Evaluation of Support Services

Quality of Student Support Services

Adequacy of library's holding of scholarly sources: 1.87
Adequacy of the library's book collection: 1.89
Helpfulness of the librarians and library staff: 3.36
Library operating hours: 3.15
Academic Laboratories: 2.57
Computer Labs: 2.71
Classroom Facilities: 2.72
Tutoring and Learning Center: 1.97
Counseling: 1.79
Career Services: 2.15
Financial Aid: 1.90
Registration and Records: 2.87
Business Office (Cashier, Fiscal Affairs): 3.03
Campus Bookstore: 2.95
Campus Police/Public Safety: 2.64
Admissions Office: 3.00
Health Center: 1.71
Cooperative Education: 1.46
Student Activities (Recreational and Social Events): 1.36
Fitness Center and Equipment: 1.51
Food Services (cafeteria, Subway, Taco Bell): 2.28
Student Government: 1.29
Freshman Orientation: 2.72
Section 3: College Goals and Achievements

In this section of the GES, students are asked to rate the overall quality of assistance offered to them at WVSU in reaching their college goals and achievements. They are also asked to indicate future education goals.

This first graph shows the mean score indicating how the responding seniors rate the assistance of WVSU in reaching their goals and achievements. The rating range of the first graph is from one (Not at All) to four (Very Much).

Interesting Facts:

- Forty-seven (47) percent of all responding graduating seniors stated that it was extremely important to enter graduate school. Seventy-four (74) percent of those who found it extremely important would consider West Virginia State University as an option for graduate studies.
Section 3: College Goals and Achievements

Amount of Assistance Received in Attaining College Goals and Achievements

- Independent Learning: 3.37
- Understanding and appreciating the arts: 3.17
- Understanding the influence of history on the present and future: 3.38
- Respecting differences between individuals and groups: 3.38
- Gaining a better understanding of human diversity: 3.34
- Developing the ability to work cooperatively with others: 3.36
- Using the library and scholarly databases effectively: 3.27
- Using computers and other technology effectively: 3.18
- Ability to use mathematics effectively: 3.05
- Speaking effectively in public: 3.27
- Writing effectively: 3.34

Mean Score (1=None At All; 2=Very Little; 3=Some; 4=Very Much)
Section 3: College Goals and Achievements

**Importance of Entering Graduate School**

- Extremely Important: 33%
- Important: 39%
- Somewhat Important: 16%
- Not At All Important to Me: 12%

**Student Pursuit of Graduate Education at WVSU, if Given the Option**

- Yes: 68%
- No: 32%
Highest Degree you EXPECT to Earn

- Professional Degree (MD, DDS, JD, etc.): 23%
- Doctorate Degree: 6%
- Master's Degree: 6%
- Baccalaureate Degree: 15%
- No Plans for Further Education Yet: 50%
Section 4: Employment and Workforce Development

This section gives us a glimpse of our students' professional lives, current employment, and anticipated changes in career upon graduation.

Interesting Facts:

- Thirty-five (35) percent of the respondents currently working at the time of graduation are making under $20,000 per year. Forty-five (45) percent of those anticipate an increase in salary.
Section 4: Employment and Workforce Development

Student Employment in Current Job Prior to Enrollment

- Not Employed Prior to Employment: 61%
- Employed Prior to Employment: 39%

Student Employment Status at Graduation

- In Students' Field of Study: 44%
- In a Field Other Than Students' Field of Study: 25%
- Not Employed: 31%
Anticipated Change in Current Employment

- Change in career (field of work): 45%
- Changes in job title: 13%
- Increase in salary: 24%
- No change is anticipated: 27%

Work Location After Graduation

- Continuing to work in West Virginia: 73%
- Relocating Out of State: 27%