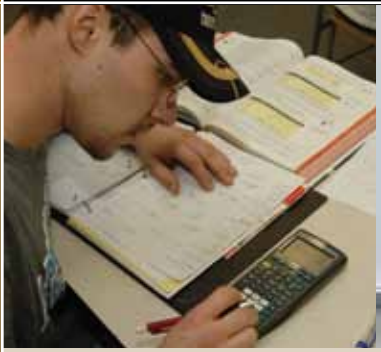
2011-2012

College of Business and Social Sciences

BUSINESS ADMINISTRATION | ECONOMICS | HISTORY | POLITICAL SCIENCE
PSYCHOLOGY | SOCIOLOGY & PHILOSOPHY | INTERNATIONAL STUDIES PROGRAM



1891
WEST VIRGINIA STATE UNIVERSITY

Experience the Power of Education

Table of Contents

University Information **2**
Mission Statement 2
Administration 3
General Education Component 4

College Information **6**
From the Dean 6
Mission and Vision 8
College Structure 9
Student Organizations 10
Academic Information 11

Business Administration **13**
Suggested Course Sequence
Business Administration 15
Accounting Concentration 16
Finance Concentration 16
Management Concentration 17
Marketing Concentration 17
Management Information
Systems Concentration 18
Course Descriptions 19
Faculty 26

Economics **27**
Suggested Course Sequence
Business Economics Concentration 29
Financial Economics Concentration 30
International Economics Concentration 31
Political Economy Concentration 32
Social Science Concentration 33
Course Descriptions 34
Faculty 37

History **38**
Suggested Course Sequence 40
Course Descriptions 41
Faculty 46

International Studies **47**
Suggested Course Sequence
Foreign Language Concentration 49
International Business 50
International Relations 51
Course Descriptions 52

Political Science **53**
Suggested Course Sequence 54
Course Descriptions 55
Faculty 59

Psychology **60**
Suggested Course Sequence 61
Course Descriptions 62
Faculty 65

Sociology/Philosophy **66**
Suggested Course Sequence 68
Course Descriptions 69
Faculty 73

WVSU Academic Calendars **74**
Fall 2011 74
Spring 2012 76
Summer 2012 78

University Information

Mission Statement

Founded in 1891, West Virginia State University is a public, land-grant, historically black university, which has evolved into a fully accessible, racially integrated, and multi-generational institution. The University, "a living laboratory of human relations," is a community of students, staff, and faculty committed to academic growth, service, and preservation of the racial and cultural diversity of the institution. Our mission is to meet higher education and economic development needs of the state and region through innovative teaching and applied research.

The undergraduate education at the University offers comprehensive and distinguished baccalaureate programs in business, liberal arts, professional studies, sciences, and social sciences. In addition, the University provides master's degrees and other opportunities for graduate education.

West Virginia State University offers encouragement and education through flexible course offerings in traditional classrooms, in non-traditional education settings, and through distance learning technologies. With the goal of improving the quality of our students' lives, as well as the quality of life for West Virginia's citizens, the University forges mutually beneficial relationships with other educational institutions, businesses, cultural organizations, governmental agencies, and agricultural and extension partners.

The following values guide our decisions and behavior:

- academic excellence;
- academic freedom;
- advancement of knowledge through teaching, research, scholarship, creative endeavor, and community service;
- a core of student learning that includes effective communication, understanding and analysis of the interconnections of knowledge, and responsibility for one's own learning;
- lifelong growth, development, and achievement of our students;
- development of human capacities for integrity, compassion, and citizenship;
- our rich and diverse heritage;
- personal and professional development of our faculty and staff; and
- accountability through shared responsibility and continuous improvement.

West Virginia State University is a vibrant community in which those who work, teach, live, and learn do so in an environment that reflects the diversity of America. Our comprehensive campus provides vast opportunities for our students. We take great pride in our accomplishments and envision building upon our baccalaureate and graduate programs and our excellence in teaching, research, and service.

Approved by the West Virginia Higher Education Policy Commission - September 21, 2001

Modified by the West Virginia State University Board of Governors - December 9, 2004; September 10, 2009; September 23, 2010

Administration

PRESIDENT'S CABINET

Hazo W. Carter, Jr., Ed.D., President

R. Charles Byers, Ph.D., Provost and Vice President for Academic Affairs

Melvin Jones, M.B.A., CPA, Vice President for Business and Finance

John Berry, Ph.D., Vice President for Institutional Advancement

S. Bryce Casto, M.A., Vice President for Student Affairs

John Teeuwissen, Ph.D., Assistant Vice President for Academic Affairs

Jonathan Adler, M.B.A., Assistant Vice President for Institutional Advancement (Interim)

Joseph Oden, Jr., M.A., Assistant Vice President for Student Affairs

Orlando McMeans, Ph.D., Special Assistant to the President for Research and Public Service and Dean, Research Director and Extension Administrator for the Gus R. Douglass Institute

ACADEMIC COLLEGES DEANS

Barbara Ladner, Ph.D., College of Arts and Humanities

Abainesh Mitiku, D.B.A., College of Business and Social Sciences

Katherine Harper, Ph.D., College of Natural Sciences and Mathematics

Robert L. Harrison, Jr., Ph.D., College of Professional Studies

DIRECTORS

John Teeuwissen, Ph.D., Director of Academic Support Services

Trina Sweeney, M.S., Director of Admissions (Interim)

Mr. Sean Loyd, M.A., Director of Athletics

Philip A. Bright, B.S., Director of Alumni Relations

Sandy Maharaj, Ed.S., Director of Career Services and Cooperative Education

Kellie Toledo, M.A., Director of Collegiate Support Services and Counseling

Robert Huston, B.S., Director of Computer Services

Sally Marcus-Burger, R.B.A., Director of Financial Assistance (Interim)

Lawrence J. Smith, B.A., Director of Fiscal Affairs

Elias Haikal, M.D., Director of the Health Center

Barbara Rowell, B.A., Director of Human Resources

Barry Pelphrey, Ph.D., Director of Institutional Research and Effectiveness

Orlando McMeans, Ph.D., Director of Land-Grant Programs

Coston Davis, M.S., Director of Leadership, Mentoring & Judicial Affairs

David Clendenning, M.S., Director of Library Resources

Major Tony Taylor, Director of Military Science

Sharon Smith Banks, M.A., Director of New Student Programs

Phil Judd, B.S., Director of Physical Facilities

Patricia Dickinson, M.A., Director of Public Relations

Joseph Saunders, M.S., Director of Public Safety

Christopher Jackson, M.S., Director of Recruitment Services (Interim)

