Minutes from the WVSU Faculty Senate Meeting on Friday, November 2, 2018
Hamblin Hall Auditorium, 1:30 pm

Attendance:

Promotion and Tenure Committee – T. Kiddee; Constitution and Bylaws – M. Workman
Visiting Faculty – A. Settle, J. Mayor, G. Palubinskas; Chemical Hygiene Officer – J. Davenport
Deans/Interim Deans – P. Carney (PS); Admissions: Jameelah Means; Enrollment Management: Y. Underdue-Murph; Student Life: T. Sweeney
President: A. Jenkins

The meeting was called to order at 1:35 p.m.

1. T. Ruhnke moved and J. Barnes-Pietruszynski seconded to approve the agenda. The motion carried by voice vote.

2. J. Barnes-Pietruszynski moved and T. Ruhnke seconded to approve the minutes. The motion carried by voice vote.

3. R. Ford reminded the senate to keep Robert Frostick’s retirement recognition in mind. J. Magan will be looking into having the administration providing this recognition.

4. R. Ford introduced the new Chemical Hygiene Officer, Joe Davenport.

5. R. Ford reminded the committee chairs to upload their minutes and materials

6. R. Ford mentioned that Provost Jayasuriya

7. Dr. Underdue Murph – J. Barnes-Pietruszynski spoke for Zach Fitchner, chair of the Cultural Activities Committee and expressed some concerns of the committee. R. Ford asked for the current status of the relationship between the committee and student activities. She stated that the cultural activities committee is under student activities, and T. Ruhnke reminded her this was under the faculty senate. She restated that the coordinator is now under student activities. With students paying the fees, the President wanted to make the mission broader. J. Barnes-Pietruszynski clarified that proposals are sent to the committee, with Dick Wolfe helping to define budget, etc. Dr. Underdue-Murph provided an example of Rob Wallace proposing sponsoring a poet, and the President was concerned that this would not have broad enough appeal, but was too focused to English majors or a class. T. Ruhnke stated the mission of the committee and asked if they were looking at a new mission or no mission. She said that we know the responsibility now lies with student activities, but we need to now work collaboratively. She said she didn’t know if it was appropriate to speak to a new mission for the committee until we can all talk together. J. Barnes-Pietruszynski said that the committee’s concern is that Z. Fitchner took away from the conversation that the faculty representatives would have no collaborative role in the decision-making process. Dr. Underdue-Murph replied that the process for proposal calls will be the same, but tweaked. Dr. Underdue-Murph doesn’t know the new process. Trina Sweeney is in charge of that. She said that they had decided to honor the previous proposals. A faculty member said that we as faculty have very little access to funding to augment the academic life
on the University, and expressed that retention had access to other funds. Dr. Underdue-Murph asked for clarification on the funding stream for retention, and the faculty member said there was funding for student enrollment and affairs. Dr. Underdue-Murph referenced the ethical responsibility of using the funds, then walked back the term “ethical.” In its new structure, there will be a more effective use of these funds to accomplish the goal. The faculty member asked what the goal was. Dr. YUM said to get more students involved, and student affairs is tapped into this broad participation. T. Ruhnke said that, so we’re not in violation of the philosophy of shared governance, Dr. Underdue-Murph, Zach, student affairs, and committee members propose different language, from striking the committee completely to what the University wants to do with cultural activities. According to the constitution, you are in violation of shared governance, but he is not opposed to the University accomplishing this mission. She replied that the goal of stewardship of the funds to bring students in broadly. J. Magan said that the goal was to enhance the life of students and is concerned that popularity rather than quality will be the priority if turned over to student affairs. Rock concerts rather than educational enhancement. To broaden the culture of the students. K. McDilda, a current committee member, seconded J. Magan’s concern. They have held up electing a chair, though Zach has represented them well. They wanted to wait for clarity on the future. She suggested that Dr. Underdue-Murph call the meeting given the new hierarchy. M. Seyedmonir shared the concern that contracts have been signed and not honored. Dr. Underdue-Murph clarified that those contracts are being honored. J. Barnes-Pietruszynski said that Zach came away from the meeting with a completely different perception of what would be happening. He thought it would not be a collaborative process. Dr. Underdue-Murph said he was enlightened as the student fee generation was to increase the broad participation. The luau was suggested as an example of a problem. Dr. Underdue-Murph gave the luau as a good example of fulfilling the mission. Dr. Underdue-Murph said the process is the same in approving proposals, with T. Sweeney and D. Wolfe on the committee. R. Ford said that we hope to walk away with a plan to collaborate, but the faculty will jealously guard our role as being the educational center of the university, so we don’t want student affairs deciding what to do. Dr. Underdue-Murph said she wants a committee with students, Trina, and faculty. R. Ford reasserted the hope to collaborate as we move forward. T. Ruhnke moved that the Faculty Senate directs the Cultural Activities and Educational Assemblies Committee to work with the Vice President of Student Affairs to revise the language in the Faculty Constitution and By-laws concerning the Cultural Activities and Educational Assemblies Committee to reflect possible changes to the mission of the Committee. J. Magan expressed concern about the moved changes. R. Ford said that we are looking toward a collaboration as we are working through miscommunication. Dr. Underdue-Murph said she didn’t feel there was a misunderstanding, with a conversion with the Provost, Z. Fitchner, and honoring the contracts. F. Vaughan asked what the rational was for making the change and what is it intended to bring about.

