Scheduled Meetings:
Since the last Senate Report, the GE committee has met several times both in-person and via e-mail. The Committee meets regularly on the second Friday of the month at 11:00 a.m. all faculty are invited to join the discussion.

Academic Year 2011 – 2012
- Curriculum Changes (Attachment)
- General Education Committee
  - The GE Committee decided that all curriculum proposals will follow the same timeline for submission as the EPC. This means that any proposal for the GE Committee must be given to the Coordinator for GE no later than one week prior to the scheduled meeting. The timeline will allow for committee members to fully review a proposal during the week instead of having to make a snap decision at the meeting.
  - Representatives from the proposing department / college should attend the GE meeting in which the proposal is being discussed. This allows for direct questioning of the submitters as opposed to ideas being inferred by a written copy only.
  - ALL proposals will be returned to the submitters to be passed on to the next step (or brought back for review). It is the proposers job to be sure that all signatures are in place and the information gets passed to EPC.
- General Education Curriculum Revision Task Force
  - Call for Proposals (Attachment)
General Education Curriculum Revision Task Force

Call for Curriculum Framework Proposals

Deadline for Proposals: September 12th, 2013

Send all proposals by hardcopy OR electronically to:
Dr. Jeff Pietruszynski
Coordinator of General Education
233 Hill Hall
jpietrus@wvstateu.edu

I. Introduction to the proposal

WVSU’s General Education curriculum provides the common core of knowledge, skill, and academic experience for all of State’s undergraduates. The University is a community of students, staff, and faculty committed to academic growth, service, and preservation of the racial and cultural diversity of the institution. Its mission is to meet higher education and economic development needs of the state and region through innovative teaching and applied research. In order to accomplish this mission, General Education offers students broad exposure to the arts and sciences, secures the foundation for subsequent specialized study, and prepares students to take an active role in a democratic society.

In the Fall 2012, the General Education Committee, Faculty Senate, and the Provost / VPAA established a task force to coordinate possibilities for development of a new general education program for the university that is focused on meeting the needs of WVSU students and the standards of accrediting, certification and licensure bodies; and is amenable to ongoing assessment and improvement.

II. Call for Curriculum Framework Proposals

Building on the above initiative, the task force seeks from members of the WVSU community proposals that create a General Education framework that reinforces the outcomes listed below. Framework should describe both what courses should be taken and when said courses are taken. Although current national averages place the number of GE hours between 38-42, designers should not feel limited by a strict hour limit. Proposals can come from individuals or groups and the task force encourages cross-disciplinary and cross-college proposals. Successful proposals should incorporate some existing GE courses, but designs are not limited to the current list. New courses can be invented, and no course currently existing should be considered “off limits” to revision / removal. Innovation and creativity are encouraged as long as the design successfully integrates the University Mission and the revised GE Objectives (Below). Although complete proposals are recommended, well-thought out, but not complete, plans can be submitted as well.
III. General Education Objectives

The General Education Curriculum Revision Task Force has endorsed the AAC&U L.E.A.P. outcomes to be used for GE Revision. Those outcomes are listed below and can be found, in more detail at the AAC&U’s website (http://www.aacu.org/leap/).

WVSU’s General Education curriculum prepares students for twenty-first-century challenges and full participation in a democratic society by gaining

1. Knowledge of Human Cultures and the Physical and Natural World
   - Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts
   - Focused by engagement with big questions, both contemporary and enduring

2. Intellectual and Practical Skills, including
   - Inquiry and analysis
   - Critical and creative thinking
   - Written and oral communication
   - Quantitative literacy
   - Information literacy
   - Teamwork and problem solving
   - Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

3. Personal and Social Responsibility, including
   - Civic knowledge and engagement—local and global
   - Intercultural knowledge and competence
   - Ethical reasoning and action
   - Foundations and skills for lifelong learning
   - Anchored through active involvement with diverse communities and real-world challenges

4. Integrative and Applied Learning, including
   - Synthesis and advanced accomplishment across general and specialized studies
   - Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems
IV. Examples of General Education Framework

Examples listed here are for reference purposes, not as an endorsement of revision ideas.

**WVSU:**

**California State University, Long beach:**

**Indiana University East:**

**North Carolina Central University**
http://www.nccu.edu/academics/gec/requirements.cfm

**Ohio University:**
http://www.ohio.edu/gened/program.cfm

**Temple University:**
http://www.temple.edu/bulletin/academic_programs/general_education/

**Western Kentucky University:**
General Education Curriculum

Items listed in **Bold Italic**s are courses that had been approved during the Fall 2012 – Spring 2013 academic year

**FRESHMAN EXPERIENCE**

1 credit hour

*This course is designed to assist the first-year student in developing skills and abilities necessary for academic success. Required of all first-year students MUST BE TAKEN within their first two semesters of college work (as appropriate to their major).*

- ARH 101 Freshman Experience
- BSS 101 Freshman Experience
- NSM 101 Freshman Experience
- CPS 101 Freshman Experience
- UNIV 101 Freshman Experience

**INTERDISCIPLINARY MATRIX**

6 credit hours

**CHOOSE ONE OF THE FOLLOWING:**

**G ED 100 Origins**

An interdisciplinary, team-taught course which is the “core of the core” of common learning experiences in the General Education curriculum. The course design is a matrix of themes exploring the questions of origins in the broadest possible way: the origin of the universe, life, humanity, human thought, society, and technology. Each discipline will be investigated across disciplines and through various modes of knowledge: scientific, symbolic, aesthetic, and philosophical. **PREREQUISITE: ENGL 101 placement.** (G ED 100 is waived for transfer students who have completed 30 or more credits when they enter WVSU).