Donna Hunter, M.A., Director of Records and Registration

Joseph Oden, Jr., M.A., Director of Residence Services

Jeffrey Miller, M.A., Director of Student Activities

Gary Adams, M.A., Director of Sponsored Programs

Barbara Cary, M.A., Director of Upward Bound/Student Support Services

Krystal Tolliver, M.A., Director of Upward Bound Math/Science

General Education Component

For Bachelor Degree Programs Outline of Core Curriculum, 2011–2012

Students in bachelor degree programs must complete the minimum number of hours indicated in each of the following components for a total of 51–53 credit hours. Your major field curriculum will specify courses or course categories that you must complete. However, where you have choices of courses that you may select, those choices are specified in the lists that follow. For descriptions of these courses taught by colleges other than the one in which you are enrolled, consult the on-line WVSU Catalog; the link is found on the WVSU homepage. Some prerequisite requirements are listed in the course schedule; others are listed at the end of the course descriptions. Be sure you meet the prerequisites for a particular course before enrolling in the course. The courses listed are 3 credit hour courses except where noted otherwise.

FRESHMAN EXPERIENCE

1 CREDIT HOUR

This course is designed to assist the first-year student in developing skills and abilities necessary for academic success. Required of all first-year students within their first two semesters of college work (as appropriate to their major).

ARH 101	Freshman Experience
BSS 101	Freshman Experience
NSM 101	Freshman Experience
CPS 101	Freshman Experience
UNIV 101	Freshman Experience

INTERDISCIPLINARY MATRIX

6 CREDIT HOURS

G ED 100	Origins
G ED 200	Human Diversity (Race, Gender and Human Identity)

INTERNATIONAL PERSPECTIVES

6 CREDIT HOURS

Any of the 101 and/or 102 foreign language courses offered in the College of Arts & Humanities (may not use two different 101-level courses)

COMM 446	International Cinema
ENGL 350/351	World Literature OR
ENGL 440	Interpreting the Holocaust
FREN 205	A View of Changing Culture OR
FREN 443	West African Culture
SPAN 205	Spain and its Culture
SOC 305	Birth-Death-Migration
POSC 210	International Relations OR
POSC 415	Arab Middle East
PHIL 308	World Religions

HISTORY OF CIVILIZATION

3 CREDIT HOURS

HIST 201/202	World History

ENGLISH

6 CREDIT HOURS

ENGL 101	English Composition I
ENGL 102	English Composition II

MATHEMATICS

3 CREDIT HOURS

Mathematics requirements vary among major programs—consult major department to determine which course is required.

SPEECH

3 CREDIT HOURS

COMM 100	Speech Communication

LIFETIME HEALTH AND FITNESS

2 CREDIT HOURS

HHP 122/157	Fitness for Living or Healthy Living *(2 credit hours each)*

LITERATURE

3 CREDIT HOURS

ENGL 150	Introduction to Literature

FINE ARTS

6 CREDIT HOURS

Two courses must be taken from different disciplines (Art, Communications, Music)

ART 100	Art Appreciation OR
ART 101	Studio I - Introduction to Art
COMM 140	Film Appreciation OR
COMM 170	The Art of the Theatre
MUS 104	American Music: A Panorama OR
MUS 107	Appreciation of Music

NATURAL SCIENCE

6–8 CREDIT HOURS

BIOL 101	Principles of Biology *(4 credit hours)* OR
BIOL 108	Environmental Biology OR
BIOL 110	Economic Biology *(4 credit hours)* OR
BIOL 120	Fundamentals of Biology *(4 credit hours)*
CHEM 100	Consumer Chemistry
PHYS 103	Elements of Physical Science OR
PHYS 106	Introduction to Physical Geology *(4 credit hours)* OR
PHYS 110	Weather & Climate OR
PHYS 120	Astronomy (with optional 1 credit hour laboratory – PHYS 121) OR
PHYS 170	Physics through Photography

AMERICAN TRADITIONS

3 CREDIT HOURS

HIST 207/208	History of the United States OR
POSC 101	American National Government

SOCIAL STRUCTURES AND BEHAVIOR

3 CREDIT HOURS

POSC 100	Introduction to Government and Politics OR
PSYC 151	General Psychology OR
SOC 101	Introduction to Sociology

College Information

From the Dean

Congratulations on making one of the best decisions of your academic life. By choosing to enroll in the College of Business and Social Sciences at West Virginia State University, you are joining countless professionals committed to helping and serving you with excellence. Thank you for your choice. This course guide outlines the College's major programs and benefits, as well as some of the unique community-oriented learning experiences you will encounter.

OUR MAJORS AND AREAS OF SPECIALIZATION

Many of our major disciplines draw upon facets of each other to create a well-rounded, flexible educational curriculum. Business Administration (which includes business-focused concentrations such as accounting, finance, marketing, management and management information systems), Economics, History, Political Science, Psychology and Sociology/Philosophy are our core areas of emphasis. We also have an interdisciplinary degree program in International Studies.

You may also accentuate your core education through minors and increase your marketability to employers upon graduation. Minors require taking 15–18 credit hours of study. Minors are available in Accounting, Economics, Finance, Management, Marketing, Philosophy, Political Science, Psychology, Sociology, or any of the fields included in the International Studies program, such as Foreign Languages, International Business, or International Relations.

INSTRUCTION THAT GOES BEYOND THE BOOKS

No matter which major you choose, you can be assured of instruction and unique opportunities for excellent education. Some of our marks of excellence include, for example, the fact that our Business Administration and Economics programs are accredited through the ACBSP (Accreditation Council for Business Schools & Programs) while our History, Political Science and Sociology majors are noted for their close research and community involvement programs. Political Science students will have an opportunity to participate in the highly acclaimed internship program. Our outstanding field work in Psychology and our exceptional post-graduate certificate program in Accounting are just a few of the many other ways we aim to surpass your educational expectations.

You'll also be working closely with some of the most intelligent and gifted professors. Our diverse faculty undertake continuing research and present papers at regional, national and international conferences in their field of specialization and get published in peer-reviewed journals—a testament to their commitment to learning and sharing their knowledge with others. We also have a diverse population of highly motivated students. Our alumni are contributing to the welfare of their communities in various capacities and this is a great source of pride.

