FIELD EXPERIENCE FINAL EVALUATION

DEPARTMENT OF EDUCATION – WEST VIRGINIA STATE UNIVERSITY
INSTITUTE, WV 25112 - 1000

EDUC _____ Index No._____
Circle or write in the appropriate class number.

Semester _____ Year_____

Candidate: _____ Student ID No. A00_____

Content Specialization:_____ Semester _____Year_____

WVSU Professor: _____ Phone: _____

Classroom Teacher: _____ Phone: _____

Name of School: _____ No. of Weeks: _____

Subject/Grade: _____ No. of Hours: _____

SCALE:

1. **4 Distinguished — Exceeds expectations of a beginner.**
2. **3 Accomplished — Meets expectations of a beginner.**
3. **2 Emerging — Minimal expectations met (needs more development or experience).**
4. **1 Unsatisfactory — Does not meet expectations of beginner.**
5. **(NO) No Opportunity — for student to perform competency.**

I. STUDENT-FOCUSED EDUCATOR	**4**	**3**	**2**	**1**	**NO**
1. Was responsible and showed concern for public school students. (WVPTS: 2B)					
2. Showed genuine interest in teaching & furthering the learning of students. (WVPTS: 2A)					
3. Assisted individual students or groups of students with lessons, learning needs, or other activities. (WVPTS: 2C)					
4. Related to students in a friendly and professional manner. (WVPTS: 2B)					
5. Related appropriately to the range of students' backgrounds & individual learning differences. (WVPTS: 2A)					
II. ROLE-MODEL					
1. Demonstrated poise, self-confidence, & personal control. (WVPTS: 2C)					
2. Attendance & participation were consistent & punctual. (WVPTS: 2C)					
3. Exhibited a well-toned & clearly articulated speaking voice. (WVPTS: 2B)					
4. Used correct grammar & diction, both spoken & written. (WVPTS: 2B)					

III. MEMBER OF A PROFESSION	4	3	2	1	NO
1. Interacted positively & cooperatively with faculty, staff, & students. (WVPTS: 5F)					
2. Displayed effective listening skills.					
3. Invited evaluation or correction; strived to improve & learn. (WVPTS: 4B)					
4. Self-starter; initiated with little or no direction. (WVPTS: 4D)					
5. Reflective about his or her own behavior, thoughts & feelings. (WVPTS: 4C)					
6. Assisted teachers & staff with routine tasks & activities. (WVPTS: 5F)					
7. Completed assigned responsibilities in a punctual & dependable manner.					

OVERALL RATING

The overall performance of the candidate was:

_____ 1. Excellent
_____ 2. Good
_____ 3. Satisfactory
_____ 4. Unsatisfactory
_____ 5. Other (Explain in comments section)

You would personally recommend this person to continue as a **candidate in teacher education, social work, or recreation.**

_____ 1. Without reservation
_____ 2. With reservation
_____ 3. Not willing to recommend
_____ 4. Other (Explain in comments section)

COMMENTS: ***Note any other specific strengths and/or weaknesses that may relate to future potential as a teacher or other comments that may be helpful for future professional growth***.

Print Name of Classroom Supervisor_____

_____ _____
Date Classroom Supervisor's Signature

Candidate _____ Student ID No. A00_____

Semester: _____ Year: _____

PARTICIPATION RECORD – TIME SHEET / LOG

EDUC _____ Index No._____

DEPARTMENT OF EDUCATION WEST VIRGINIA STATE UNIVERSITY

The following is a record of time and activities listed with each visit. It is not an evaluation of the level of performance. Please use back if necessary.

PLEASE INITIAL EACH VISIT IN LAST COLUMN.↓

DATE	TIME IN	TIME OUT	TOTAL TIME	PARTICIPATION ACTIVITY (brief description)	TEACHER'S INITIALS
Page 1 total hours:					
Page 2 total hours:					
TOTAL HOURS:					

Please sign and date next to your title at the completion of your assigned hours.

Lead Teacher: → _____ Date: _____

Candidate Aide: → _____ Date: _____

University Supervisor: → _____ Date: _____

PARTICIPATION RECORD - page 2 (TIME SHEET/LOG)

DATE	**TIME IN**	**TIME OUT**	**TOTAL TIME**	**PARTICIPATION ACTIVITY** (brief description)	**TEACHER'S INITIALS** Please initial each visit.
				Page 2 total hours:	