**OR**

**EDUC 200 Foundations of Education**

**CHOOSE ONE OF THE FOLLOWING:**

**G ED 200 Human Diversity (Race, Gender and Human Identity)**

This course provides the basis for the understanding and transcendence of problems related to race and gender. The origins, nature, and implications of prejudice and discrimination are analyzed from an interdisciplinary perspective. **PREREQUISITES: ENGL 101 and G ED 100 (except for those transfer students for whom G ED 100 is waived).**

- BA 301 Organization and Management
- CJ 313 Race and Gender Issues
- EDUC 227 Exceptionalities and Human Diversity

**OR**

**SWK 202 Cultural Aspects**

Note: CJ 313, EDUC 227, and SWK 202 are open to all students, but CJ 313 and EDUC 227 have departmental prerequisites.
ALTERNATIVE HONORS OPTION:

Students accepted into the Honors program may take the following course to meet the Interdisciplinary Matrix requirements. This course is intended for Honors students, but is open to all students with permission from their advisor. Note: Although the course is a substitute for BOTH interdisciplinary course requirements, students must still meet the total number of General Education hours required for graduation.

GE160H Foundations of Inquiry

An interdisciplinary, team-taught course within the "core of the core" of common learning experiences in the General Education curriculum. The course focuses on the large "human questions" by identifying how they relate to perception, reason, and structure. Focusing on multi-cultural issues of humanity (including race and gender), human thought, society, and technology, investigation will take place across disciplines and though various modes of knowledge. 3 credit hours. Prerequisites: English 101 placement

INTERNATIONAL PERSPECTIVES

6 credit hours

CHOOSE FROM THE FOLLOWING OPTIONS:

ANY 101-102 FOREIGN LANGUAGE SEQUENCE (MAY NOT USE TWO DIFFERENT 101-LEVEL COURSES)
COMM 446 International Cinema
EDUC 321 Teaching Writing in the Elementary School
ENGL 350 World Literature: Classical Era
ENGL 351 World Literature: Modern Era
ENGL 440 Interpreting the Holocaust
FREN 205 A View of Changing Culture
FREN 443 West African Culture
INTS 250 Diversity in Africana Studies
PHIL 308 World Religions
POSC 210 International Relations
POSC 415 Arab Middle East
SPAN 205 Spain and its Culture
SOC 305 Birth, Death, and Migration

HISTORY OF CIVILIZATION

3 credit hours

HIST 201 World History or
HIST 202 World History

ENGLISH

6 credit hours

ENGL 101 English Composition I
ENGL 102 English Composition II or ENGL 112 Technical Writing (depending on major)
**MATHEMATICS**

3 credit hours

*Every student is required to complete at least one college-level Mathematics course. Specific Mathematics requirements vary among major programs—consult major department to determine which course is required.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPEECH**

3 credit hours

COMM 100  Speech Communication

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LIFETIME HEALTH AND FITNESS**

2 credit hours

HHPLS 122  Fitness for Living or
HHPLS 157  Healthy Living

(2 credit hours each)

HHPLS 242  Team Sports II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LITERATURE**

3 credit hours

ENGL 150  Introduction to Literature

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FINE ARTS**

6 credit hours

*TWO COURSES MUST BE TAKEN FROM TWO DIFFERENT DISCIPLINES (ART, COMMUNICATIONS, MUSIC)*

ART 100  Art Appreciation or
ART 101  Studio I - Introduction to Art

COMM 140  Film Appreciation or
COMM 170  The Art of the Theatre

MUS 104  American Music: A Panorama or
MUS 107  Appreciation of Music

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NATURAL SCIENCE**

6-8 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>4 credit hours</td>
</tr>
<tr>
<td>BIOL 108</td>
<td>Environmental Biology</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>BIOL 110</td>
<td>Economic Biology</td>
<td>4 credit hours</td>
</tr>
<tr>
<td>BIOL 120</td>
<td>Fundamentals of Biology</td>
<td>4 credit hours</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Consumer Chemistry</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Physical Science Survey I</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>PHYS 102</td>
<td>Physical Science Survey II</td>
<td>3 credit hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
PHYS 103  Elements of Physical Science  (3 credit hours)
PHYS 106  Introduction to Physical Geology  (4 credit hours)
PHYS 110  Weather & Climate  (3 credit hours)
PHYS 120  Astronomy  (3 credit hours—students may add the optional 1 credit hour laboratory PHYS 121)
PHYS 170  Physics through Photography  (3 credit hours)

AMERICAN TRADITIONS

3 credit hours

BA 210  Business Law
HIST 207  American History to 1865
HIST 208  American History from 1865
POSC 101  American National Government

SOCIAL STRUCTURES AND BEHAVIOR

3 credit hours

BA 312  Personal Finance
ECON 101  American Economy
EDUC 201  Human Growth and Development
EDUC 319  Content Area Literacy
POSC 100  Introduction to Government and Politics
PSYC 151  General Psychology
SOC 101  Introduction to Sociology