Top job recruiters representing both statewide and nationwide companies visit our campus frequently. This allows you an opportunity to reach out to potential employers and learn in a timely manner what they are looking for in a college graduate.

No matter what area of study you want to undertake, rest assured that we believe that your success is our success. I welcome you on behalf of all the professors and staff of the College of Business and Social Sciences.

Abainesh Mitiku

Abainesh Mitiku

Mission and Vision

Our College of Business and Social Sciences comprises the Departments of Business Administration, Economics, History, International Studies, Political Science, Psychology, and Sociology/Philosophy. Each of the disciplines is rooted in the interaction of individuals and groups with peers, with society, with governments, and with businesses. Each academic area brings a historical perspective of these interactions and workings over time to understand our current institutions and to formulate their prospect for the future. As new discoveries and events impact these disciplines, they are evaluated for inclusion into the knowledge base and the pedagogy.

Our faculty in the College possess the highest degrees in their disciplines and/or bring to the classroom successful functional experience to provide students with applications of the textbook concepts they study. In addition to accreditation of the University by our regional accrediting body, the North Central Association of Colleges and Schools, the programs of our Departments of Business Administration and of Economics are accredited by the Accreditation Council for Business Schools and Programs.

Providing an engaging educational experience for students of West Virginia State University is the overarching purpose of our College. We serve students by providing courses toward the fulfillment of general education, completion of minors, satisfaction of cognates, and the attainment of a baccalaureate degree in the various areas of study housed in the college. The College of Business and Social Sciences also serves students in the Department of Education through courses that prepare them for their teaching fields. Four of our six departments provide courses that satisfy general education requirements and we house two teaching fields for Education majors. In addition, we offer minor areas of study to students who major in other academic fields. Our Bachelor of Arts and Bachelor of Science degrees prepare students for employment in business, non-profit entities, government, and social service agencies, and also prepare them for graduate education.

Recognizing the traditional role of the Social Sciences to understand people and the elements of their lives, recognizing the major element of work in the lives of individuals, and recognizing the historical roots of business and the social sciences, the College of Business and Social Sciences will foster collaboration in these fields. The mechanisms for collaboration will include, but not be limited to, the following:

- Coordinating field placements in Industrial and Organizational psychology to include Management and Marketing students.
- Fostering the minors of Business Administration and of Economics among the other departments in the College.
- Fostering a connection between International Studies, Political Science, Psychology, Sociology/Philosophy, and Business Administration.
- Examining curricular design with modifications in cognates and general education requirements.

College Structure

College of Business and Social Sciences

Dr. Abainesh Mitiku, Dean
110 Hill Hall
304 766-3096
mitiku@wvstateu.edu

Mrs. Patty Goff
Academic Programs Associate
and Secretary, Economics Department
112 Hill Hall
304 766-3065
goffpg@wvstateu.edu

Bachelor of Arts

ECONOMICS
Dr. Mahmoodul Islam
Department Chair

HISTORY
Dr. Billy Joe Peyton
Department Chair

INTERNATIONAL STUDIES PROGRAM
Dr. James Natsis, Coordinator

International Studies Program Concentrations:
Foreign Language
International Business
International Relations

Mrs. Kathy Smith, Secretary
History, Political Science, Sociology, International Studies
312 Hill Hall
304 766-3180
ksmith2@wvstateu.edu

POLITICAL SCIENCE
Dr. Gerald Beller
Department Chair

PSYCHOLOGY
Dr. Rebecca Francis
Department Chair

MaryBeth Thaxton, Secretary
Psychology Department
916 Wallace Hall
304 766-3268
mjustice@wvstateu.edu

SOCIOLOGY & PHILOSOPHY
Dr. Gail Mosby
Department Chair

Bachelor of Science

BUSINESS ADMINISTRATION
Mr. Michael Lewis
Department Chair

Business Administration Concentrations:
Accounting
Finance
Management
Management Information Systems
Marketing

Mrs. Latricia Easley, Secretary
Business Administration Department
118 Hill Hall
304 766-3129
leasley@wvstateu.edu

Student Organizations

Recognition of scholastic accomplishment comes to students whose academic performance is of high enough quality to be eligible for membership in one of the following honor societies:

University-Wide Honor Societies

ALPHA KAPPA MU
Junior and Senior National Honor Society

PHI ETA SIGMA
Freshman National Honor Society

PINNACLE
National Honor Society for Non-Traditional Students

College of Business and Social Sciences Honor Societies

ALPHA KAPPA DELTA
International Sociology Honor Society

DELTA MU DELTA
International Honor Society in Business Administration

OMICRON DELTA EPSILON
International Honor Society in Economics

PHI ALPHA THETA
International Honor Society in History

PHI SIGMA ALPHA
National Honor Society in Political Science

PSI CHI
National Honor Society in Psychology

Academic Information

Advisors

After admission to the University, a student will be assigned a faculty advisor. Usually the advisor is a faculty member who teaches courses in the student's chosen degree field. If the student is undecided about a degree program, the advisor will be someone generally knowledgeable about bachelor's degree programs.

Students must periodically schedule conferences with their advisors prior to registration. Advisors assist students with many University-related matters such as schedule planning, questions concerning degree programs, and academic procedures.

Transfer students who have not completed an equivalent four-year degree general studies program must take the additional courses needed for the general studies component at West Virginia State University. Courses similar to those at West Virginia State University may be substituted. Students transferring from another State college or university in West Virginia will be governed by the Core Coursework Transfer Agreement approved by the Higher Education Policy Commission.

MAJOR

The major is the sequence of courses taken by a student seeking a bachelor's degree that gives appreciable knowledge and skill in the chosen field. The normal requirement for a major is in the range of 34-48 credit hours. Some courses are required, but others are selected by the student from the courses offered in the department. Please consult the programs in each department regarding majors.

MINOR

Students whose programs permit them to do so may elect one or more minor fields in addition to the major. A minor consists of approximately six courses designated by the department. Minors may be completed in the following areas in the College. Please consult the general catalog if you are interested in minors in other Colleges of the University.

- African and African-American Studies
- Appalachian Studies
- Business Administration
- Accounting
- Finance
- Management
- Management Information Systems
- Marketing
- Economics
- History
- International Studies
- Philosophy
- Political Science
- Psychology
- Sociology

COGNATES

Cognates are courses that are closely related to or give support to the major.

ELECTIVES

Electives are the courses that students choose for the remaining hours needed for graduation. Unless the curriculum designates a choice of certain courses, electives may be taken in any field of study. With written permission of the College Dean, up to four elective courses may be taken on a pass-fail basis.

