West Virginia State University
Department of Education

SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT
Content Specialization – Physical Education
Rubric

Evaluation form for the SCOPE Meeting

	Unsatisfactory - 1	Emerging - 2	Accomplished - 3	Distinguished - 4
Skill and Fitness Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns. **NASPE Standard 2.1**	Candidate demonstrated all fundamental movement patterns at the automatic stage, but only in isolation (a non-authentic environment; not within a variety of physical activities or in coordination with other movement patterns). Skills competency was at the recreational level of motor performance.	Candidate demonstrated all fundamental movement patterns at the automatic stage in an authentic environment and the ability to combine movement patterns into a sequence. Candidate did not demonstrate movement skills at the utilization level across a variety of physical activities and with competency in a variety of physical activities.	Candidate demonstrated all fundamental movement patterns at the automatic stage in an authentic environment and the ability to combine movement patterns into a sequence. Candidate usually performed at the utilization level across a variety of physical activities and with competency in a variety of physical activities.	Candidate demonstrated all fundamental movement patterns at the automatic stage in an authentic environment and the ability to combine and adapt skills during game play. Candidate consistently performed at the utilization level of motor competency across all activities and with competency in a variety physical activities.
Skill and Fitness Demonstrate performance concepts related to skilful movement in a variety of physical activities **NASPE Standard 2.3**	Candidate did not select what to do and/or could not execute that selection appropriately in the authentic environment for a variety of physical activities. Candidate used ineffective strategies in attempting to create open space or close open space while participating in physical activity.	Candidate selected what to do and executed that selection appropriately in the authentic environment for a variety of physical activities. Candidate applied strategies that effectively create open space or close open space while participating in physical activity.	Candidate usually correctly selected what to do and executed that selection appropriately in the authentic environment for a variety of physical activities. Candidate executed advance strategies using skills at appropriate times and/or appropriate situations.	Candidate correctly selected what to do and executed that selection appropriately in the authentic environment for a variety of physical activities. Candidate executed advance strategies using skills at appropriate times and/or appropriate situations. In addition, Candidate anticipated and gained an advantage while participating in physical activity.

Implement strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment. **NASPE Standard 4.6**	Candidate relied on direct instruction for each lesson. Students were not allowed to make decisions in the context of the class. Student only choices were to participate or not to participate in the lesson.	Candidate selected both direct and indirect instructional approaches including task and inquire (problem solving). Students were given choices throughout the lesson about equipment, starting points, or partners or groups.	Candidate selected both direct and indirect instructional approaches including task and inquire (problem solving), cooperative learning. Students were given choices throughout the lesson about equipment, starting points, or partners or groups.	Candidate selected both direct and indirect instructional approaches including cooperative learning, peer teaching, and child-designed instruction. Students were given multiple choices throughout the lesson.

Total Content Score for Physical Education _____