8. A. Jenkins spoke to the issue. He asked when the last time we had a cultural extravaganza with food, dancers, etc. Dyson was brought in two years ago, and was good for some people, not for others. How can we bring all together? The only thing that has changed is the comprehensive engagement on campus and how to we get to learning outcomes and wholistic development. This was the background. K. McDilda said that was not communicated to the committee. D. Johnson said that the promotion of activities was a deficiency of the committee that student affairs can help with. What we as faculty are waiting to hear is what the group of people will be that approve the proposals. T. Ruhnke again cited the constitution and how the new plan does not blend with this, fearing the committee would be diminished or ignored, and in our view this is a violation of shared governance. Let’s do the talking upfront rather than the tail end. President Jenkins said this came from faculty at the budget efficiency task force, so he didn’t know where that was lost. R. Ford asked “to abolish the committee came from the faculty?” T. Ruhnke said this can all be effective, but suggested that the conversations should happen pre-decision rather than after the decision is made. J. Barnes-Pietruszynski seconded the effectiveness of having the discussion before the email announcing the change. Pres. Jenkins said this was the first time it’s been brought up, and J. Barnes-Pietruszynski said we’ve been talking throughout
the fall, with the committee not knowing. Pres. Jenkins said it was explained to him that we all understood was going on. What he’s trying to break is that the communication is filtered. From what he was told, it had been communicated and everything was fine. He apologized for the confusion and prolonged unnecessary skepticism and debate to what’s going on. To expand and scale up, not stifle shared governance. He asked for any more questions. K. McDilda said that the committee didn’t have the full story, and without a chair this was a problem. Pres. Jenkins took full responsibility for that communication problem. R. Ford expressed the value talking face to face and making plans to look forward.