Field Experiences and Internships

A field experience is a short-term placement of a student in an appropriate setting for the purpose of observation and limited participation; it presents an opportunity to blend theory and practice. The experience is integrated with a course that meets on campus. An internship is a supervised work experience, paid or unpaid, in which the student works for a specified number of hours; the course has a set of objectives and evaluative categories. The student works under external professional supervision; however, a university supervisor is also assigned. Refer to the University catalog for details.

Cooperative Education

Cooperative Education is an academic program designed to integrate classroom learning with professional applications and experience under the supervision of professional practitioners. Further, the program is designed to enhance education and the local economy by providing students with opportunities for practical experience at a work site and providing businesses, agencies and industries with skilled employees. Refer to the University catalog for details.

Pre-Professional Programs

Many of the courses that students take in the College of Business and Social Sciences may help students who intend to eventually go to professional schools (such as law school). Students need to become acquainted with the entry requirements of the professional school they wish to attend. Often students will find that the requirements for a West Virginia State University degree and for entrance into the professional school are similar. If so, they are encouraged to earn a degree while taking the courses required for admission to the professional school. For example, pre-law students might earn a bachelor's degree in political science or history.

Advisors are available to assist students concerning a choice of an undergraduate curriculum that will equip them for entry into a professional school.

Business Administration

Mr. Michael Lewis,
Chairperson
120 Hill Hall
304 766-3058
lewis@wvstateu.edu

The purpose of the Business Administration Department is to provide a structure and environment in which the student can develop basic skills, acquire knowledge of the discipline, expand the ability to understand complex business situations, and achieve a level of overall maturity and sophistication expected of a business professional. The department is continually re-evaluating its program and activities toward the end of attracting and retaining more students in business.

Our programs focus on fundamental theories and concepts in the field of Business Administration and the tools and information skills needed for problem solving and decision making. They are designed to enable graduates to:

1. Communicate effectively and articulately in written, oral and electronic form as appropriate for business functions.
2. Think critically about business issues, theory, and application.
3. Use effective human relationship skills to work in a diverse culture and function positively in a team environment.
4. Apply critical thinking skills to identify what information is needed and how to obtain this information through appropriate technology, evaluating the quality and relevance of the sources, and using the information effectively and ethically.
5. Evaluate business problems, gather, manipulate and interpret data, analyze alternatives, decide on most effective solution, implement solution and monitor results for continuous improvement.

Students must choose one of the five areas of concentration reflecting their particular interests: accounting, finance, management, management information systems and marketing.

West Virginia State University Business and Economics Degree programs are nationally accredited by the Accreditation Council for Business Schools and Programs to offer the Bachelor of Science Degree in Business Administration and in Economics.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

128-129 hours required for graduation

GENERAL EDUCATION—51–53 HOURS

MAJOR—54–60 HOURS

Core Courses (33 hours): BA 115, 203, 209, 210, 215, 216, 301, 305, 310, 313, 420.

Area of Concentration (select one)

- **Accounting**: BA 300, 308, 314, 315 or 325, 363, 364, 365, 403, 418.
- **Finance**: BA 316, 363, 414, 416, 421, 441; ECON 308
- **Management**: BA 314, 320, 340, 401, 440, 465; ECON 410
- **Marketing**: BA 335, 405, 424, 436; three from BA 309, 311, 370, 411, 415, 433, or 442.
- **Management Information Systems**: CS 101, CS 102, CS 230, CS 240, CS 410, BA 345 and BA 480

COGNATES – 9 HOURS
ECON 201, 202, and ENGL 204.

MATH REQUIREMENT – MATH 120

ELECTIVES—TO BRING TOTAL TO 128 HOURS
Up to 12 credit hours of COOP may be used for electives.

To be eligible to graduate students must maintain a minimum of a 2.0 GPA overall and a GPA in the major (BA courses) of 2.0 or better.

POST-GRADUATE PROGRAM IN ACCOUNTING—33 HOURS

This program is designed to facilitate career changes and/or advancement for business and non-business baccalaureate degree holders. All coursework required in the program must carry a grade of C or better to be counted toward fulfilling of the requirements.

Test-out credit in required courses is not permitted, and at least 21 credits of required courses must have been completed at West Virginia State University after completion of a bachelor's degree. Based upon an undergraduate transcript evaluation, a faculty advisor may require applicants for admission to the program to complete those cognate courses necessary for success in the required certificate courses. For those who have met the prerequisites for the required courses, the certificate program will include the following courses: BA 210, 215, 216, 308, 314, 315, 363, 364, 365, 403 and 418.

STUDENTS WISHING TO TAKE THE CERTIFIED PUBLIC ACCOUNTANTS EXAM

Individuals sitting for the CPA exam after July 1, 2000, will be subject to additional college coursework requirements to be eligible to take the exam. Several models exist for acquiring those additional hours specified by the WV Board of Accountancy. See one of the Accounting Advisors for discussion of your options and recommendations for the model that best fits your situation.

MINORS IN BUSINESS ADMINISTRATION

(These minors are designed for non-business majors.)

MINOR IN BUSINESS ADMINISTRATION ACCOUNTING—18 HOURS
BA 210, 215, 216, 308, 314, 315

MINOR IN BUSINESS ADMINISTRATION FINANCE—18 HOURS
BA 209, 210, 215, 216, 313, 414

MINOR IN BUSINESS ADMINISTRATION MANAGEMENT—18 HOURS
BA 210, 215, 301, 305, 310, 320

MINOR IN BUSINESS ADMINISTRATION MARKETING—15 HOURS
BA 210, 301, 305, 335, 405

Note: some of these courses require MATH 120, ECON 201, and ECON 202 as prerequisites.

Suggested Course Sequence Business Administration

FRESHMAN YEAR

1ST SEMESTER

BSS 101	1
ENGL 101	3
MATH 120	3
G ED 100	3
G ED Nat. Sci.	3–4
COMM 100	3
Semester Total	**16–17**

2ND SEMESTER

BA 115	3
ENGL 102	3
G ED Soc. Struct.	3
G ED Nat. Sci.	3–4
G ED Fine Arts	3
HPRS 122 or 157	2
Semester Total	**17–18**

SOPHOMORE YEAR

1ST SEMESTER

BA 209	3
BA 210	3
BA 215	3
ECON 201	3
G ED 200	3
G ED Am. Trad.	3
Semester Total	**18**

2ND SEMESTER

BA 203	3
BA 216	3
G ED Fine Arts	3
ECON 202	3
HIST 201 or 202	3
Free elective	3
Semester Total	**18**

Note: For semesters five through eight see area of concentration.

