**WEST VIRGINIA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED September 2016 for 2015-16 AY**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
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| Identify as aProfessional Social Worker | Aggregate Mean of 3.5>85% of students reach benchmark | **98%** |
| Apply EthicalPrinciples | Aggregate Mean of 3.5>85% of students reach benchmark | **98%** |
| Apply Critical Thinking | Aggregate Mean of 3.5>85% of students reach benchmark | **96%** |
| EngageDiversity in Practice | Aggregate Mean of 3.5>85% of students reach benchmark | **97%** |
| Advance HumanRights/ Social andEconomic Justice | Aggregate Mean of 3.5>85% of students reach benchmark | **83%** |
| Engage ResearchInformed Practice/Practice InformedResearch | Aggregate Mean of 3.5>85% of students reach benchmark | **89%** |
| Apply Human BehaviorKnowledge | Aggregate Mean of 3.5>85% of students reach benchmark | **95%** |
| Engage Policy Practice toAdvance Well-Being and DeliverServices | Aggregate Mean of 3.5>85% of students reach benchmark | **77%** |
| Respond to Practice Contexts | Aggregate Mean of 3.5>85% of students reach benchmark | **82%** |
| Practice Engagement | Aggregate Mean of 3.5>85% of students reach benchmark | **96%** |
| PracticeAssessment | Aggregate Mean of 3.5>85% of students reach benchmark | **99%** |
| Practice Intervention | Aggregate Mean of 3.5>85% of students reach benchmark | **99%** |
| Practice Evaluation | Aggregate Mean of 3.5>85% of students reach benchmark | **93%** |