**West Virginia State University 2014 National Survey of Student Engagement (NSSE) Selected Results**

The data within this document represents a subset of the total NSSE items completed during the 2013-14 cycle. Items were selected that relate to various aspects of the university’s Retention and Student Success Plan.

<http://www.wvstateu.edu/Academics/RSSC-Example/Retention-at-State>

**Section 1. West Virginia State University NSSE 2014 survey administration information**

*Survey Response rate: 1st year students = 18% and Senior year students = 22%*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WVSU 2014 Survey completions | | | | |  | *First-year* | *Senior* | |
|  | Submitted population | | |  |  | 822 |  | 698 |
|  | Adjusted population | | |  |  | 624 |  | 487 |
|  | Survey sample |  |  |  |  | 624 |  | 487 |
|  | Total respondents | |  |  |  | 115 |  | 136 |
|  | Full completions | |  |  |  | 84 |  | 117 |
|  | Partial completions | | |  |  | 31 |  | 19 |
|  | a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable. b. Targeted and locally administered oversamples were not included.  c. Completed at least one demographic question after the core engagement items on the survey. | | | | | | | |

**Section II: WVSU General NSSE Respondent Characteristics for first-year and senior year participants**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **First-year** | |  | **Senior** | |
| *Item* |  | *Response options* | *Count* | *%* |  | *Count* | *%* |
| What is your gender identity? |  | Man | 27 | 45 |  | 35 | 43 |
|  | Woman | 54 | 53 |  | 78 | 55 |
|  | Another gender identity | 0 | 0 |  | 0 | 0 |
|  | I prefer not to respond | 2 | 3 |  | 2 | 2 |
|  | Total | 83 | 100 |  | 115 | 100 |
| Racial or ethnic identification |  | American Indian or Alaska Native | 0 | 0 |  | 1 | 1 |
|  |  | Asian | 0 | 0 |  | 2 | 2 |
|  |  | Black or African American | 9 | 11 |  | 12 | 10 |
|  |  | Hispanic or Latino | 0 | 0 |  | 1 | 1 |
|  |  | Native Hawaiian/Other Pac. Islander | 0 | 0 |  | 0 | 0 |
|  |  | White | 68 | 82 |  | 83 | 69 |
|  |  | Other | 0 | 0 |  | 1 | 1 |
|  |  | Multiracial | 5 | 6 |  | 9 | 9 |
|  |  | I prefer not to respond | 1 | 1 |  | 7 | 8 |
|  |  | Total | 83 | 100 |  | 116 | 100 |
| What is the highest level of education completed by either of your parents (or those who raised you)? |  | Did not finish high school | 8 | 9 |  | 10 | 8 |
|  | High school diploma or G.E.D. | 24 | 26 |  | 44 | 38 |
|  | Attended college, but did not   complete degree | 20 | 26 |  | 17 | 15 |
|  | Associate's degree (A.A., A.S., etc.) | 9 | 10 |  | 9 | 7 |
|  |  | Bachelor’s degree (B.A., B.S., etc.) | 11 | 12 |  | 24 | 22 |
|  |  | Master’s degree (M.A., M.S., etc.) | 9 | 12 |  | 9 | 7 |
|  |  | Doctoral or professional degree   (Ph.D., J.D., M.D., etc.) | 2 | 3 |  | 4 | 3 |
|  |  | Total | 83 | 100 |  | 117 | 100 |
| First-generation status *(Neither parent holds a bachelor's degree.*) |  | Not first-generation | 22 | 28 |  | 37 | 31 |
|  | First-generation | 61 | 72 |  | 80 | 69 |
|  | Total | 83 | 100 |  | 117 | 100 |
| How many majors do you plan to complete? (Do not count minors.) |  | One | 71 | 88 |  | 96 | 81 |
|  | More than one | 10 | 12 |  | 20 | 19 |
|  | Total | 81 | 100 |  | 116 | 100 |
| First major or expected first major, in NSSE's default related-major categories. |  | Arts & Humanities | 7 | 8 |  | 12 | 10 |
|  | Biological Sci., Agriculture,   & Natural Resources | 8 | 12 |  | 7 | 8 |
|  | Physical Sci., Mathematics,   & Computer Science | 3 | 5 |  | 2 | 1 |
|  |  | Social Sciences | 6 | 7 |  | 13 | 14 |
|  |  | Business | 12 | 16 |  | 23 | 20 |
|  |  | Communications, Media,   & Public Relations | 3 | 4 |  | 3 | 3 |
|  |  | Education | 24 | 26 |  | 37 | 28 |
|  |  | Engineering | 1 | 1 |  | 0 | 0 |
|  |  | Health Professions | 9 | 11 |  | 4 | 3 |
|  |  | Social Service Professions | 5 | 5 |  | 11 | 8 |
|  |  | All Other | 2 | 3 |  | 3 | 3 |
|  |  | Undecided, Undeclared | 1 | 1 |  | 0 | 0 |
|  |  | Total | 81 | 100 |  | 115 | 100 |
| What is your class level? |  | Freshman/First-year | 55 | 68 |  | 1 | 1 |
|  | Sophomore | 20 | 22 |  | 0 | 0 |
|  | Junior | 2 | 2 |  | 7 | 4 |
|  | Senior | 1 | 2 |  | 107 | 92 |
|  | Unclassified | 5 | 6 |  | 3 | 3 |
|  | Total | 83 | 100 |  | 118 | 100 |
| Thinking about this current academic term, are you a full-time student? |  | No | 5 | 6 |  | 18 | 20 |
|  | Yes | 78 | 94 |  | 98 | 80 |
|  | Total | 83 | 100 |  | 116 | 100 |
| How many courses are you taking for credit this current academic term? |  | 0 | 0 | 0 |  | 1 | 1 |
|  | 1 | 1 | 1 |  | 11 | 10 |
|  | 2 | 3 | 4 |  | 9 | 8 |
|  |  | 3 | 4 | 5 |  | 11 | 11 |
|  |  | 4 | 18 | 23 |  | 31 | 25 |
|  |  | 5 | 33 | 38 |  | 26 | 21 |
|  |  | 6 | 18 | 22 |  | 16 | 12 |
|  |  | 7 or more | 6 | 7 |  | 13 | 11 |
|  |  | Total | 83 | 100 |  | 118 | 100 |
|  |  |  |  |  |  |  |  |