Accounting Concentration

JUNIOR YEAR

1ST SEMESTER

BA 363	3
BA 314	3
BA 300	3
BA 313	3
G ED Int'l Persp.	3
Semester Total	**15**

2ND SEMESTER

BA 364	3
BA 315 or 325	3
BA 301	3
ENGL 150	3
ENGL 204	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

BA 365	3
BA 308	3
BA 305	3
BA 310	3
G ED Int'l Persp	3
Semester Total	**15**

2ND SEMESTER

BA 403	3
BA 418	3
BA 420	3
Free elective	3
Semester Total	**12**

Finance Concentration

JUNIOR YEAR

1ST SEMESTER

BA 313	3
BA 301	3
BA 441	3
BA 363	3
G ED Int'l. Persp.	3
Semester Total	**15**

2ND SEMESTER

BA 416	3
BA 305	3
ENGL 204	3
ENGL 150	3
BA 310	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

BA 316	3
BA 414	3
ECON 308	3
G ED Int'l Persp	3
Free elective	3
Semester Total	**15**

2ND SEMESTER

BA 421	3
BA 420	3
Free elective	3
Free elective	3
Semester Total	**12**

Management Concentration

JUNIOR YEAR

1ST SEMESTER

BA 301	3
BA 305	3
BA 340	3
ENGL 204	3
ENGL 150	3
Semester Total	**15**

2ND SEMESTER

BA 310	3
BA 313	3
BA 314	3
BA 440	3
G ED Int'l Persp	3
Free elective	3
Semester Total	**18**

SENIOR YEAR

1ST SEMESTER

BA 320	3
G ED Int'l. Persp.	3
ECON 410 course	3
Free elective	3
BA 401	3
Semester Total	**15**

2ND SEMESTER

BA 465	3
BA 420	3
Free elective	3
Free elective	3
Semester Total	**12**

Marketing Concentration

JUNIOR YEAR

1ST SEMESTER

BA 305	3
BA 301	3
ENGL 150	3
ENGL 204	3
G ED Int'l. Persp.	3
Semester Total	**15**

2ND SEMESTER

BA 335	3
BA 405	3
BA 313	3
BA 310	3
G ED Int'l. Persp.	3
BA (Mkt. elective)	3
Semester Total	**18**

SENIOR YEAR

1ST SEMESTER

BA 436	3
BA (Mkt. elective)	3
Free elective	3
Free elective	3
Semester Total	**12**

2ND SEMESTER

BA 424	3
BA (Mkt. elective)	3
BA 420	3
Free elective	3
Semester Total	**12**

Management Information Systems Concentration

FRESHMAN YEAR

1ST SEMESTER

BSS 101	1
MATH 120	3
G ED 100	3
G ED Natural Sciences	3-4
COMM	3
ENGL 101	3
Semester Total	**16-17**

2ND SEMESTER

ENGL 102	3
G ED Social Structures	3
G ED Natural Science	3-4
G ED Fine Arts	3
HHP 122 or 157	2
BA 115	3
Semester Total	**17-18**

SOPHOMORE YEAR

1ST SEMESTER

BA 209	3
BA 210	3
BA 215	3
ECON 201	3
G ED 200	3
G ED American Traditions	3
Semester Total	**18**

2ND SEMESTER

BA 203	3
BA 216	3
G ED Fine Arts	3
ECON 202	3
HIST 201 or 202	3
CS 101	3
Semester Total	**18**

JUNIOR YEAR

1ST SEMESTER

ENGL 150	3
BA 313	3
CS 102	3
G ED Internat. Persp	3
Free elective	3
Semester Total	**15**

2ND SEMESTER

BA 301	3
BA 305	3
CS 230	3
ENGL 204	3
G ED Internat. Persp	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

BA 310	3
BA 345	3
CS 240	3
Free elective	3
Free elective	3
Semester Total	**15**

2ND SEMESTER

BA 420	3
BA 480	3
CS 410	3
Free elective	3
Free elective	3
Semester Total	**15**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

BA 115. Business Information Skills

The course provides an introduction to the functional disciplines of Business Administration: Accounting, Finance, Management and Marketing. The course provides a survey of the disciplines and will assist a student in choosing an area of concentrated studies leading to a degree in Business Administration. The course will begin to build the skills necessary for a successful career in business.

BA 199. Special Topics *(1–3 credit hours)*

A freshman-level course designed for a topic of special current interest, including televised courses. Generally designed for pre-business and non-business majors. *Prerequisite: As stated for each offering.*

BA 203. Business Statistics

An introduction to various statistical measures, including central tendency, variation, and skewness. Emphasis is also placed on concepts and functions of probability theory, such as the use of binomial and normal distributions. Students will use computer applications to demonstrate their understanding of various concepts. *Prerequisite: MATH 120.*

BA 209. Mathematical Analysis for Business Decisions

Mathematical concepts relevant to the application of quantitative techniques in business. Course covers the basic concepts of finite mathematics and mathematics of finance. *Prerequisite: MATH 120.*

BA 210. Business Law I

Introduction, definitions, social forces, classifications and sources of civil law. Fundamental principles of commercial law which relate to common business transactions and occurrences based upon contractual agreements. Theoretical and practical emphasis on the rights, duties, powers and privileges incident to oral and written contracts. Analysis of the essential elements of a valid and enforceable contract. *Prerequisite: Eligible for ENGL 101.*

BA 215. First Year Accounting I

An introduction to the financial accounting cycle from analyzing economic events to financial statement preparation and use. The course also includes a basic study of the accounting for corporate assets, liabilities, and equities, as well as financial statement analyses. *Prerequisite: ENGL 101 and MATH 120.*

BA 216. First Year Accounting II

The continuation of an introduction to accounting with major emphasis on managerial accounting and decision making. The economic ideas underlying managerial planning and decisions, accounting for the various manufacturing environments, basic budgeting, short-term decision-making, and capital allocation represent the topical coverage. *Prerequisite: Grade "C" or better in BA 215.*

BA 299. Special Topics *(1–3 credit hours)*

A sophomore-level course designed for a topic of special current interest, including televised courses. Generally designed for business majors. *Prerequisite: As stated for each offering.*