9. Recruitment and enrollment. 3,692 total headcount for Fall 2018. Dr. Underdue-Murph requested to come back to the next faculty meeting with fully accurate information so it is accurate in the minutes. She had shared the information at the dean level and had assumed they had shared those numbers. N. Zaman said he shared the college numbers at his college meeting. R. Ford suggested she come to the general faculty meeting and she was very agreeable to come. He asked what we as faculty can do. She said there is information they have gathered with college-specific student information that we can reach out to call or email. M. Fultz goes on high school visits, and others could join. There is a letter from the provost in the plan and they can add additional letters. P. Carney has a 3 points of contact in place for retention. She said we want to be a team to go to see the early enrollment. They have teamed with James to promote the early enrollment. We could have faculty be a part of that process. They are planning an early enrollment trip soon. Speaking of the chemistry event on campus, R. Ford said that the waiving of the fee was a problem, and that was a lost opportunity. He also hoped the stairwells could be swept. J. Means said she asked for advanced information and M. Fultz didn’t supply it. R. Ford said that information was collected today and he now has it. Pres. Jenkins said that transfer and returning adults needs to be our focus. More evening, online, weekend classes are options. We have to recruit more of those students and the traditional high school students. Retention is the 3rd leg of the stool. His goal is to recruit a certain number of cohort, and then seek transfer students. They don’t clog gen. ed. courses and don’t hurt retention numbers. Faculty play a crucial part of that. It will take creativity. We’re also in a state of a shrinking demographic, yet Pres. Jenkins agrees with us that there are too many students not going to college, and the central and southern parts of the state have this problem especially. T. Ruhnke asked if the recruitment side knows the academic side well enough to advocate for the programs. Dr. Underdue-Murph said that the recruiters can tell the degree, requirements, and career options for those degrees. They are looking for ways to show students classrooms while they’re here on campus. T. Ruhnke said he had a volleyball student this morning, and that could be done for academic students. Dr. Underdue-Murph said that the academic visits that are planned do ask for those options. R. Ford asked if she would share who is on appointed committees, and she agreed, and would also send lists of work teams. G. Palubinskas suggested offering more sections than one, and offering more morning sections to help with their work schedule needs. She also asked about the adjunct crunch here on campus, with closing classes here on campus while running adjunct classes off campus. Pres. Jenkins said he has given no mandate to close sections, but the Provost would need to articulate the need for this policy. G. Palubinskas said that if students don’t get what they need, they will leave. Pres. Jenkins said that this is an academic issue that faculty and Academic Affairs can further discuss. This is not a University-wide mandate. M. Seyedmonir said classes describing the enrollment plan would be beneficial. Dr. Underdue-Murph said the strategic enrollment management committee will be working on a plan that will be written this year. They have been waiting on data. There is no current plan, and she is charged with a data-driven, comprehensive plan. M. Seyedmonir said perhaps in May this could be presented, and she said that is the goal, though no timeline has been shared with the committee at this point. Dr. Underdue-Murph pointed out handouts she brought with HEPC information. R. Ford said it would be great to have recruitment events lined up for faculty to join in on, rather than us setting up our own.
10. Blue Ribbon Commission: No CTC participation has been brought up, so Pres. Jenkins was a little perplexed why they are being asked to address higher ed while not looking at that. Funding and HEPC are the two issues. There are other funding proposals brought forth by the presidents that are different that the models brought up by the legislators. Pres. Jenkins’ letter he shared with the campus was in response to the Marshall President’s model. The presidents got together and come from a position of parity. It is a meticulous and laborious model. When you look at FTE’s, one school gets $8200 per FTE and Shepherd gets $4400. Sen. Trump said that Shepherd was underfunded, so proposed the other model. Pres. Jenkins said let’s take WVU and Marshall out and get $10 million from the governor, but they need support. They said as long as they’re not getting money (Glenville $6102, we get $5200, one of the lowest FTE amounts) let’s get everyone up to $6102, then build a formula funding model. Assign a dollar amount to it. We now gain $1 million. Fairmont $2 million, Shepherd $2 million. All agreed except Glenville, but they were already the highest, so there was no change. They agreed, and would put it up to the governor. All Presidents except Glenville will meet with Governor united. It has been recommended to move HEPC to a service model component and remove regulatory authority. It has been argued that the HEPC was mostly a service oriented for regionals, so then “we” don’t need you to approve academic programs, etc. If HEPC becomes a service model, then in code it must be written that WVU and Marshall can’t move throughout the state. K. Harper asked why Gordon Gee at WVU would serve in some role, if not under their authority, care. Pres. Jenkins agrees that HEPC shouldn’t tell us if we can have a program. We have the insight to make these decisions and live with the responsibilities. He does think duplication and location needs to be in code if HEPC goes away. M. Seyedmonir asked if WVU wants to do it. Pres. Jenkins said they want to change the HEPC power structure.

11. R. Ford briefly described agenda items and why they are there, to keep them in our minds.

12. M. Seyedmonir reported that K. Williams approved to replace 20 computers this year, but there is no 5-year plan.

13. EPC Committee Report: Spanish Pre-K and French Education have been closed. We have 3 classes for Praxis prep. and the courses and degree program approved for chemical engineering.