**Section III: NSSE Survey Selected Items from the 2014 NSSE survey for first-year and senior students.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **Indicate the quality of your interactions with the following people at your institution.** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | **First-year** | | |  | **Seniors** | | |
| *Item* | *Value* | *Options* | *Count* | *%* | *Mean* |  | *Count* | *%* | *Mean* |
| Students | 1 | Poor | 0 | 0 |  |  | 1 | 1 |  |
| 2 |  | 3 | 3 |  |  | 1 | 1 |  |
| 3 |  | 5 | 6 |  |  | 5 | 3 |  |
| 4 |  | 11 | 14 |  |  | 10 | 9 |  |
| 5 |  | 21 | 23 | **5.4** |  | 28 | 23 | **5.8** |
| 6 |  | 19 | 20 |  |  | 35 | 26 |  |
| 7 | Excellent | 27 | 29 |  |  | 48 | 38 |  |
| — | NA | 2 | 3 |  |  | 0 | 0 |  |
|  | Total | 88 | ## |  |  | 128 | ## |  |
| Academic advisors | 1 | Poor | 4 | 4 |  |  | 3 | 3 |  |
| 2 |  | 6 | 7 |  |  | 4 | 3 |  |
| 3 |  | 7 | 8 |  |  | 8 | 6 |  |
| 4 |  | 14 | 17 |  |  | 11 | 10 |  |
| 5 |  | 9 | 10 | **5.1** |  | 16 | 14 | **5.6** |
| 6 |  | 15 | 16 |  |  | 34 | 24 |  |
| 7 | Excellent | 29 | 32 |  |  | 51 | 40 |  |
| — | NA | 4 | 6 |  |  | 0 | 0 |  |
|  | Total | 88 | ## |  |  | 127 | ## |  |
| Faculty | 1 | Poor | 0 | 0 |  |  | 1 | 1 |  |
| 2 |  | 5 | 7 |  |  | 5 | 4 |  |
| 3 |  | 3 | 3 |  |  | 7 | 5 |  |
| 4 |  | 15 | 16 |  |  | 12 | 9 |  |
| 5 |  | 20 | 25 | **5.3** |  | 22 | 19 | **5.6** |
| 6 |  | 17 | 19 |  |  | 39 | 30 |  |
| 7 | Excellent | 24 | 27 |  |  | 40 | 32 |  |
| — | NA | 2 | 3 |  |  | 1 | 1 |  |
|  | Total | 86 | ## |  |  | 127 | ## |  |
| Student services staff (career services, student activities, housing, etc.) | 1 | Poor | 7 | 8 |  |  | 6 | 4 |  |
| 2 |  | 3 | 3 |  |  | 5 | 3 |  |
| 3 |  | 6 | 7 |  |  | 7 | 4 |  |
| 4 |  | 9 | 11 |  |  | 10 | 9 |  |
| 5 |  | 9 | 9 | **5.0** |  | 17 | 14 | **5.2** |
| 6 |  | 18 | 23 |  |  | 26 | 20 |  |
| 7 | Excellent | 19 | 20 |  |  | 26 | 20 |  |
| — | NA | 17 | 20 |  |  | 31 | 25 |  |
|  | Total | 88 | ## |  |  | 128 | ## |  |
| Other administrative staff and offices (registrar, financial aid, etc.) | 1 | Poor | 5 | 7 |  |  | 7 | 5 |  |
| 2 |  | 3 | 3 |  |  | 7 | 5 |  |
| 3 |  | 9 | 9 |  |  | 14 | 11 |  |
| 4 |  | 13 | 14 |  |  | 21 | 18 |  |
| 5 |  | 18 | 22 | **5.0** |  | 21 | 16 | **4.9** |
| 6 |  | 13 | 15 |  |  | 32 | 25 |  |
| 7 | Excellent | 24 | 27 |  |  | 24 | 19 |  |
| — | NA | 2 | 3 |  |  | 2 | 1 |  |
|  | Total | 87 | ## |  |  | 128 | ## |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 1. **How would you evaluate your entire educational experience at his institution?** | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | **First-year** | | |  | **Seniors** | | |
|  | *Value* | *Options* | *Count* | *%* | *Mean* |  | *Count* | *%* | *Mean* |
|  | 1 | Poor | 1 | 1 |  |  | 2 | 1 |  |
| 2 | Fair | 12 | 16 |  |  | 14 | 13 |  |
| 3 | Good | 40 | 48 | **3.2** |  | 62 | 54 | **3.2** |
| 4 | Excellent | 30 | 35 |  |  | 36 | 32 |  |
|  | Total | 83 | ## |  |  | 114 | ## |  |
| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1. **How much does your institution emphasize the following?** | | | | | |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  | **First-year** | | |  | **Seniors** | | | | *Item* | *Value* | *Options* | *Count* | *%* | *Mean* |  | *Count* | *%* | *Mean* | | Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | 1 | Very little | 5 | 7 |  |  | 17 | 13 |  | | 2 | Some | 28 | 32 |  |  | 39 | 33 |  | | 3 | Quite a bit | 27 | 36 | **2.8** |  | 26 | 22 | **2.7** | | 4 | Very much | 24 | 25 |  |  | 34 | 31 |  | |  | Total | 84 | ## |  |  | 116 | ## |  | | Providing opportunities to be involved socially | 1 | Very little | 5 | 8 |  |  | 9 | 8 |  | | 2 | Some | 28 | 33 |  |  | 37 | 31 |  | | 3 | Quite a bit | 28 | 35 | **2.8** |  | 38 | 31 | **2.8** | | 4 | Very much | 23 | 25 |  |  | 33 | 29 |  | |  | Total | 84 | ## |  |  | 117 | ## |  | | Providing support for your overall well-being (recreation, health care, counseling, etc.) | 1 | Very little | 6 | 7 |  |  | 15 | 12 |  | | 2 | Some | 28 | 33 |  |  | 44 | 37 |  | | 3 | Quite a bit | 24 | 32 | **2.8** |  | 30 | 26 | **2.6** | | 4 | Very much | 26 | 28 |  |  | 28 | 24 |  | |  | Total | 84 | ## |  |  | 117 | ## |  | | Helping you manage your non-academic responsibilities (work, family, etc.) | 1 | Very little | 18 | 22 |  |  | 39 | 30 |  | | 2 | Some | 34 | 39 |  |  | 38 | 36 |  | | 3 | Quite a bit | 15 | 22 | **2.3** |  | 21 | 17 | **2.2** | | 4 | Very much | 16 | 17 |  |  | 18 | 17 |  | |  | Total | 83 | ## |  |  | 116 | ## |  |  1. **How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | **First-year** | | |  | **Seniors** | | |
| *Item* | *Value* | *Options* | *Count* | *%* | *Mean* |  | *Count* | *%* | *Mean* |
| Writing clearly and effectively | 1 | Very little | 7 | 9 |  |  | 8 | 6 |  |
| 2 | Some | 19 | 22 |  |  | 23 | 20 |  |
| 3 | Quite a bit | 24 | 31 | **3.0** |  | 40 | 36 | **3.0** |
| 4 | Very much | 34 | 38 |  |  | 45 | 38 |  |
|  | Total | 84 | ## |  |  | 116 | ## |  |
| Speaking clearly and effectively | 1 | Very little | 8 | 10 |  |  | 7 | 6 |  |
| 2 | Some | 29 | 36 |  |  | 28 | 24 |  |
| 3 | Quite a bit | 21 | 25 | **2.7** |  | 34 | 30 | **3.0** |
| 4 | Very much | 26 | 29 |  |  | 46 | 40 |  |
|  | Total | 84 | ## |  |  | 115 | ## |  |
| Analyzing numerical and statistical information | 1 | Very little | 7 | 8 |  |  | 16 | 13 |  |
| 2 | Some | 27 | 33 |  |  | 30 | 28 |  |
| 3 | Quite a bit | 33 | 41 | **2.7** |  | 37 | 31 | **2.7** |
| 4 | Very much | 16 | 18 |  |  | 32 | 28 |  |
|  | Total | 83 | ## |  |  | 115 | ## |  |
| Acquiring job- or work-related knowledge and skills | 1 | Very little | 11 | 12 |  |  | 12 | 11 |  |
| 2 | Some | 24 | 30 |  |  | 28 | 25 |  |
| 3 | Quite a bit | 20 | 26 | **2.8** |  | 33 | 29 | **2.9** |
| 4 | Very much | 28 | 31 |  |  | 43 | 34 |  |
|  | Total | 83 | ## |  |  | 116 | ## |  |
| Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | 1 | Very little | 11 | 14 |  |  | 18 | 14 |  |
| 2 | Some | 22 | 29 |  |  | 24 | 23 |  |
| 3 | Quite a bit | 22 | 26 | **2.7** |  | 35 | 29 | **2.8** |
| 4 | Very much | 29 | 31 |  |  | 38 | 34 |  |
|  | Total | 84 | ## |  |  | 115 | ## |  |
|  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **If you could start over again, would you go to the *same institution* you are now attending?** | | | | | | | | | |
|  | | | | | | | | | |
|  |  |  | **First-year** | | |  | **Seniors** | | |
|  | *Value* | *Options* | *Count* | *%* | *Mean* |  | *Count* | *%* | *Mean* |
|  | 1 | Definitely no | 3 | 5 |  |  | 9 | 8 |  |
| 2 | Probably no | 9 | 10 |  |  | 12 | 10 |  |
| 3 | Probably yes | 34 | 43 | **3.2** |  | 48 | 43 | **3.1** |
| 4 | Definitely yes | 36 | 42 |  |  | 47 | 39 |  |
|  | Total | 82 | ## |  |  | 116 | ## |  |