BA 300. Statistical Sampling

Explores various types of sampling methods, including simple random, stratified random, cluster and systematic, with emphasis on estimating means and proportions and determination of sample size. Many of the topics discussed will involve computer applications. *Prerequisite: BA 203.*

BA 301. Fundamentals of Management

Basic concepts in the organization and management of institutions. Emphasis is placed on managing in a contemporary context, including planning, organizing, leading, and controlling while adjusting to changes and maintaining effective performance. *Prerequisite: ENG 102. (Formerly BA 217)*

BA 304. Statistical Analysis

An exploration of various analytical procedures, including hypothesis testing, t-tests, chi-square, ANOVA, correlation, regression and selected non-parametric statistics. Many of the topics discussed will involve computer applications. *Prerequisite: BA 203.*

BA 305. Principles Of Marketing

Study of the tasks involved in the marketing of goods and services by both for-profit and nonprofit enterprises. Provides an overview of marketing mix decision requirements within a framework of contemporary economic, social, technological, competitive, and regulatory influences. *Prerequisite: ECON 201 AND 202.*

BA 308. Business Law II

Rights, duties, powers and privileges pertaining to principal-agent-third party relationships, together with a detailed analysis of the employer-employee relationship and comparison of the independent contractor with the employee's legal status. Additional emphasis is placed upon business organizations including the corporate entity. *Prerequisite: Eligible for ENGL 101.*

BA 309. Retailing

Factors in the economy that have affected retail merchandising and its institutions, customer motivation, customer buying habits and store policy, the problems involved in establishing a retail store. *Prerequisite: BA 305.*

BA 310. Personnel Management—Human Relations

Analysis of the environment and the managerial functions of recruiting, employee assessment and development, retention, and employee relations with the enterprise, with emphasis on the relationships among people, on group interactions, and on relations between employers and employees. *Prerequisite: BA 301 or related experience.*

BA 311. Professional Selling

Focuses on the role of personal selling within the context of the promotional mix of the firm. Topics include customer need analysis, buying motives, persuasion principles, steps of the selling process, and customer service. Learning tools include participant interaction, role plays, work groups, and case studies. *Prerequisite: BA 305*

BA 313. Business Finance

This course embraces the conceptual and practical problems associated with the financial management of the non-financial corporation. Topics covered, in brief, are an analysis of fund commitments to current assets, short-term financing, evaluation and choice of capital assets, the principle issues of debt/equity mix, investment policy, and divided policy as they influence the market value of corporate claims. *Prerequisite: BA 216 and 209.*

BA 314. Cost Accounting

A study of cost and managerial accounting procedures and concepts as applied to service and manufacturing enterprises. *Prerequisite: BA 216.*

BA 315. Personal Income Tax Procedure

An introduction to federal taxation of individuals. A conceptual approach is emphasized. *Prerequisite: BA 216.*

BA 316. Financial Management

This course considers problems arising in the financial management of operations within non-financial firms. Coverage includes the management of operating cash flow integrated with the firm's current asset and current liability position, capital budgeting procedures, lease/buy decisions, and the formulation of dividend policy. Method of instruction is case analysis and lecture. *Prerequisite: Grade of C or better in BA 313.*

BA 320. Organizational Behavior

The purpose of this course is to familiarize the student with the behavior of employees at the individual, group and organizational levels. Emphasis will be placed on the integration of application and theory. Topics to be covered include: motivation, team building, perception, attitudes, communication, conflict, stress and leadership. *Prerequisite: Grade of C or better in BA 301; ENGL 102 and either PSYC 151 or SOC 101.*

BA 323. Financial Institutions

A study of the financial management of commercial banks, life and property/casualty insurance companies, savings and loans, credit unions, mutual funds, and mortgage companies. Emphasis is placed on maximizing the constraints of the fund markets, maintaining solvency, and satisfying appropriate regulatory authorities. *Prerequisite: BA 313.*

BA 325. Business Tax Topics

An introduction to taxation for entities other than individuals, such as corporations, partnerships, estates, trusts, state taxes and payroll taxes. A conceptual approach is emphasized. *Prerequisite: BA 216.*

BA 326. Governmental Accounting

A study of the objectives and practice of governmental and not-for-profit accounting. General state and local governmental accounting practices will be covered including types of fund entities, budgetary practices of self-sustaining funds, and comprehensive annual financial reports. The accounting practices of not-for-profit organizations, health care entities, and higher education institutions will be addressed as well. *Prerequisite: BA 216.*

BA 327. Principles of Health Care

A systematic overview of the U.S. health services system designed to explore the various mechanisms through which health care services are delivered. *Prerequisite: ENGL 102.*

BA 330. Accounting Information Systems

An introduction to accounting information systems from an applications approach of how to build one (using Access2007) and from a conceptual approach of internal controls necessary for their optimal use for a business enterprise. *Prerequisite: BA 365*

BA 335. Consumer Behavior

Examines the consumer purchase decision process, within a framework of underlying psychological, sociological, and anthropological concepts. Consideration of social and cultural influences, perception and learning, emotional and practical needs, and impact of promotional stimuli, with attention to ethical and strategic implications. *Prerequisite: Grade of C or better in BA 305.*

BA 340. Management Science

This course provides a foundation in the areas of quantitative modeling utilized in the managerial decision-making process. Emphasis is placed on the development, application and analysis of the following quantitative techniques: linear programming, transportation, forecasting, project management and decision theory. *Prerequisite: BA 203 & 209.*

BA 345. Fundamentals of E-Commerce

The course introduces concepts related to the development and delivery of the e-commerce component of a business enterprise. Many of the topics discussed will involve computer applications and practical examples. *Prerequisite: BA 216, BA 301, BA 305, C S 106 or permission of instructor.*

BA 351. Mathematical Analysis for Business Decisions II

Emphasis on differential and integral calculus and the application of these techniques to the analysis of problems in the functional areas of business administration. *Prerequisite: BA 209.*

BA 363. Intermediate Accounting I

The first in a three-course sequence providing students with a foundation in theory and a review of the accounting cycle, including preparing time-value-money calculations and financial statements. The course includes an in-depth study of Generally Accepted Accounting Principles as they apply to cash, receivables, and inventories. *Prerequisite: Grade of C or better in BA 216.*

BA 364. Intermediate Accounting II

The second course in a three-course sequence designed to provide the student with a foundation in the theoretical concepts underlying the preparation of financial statements. The course includes an in-depth study of Generally Accepted Accounting Principles as they apply to selected technical areas. *Prerequisite: Grade of C or better in BA 363.*