14. Chem. Engineering Degree: Overview of the program. A. Scheidl presented a detailed powerpoint expressing cost concerns over the implementation of a new General Engineering program with a Chemical emphasis using UK Pudukah as a model for getting the program started. U. Karunathilake said the EPC committee said they don’t look at costs. K. Harper said they are supposed to. He said they won’t determine the figures. M. Seyedmonir asked if it was Title III supported. A. Scheidel said he doesn’t know, since he’s not an administrator. He is giving his opinion of his research. They are ¾ million short. T. Kiddee asked if his opinion was that the program was going to fail. N. Zaman said that neither are chemical engineers and he can answer anything. If he had known the cost and projections that would be presented today, he would have come prepared. F. Vaughan asked if the program has been approved and accepting students in January. They are saying now that these are general courses for the 1st 2 years. N. Zamaan is telling students they are starting, but not started yet. HEPC and HLC passed it as well. M. Seyedmonir asked if the committee had the same presentation as they considered the proposal. Without funding information and enrollment projection, how can we look to approve? F. Vaughan says our website is advertising the degree starting spring 2019. R. Ford asked if is EPC’s will to reconsider? U. Karunathilake said no, all is approved from the academic side. K. Harper said there is a cost box and they should consider. Administration has money, so they would have to approve this. N. Zamaan said that he wished he knew Dr. Scheidl was coming and he would have come prepared to show the rationale. G. Palubinskas said that the financial viability and promised resources need to be in order. R. Ford proposed we approve the report then take up the cost as a separate issue. A. Scheidt did say there were curricular concerns, like safety. K. Harper agreed with R.
Ford about separating the EPC from the cost. It was asked if EPC was to consider cost. He said no. J. Magan said there must be a place, if not in EPC, for the faculty to approve or weigh in. C. Clark moved and D. Wells seconded to accept the EPC report. The motion failed 4 in favor 6 opposed. J. Barnes-Pietruszynski asked if the language dept. had been approved. K. Harper said that is what the other signature is for. The Provost said the dept. chair refused to sign. M. Seyedmonir said that the way it was presented to the senate without reference to this was not alright, and the chair said that is ok. T. Kiddee said he is on the committee, objected to the signatures, but they were told the BOG made the decision and the Ed. dept. was charged with the paperwork. U. Karunathilake said that N. Zaman asked what concerns should be addressed. O. Banks moved to approve the EPC Report to approve the EPC report as to the curriculum but express the faculty’s concern about the funding necessary for the Chem. E. program. Becky suggested we table it and bring it to the general faculty. It is a good program for jobs in WV, but what will it do to other programs? G. Palubinskas said if we really want input, we should not pass the report now. Asking before deciding is prudent. N. Zaman said it’s not practical to start in spring, so won’t likely start until the fall semester, with a soft launch in spring. N. Zamaan said he can address funding with Title III and there are labs set aside in the new research space. U. Karunathilake said he has also been heavily involved. J. Barnes-Pietruszynski moved and F. Vaughan seconded to table the motion.

13. BOG: F. Vaughan said the Pres. Review underway and various solicitations went out. If faculty did it, great. The BOG doesn’t want to just hear what’s been going great. They need to hear of the problems, as well. The board is here to help. They are not involved day to day and would like to know of our challenges. Most were appointed and serve without pay. The audit committee is late. We were expecting a clean audit. Enrollment is down, and that’s a big deal. Glad to see Dr. Underdue-Murph was here, but enrollment is what we do. Becky asked about the board’s position of half being early enrollment. Becky asked why the numbers are vague in their minds. O. Banks said we’re in the best area in the state yet enrollment is down, with Glenville and Concord up. Are we sending out the wrong folks recruiting? K. Harper said the question is what is FTE. K. McDilda said the overall decline is a factor. Institutional advancement has seen a big increase in that area alumni giving and amount of pledges, not money in the bank. K. McDilda moved and M. Workman 2nd to accept the report. The motion carried by voice vote.

14. ACF – D. Johnson moved and F. Vaughan 2nd to accept the report. The motion carried by voice vote.

15. Constitution and Bylaws – F. Vaughan moved and D. Johnson 2nd to approve the 2nd reading, with language unchanged from the first reading. The motion carried by voice vote.

The meeting was adjourned at 4:30 p.m.