**Section IV: General themes from student comments on the 2014 NSSE by gender and class level.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General Themes from Student Comments by Gender and Class Level** | | | | |
| Class Level | Theme | Female | Male | **Total** |
| 1st Year | Dissatisfied with instruction | 1 | 0 | 1 |
|  | Increase nontraditional student support | 1 | 0 | 1 |
|  | Increase student-to-student interactions | 1 | 0 | 1 |
|  | Satisfied with university | 7 | 3 | 10 |
|  | Strengthen support services | 0 | 1 | 1 |
|  | Supportive faculty/staff | 3 | 0 | 3 |
|  | **Total** | **13** | **4** | **17** |
| Senior | Dissatisfied with instruction | 2 | 2 | 4 |
|  | Dissatisfied with university | 1 | 1 | 2 |
|  | Increase course/major offerings | 4 | 0 | 4 |
|  | Increase nontraditional student support | 4 | 0 | 4 |
|  | Increase student-to-student interactions | 1 | 0 | 1 |
|  | Satisfied with university | 7 | 4 | 11 |
|  | Strengthen support services | 2 | 0 | 2 |
|  | Supportive faculty/staff | 5 | 0 | 5 |
|  | **Total** | **26** | **7** | **33** |
| *Student comments n = 50* | |  |  |  |

*Source: WVSU administration NSSE 2014 data files*

*Created by: Institutional Research, Assessment, and Effectiveness (IRAE)*

*Date: May 18, 2015*

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