BA 365. Intermediate Accounting III

The third course in a three-course sequence designed to provide the student with a foundation in the theoretical concepts underlying the preparation of financial statements. The course includes an in-depth study of Generally Accepted Accounting Principles as they apply to selected technical areas. *Prerequisite: BA 364.*

BA 370. E-Marketing

Examines the Internet and emerging information technologies as they are used in marketing goods and services. Topics include, but are not limited to, strategic use of digital media to shape customer experience, determinants of competitive advantage in the digital marketplace, relevant public policy issues, and use of social media in marketing communications. *Prerequisite: BA 335; grade of C or better in BA 305.*

BA 399. Special Topics *(1–3 Credit Hours)*

An upper-level course for a topic of special current interest, including televised courses. *Prerequisite: As stated for each offering.*

BA 401. Labor-Management Relations

A study of unionism and collective bargaining since 1933, including legislative and administrative efforts by the federal government to cope with the problems of industrial relations. Students will negotiate a simulated labor contract. *Prerequisite: Grade of C or better in BA 301 or related experience.*

BA 403. Auditing

An introduction to Generally Accepted Auditing Standards as they relate to profit-oriented enterprises. Students use a computer practice set to demonstrate the techniques of examining and documenting revenue, and acquisition, conversion, investing, and financial cycle reviews. Professional ethics and legal liability are emphasized. *Prerequisite: BA 365.*

BA 405. Integrated Marketing Communications

This course examines the coordination and integration of marketing communication components for the purpose of conveying a strategic, unified, and customer-focused brand message. Topics include the communication process, advertising, personal selling, public relations, sales promotion, electronic media, and anticipated customer response. *Prerequisite: Grade of C or better in BA 305.*

BA 407. Insurance

Consideration of the various types of insurance policies and companies, personal and business uses of life insurance, rates, reserves, surrender value, health and accident insurance.

BA 408. Risk and Insurance

The study of business risk and insurance includes property, product and personal liability, employee dishonesty, health and accident insurance, and other related topics. *Prerequisite: BA 313.*

BA 409. Teaching Business Subjects in Secondary Schools

Teaching skill and basic business, utilization of personal and professional resources in general and specific areas of business activity, application of the principles to bring about desired learning at the secondary level. *Prerequisite: EDUC 316.*

BA 411. Sales Management

Overview of the sales organization, as well as roles and responsibilities of sales executives. Managerial issues to be examined include strategic sales planning, selection and training of salespeople, territory management, sales employee motivation, sales profitability analysis, administration of selling expenses and budgets, and sales-specific aspects of supervision. *Prerequisite: Completion of 90 semester hours; grade of C or better in BA 305.*

BA 413. Service Marketing

The role and scope of marketing in service and nonprofit organizations. Explanation of the distinctive characteristics of services and the implications of these characteristics for strategic marketing planning and execution. Issues to be examined include the role of customer expectation, behavior, and perception in satisfaction, customer relationship management by service organizations, service delivery through intermediaries, gap analysis, and service-specific marketing mix considerations. *Prerequisite: Completion of 90 semester hours; BA 335; grade of C or better in BA 305.*

BA 414. Investments

An introduction to different types of securities, markets, transaction costs, security regulations, and taxes. From the viewpoint of an individual investor, students investigate stocks, bonds, money markets, instruments, options, futures, and mutual funds, with detailed analysis of risk/return, pricing, and value. *Prerequisite: BA 313.*

BA 416. International Finance

This course studies practical framework for understanding and conducting effective business and financial decision making by the multinational firms in an international context. This course meets the requirements of ECON 416. *Prerequisite: ECON 201, 202 and BA 313 or ECON 410.*

BA 418. Advanced Accounting I

A study of branches, business combinations, consolidated financial statements, partnerships, and international accounting. *Prerequisite: BA 365.*

BA 420. Senior Business Seminar

An integrative capstone course focusing on the nature, formulation, and implementation of strategy/policy from the context of entire firms and their industries. The emphasis is on integrated organizational activities, encompassing top, divisional, functional, and operational levels, and including perspectives from marketing, accounting, human resources, and other functional areas of management. Computer simulations, case analysis, and participation in class will develop students' skills in critical decision-making, collaborative efforts, and formal oral and written reports. *Prerequisite: Completion of 90 semester hours and all other core courses.*

BA 421. Problems in Corporate Finance

Research techniques will be utilized in the study of advanced theoretical financial problems. These theories will then be applied to practical strategic and operating decisions faced by managers in investment companies, financial institutions, and non-financial firms. This is a 100 percent case analysis course. *Prerequisite: BA 316.*

BA 424. Marketing Management

Integrates the content of other marketing courses for analysis of strategic decision options from the perspective of an organization's senior marketing decision makers. Case analysis includes both historic and contemporary decision scenarios that encompass a wide range of variables and constraints. *Prerequisite: Completion of 90 semester hours; Grade of C or better in BA 305.*

BA 425. Computer Applications in Business

Attention is focused on uses of computers in various business applications. Hands-on use of systems, utilizing packaged programs in major application areas—accounting, finance, management, and marketing. *Prerequisite: CS 106 and completion of basic BA core courses.*

BA 433. Marketing Channels Management

Roles of institutions and agencies that participate in perpetuating the flow of goods and services from producers to end-user markets. Supply-chain management perspective is applied to the analysis of conflict and cooperation among channel members, as well as to strategic alliances and channel integration. Strategic marketing decision areas to be addressed also include distribution intensity, legal and contractual considerations, physical transportation/logistics, and utilization of distribution-related information technology. *Prerequisite: BA 209; grade of C or better in BA 305.*

BA 436. Marketing Research

A study of the role of marketing research in marketing management and the methods by which it provides the necessary data to assess demand, understand buyers' wants and needs, anticipate market response to marketing actions, and analyze market performance. *Prerequisite: Completion of 90 semester hours; BA 203; Grade of C or better in BA 305.*

BA 440. Production Management

A state-of-the-art study of the operations function. The main objective is to develop operations management abilities, focusing on strategic, global, and service operations. *Prerequisite: BA 301and 340.*

BA 441. Business Forecasting and Fluctuations

Explores various types of forecasts, including regression and time series analysis, exponential smoothing, and simulation. Many of the topics discussed will involve computer applications. *Prerequisite: BA 203.*

BA 442. Global Marketing

Focuses on opportunities and challenges presented to marketing managers when marketing goods and services across national boundaries. Emphasis on the impact of diverse cultural, ideological, linguistic, monetary, and infrastructural factors upon marketing strategy alternatives and outcomes. *Prerequisite: Completion of 90 semester hours; C or better in BA 305.*

BA 449. Small Business Institute

Student teams use an analytical approach in solving practical problems of real life small business clients. All functional areas of the business program are used to best meet the needs of the client and give the student counselor the best possible experience. *Prerequisite: 90 semester hours, 3.25 GPA, and permission of instructor.*

BA 460. International Business

A study of world trade, strategies, and investment, including various social, cultural, political, and legal environments. The course familiarizes students with international practices in accounting, management, marketing, and communications. Case studies and other assignments enhance basic concepts. *Prerequisite: BA 301 and 305.*

BA 465. International Management

This course recognizes the growing cultural diversity in most modern organizations around the world in terms of clientele, human resources, and ownership. To equip managers for the challenges of global demands, emphasis is on strategic, socio-cultural, behavioral, legal-political, and ethical issues as well as on the functional aspects of international management. *Prerequisite: BA 310 and ECON 410.*

BA 466. Business Internship Advanced *(1–6 credit hours)*

Placement of business students in various businesses and industries in the community for the purpose of gaining on-the-job training and experience. (Graded on Pass-Fail basis except in teacher education. This course fulfills this academic capstone requirement for Business Education majors.) *Prerequisite: Completion of minimum of 90 semester hours and the approval of the supervising instructor and department chair.*

BA 480. Management Information Systems

This course introduces the fundamental concepts and analytical tools that are used in the field of management information systems (MIS). Attention is directed toward MIS applications common to business environments. The primary objectives are to provide the student with a broad overview of the field of MIS and to enable development of competence in MIS decision-making. Students learn about many core issues in MIS including types of information, human-computer interaction, supply chain systems, business intelligence, and the e-commerce implications in information systems. *Prerequisite: BA 216, BA 301, and BA 305.*

Faculty

Aleseyed, Cyrus M. (2002), Associate Professor of Business Administration. B.S.B.A. Gilan College of Lahijan; M.B.A. Eastern New Mexico University; M.S. West Virginia University; Ph.D. West Virginia University, 1995.

Primary Courses Taught: Principles of Finance, Financial Management, Problems in Corporate Finance, International Finance, International Economics.

Andersen, Mark G. (2004), Assistant Professor of Business Administration. B.A. Point Loma College; M.B.A. California State University, San Bernadino, 1984.

Primary Courses Taught: Fundamentals of Management, Personnel Management-Human Relations, Organizational Behavior, Labor/ Management Relations, Principles of Marketing, Retailing, Sales Management, Marketing Management.

Bird, John D. (2005), Assistant Professor of Business Administration. B.A. Marshall University; M.B.A. Marshall University Graduate College, 2003; M.A.T. Marshall University Graduate College, 2006.

Primary Courses Taught: Business Quantitatives; Fundamentals of Management.

Goldberg, Edward C. (1969), Associate Professor of Business Administration. B.S. University of Connecticut; J.D. West Virginia University, 1967.

Primary Courses Taught: Business Law I and Business Law II.

Hodges, John P. (1984), Assistant Professor of Business Administration. B.S. West Virginia University; B.A. West Virginia University; B.A. Marshall University; M.P.A. West Virginia University, 1981.

Primary Courses Taught: Financial Accounting, Cost Accounting, and Auditing.

Lewis, Michael D. (1989), Associate Professor of Business Administration. B.B.A. Marshall University; M.B.A. Marshall University, 1989. (Department Chair.)

Primary Courses Taught: Business Information Skills, Business Statistics, Math Analysis for Business Decisions, Management Science, Production and Operations Management.

Nelson, Thomas E. (2011), Program Coordinator for Entrepreneurship and Assistant Professor. ABD, University of Louisville due to graduate in December 2011; MBA Ball State University (2006); BS Ball State University (2005).

Primary Courses Taught: Business Information Skills, Fundamentals of Management.

Research Interest: Entrepreneurial Knowledge, International entrepreneurship; Entrepreneurial Efforts and Startups

Passero, Christopher (2011), Visiting Assistant Professor. B.S. West Virginia State College; MPA West Virginia University, 1985, CPA.

Primary Courses Taught: Business Tax Topics, Investments, First Year Accounting I.

Tillquist, Alan (2011), Associate Professor of Business Administration. DBA Nova Southeastern University 2002; MBA Missouri State University 1986; BS Hannibal-LaGrange College (1984).

Primary Courses Taught: Organizational Behavior, Senior Business Seminar, Fundamentals of Management.

Research Interest: Health Insurance and Life Styles; Employee Performance Appraisal; Classroom Technology

Williams, Deborah (2005), Visiting Assistant Professor of Business Administration. B.S.B.A. West Virginia University; M.P.A. West Virginia University, 1982, CPA.

Primary Courses Taught: Introductory Financial Accounting, Introductory Managerial Accounting, Advanced Accounting.

Economics

Dr. Mahmoodul Islam,
Chairperson
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Economics is the study of how the economy works using descriptions, called models, of how individuals and organizations may make decisions to achieve their goals. Economic models are used to make predictions or forecasts.

The B.A. in the Economics program at this university is designed to provide the opportunity and structure for students to acquire the knowledge and proficiency necessary for success as economics professionals when they go on to work for business, government, and international organizations. The program offers five alternative concentrations—Business Economics, Financial Economics, International Economics, Political Economy, and Social Science. All concentrations share the same core requirements, while the course requirements vary at the concentration level. The cognate requirements for the various concentrations may be different or similar depending on the student's particular concentration.

There are many career options available to the graduates of the Economics Department. These range from pursuing a professional career in government, business, finance, industry, or international organization, to pursuing graduate or professional education in economics, business, law, or public health administration.

BACHELOR OF ARTS IN ECONOMICS

121 hours required for graduation

GENERAL EDUCATION—51–53 HOURS

MAJOR—36 HOURS

Core— 24 hours: ECON 201, 202, 301, 302, 306, 308, 410, 420.

Plus– 12 hours of concentration-level courses:

Business Economics Concentration: Take one 300/400-level course from each of the following concentrations: Marketing, Finance (excluding BA 313), Management and Accounting.

Financial Economics Concentration: Take four upper-level Finance courses (excluding BA 313).

International Economics Concentration: Take four 300/400-level courses related to International Economics/Finance with advisor's approval (excluding Econ 410).

Political Economy Concentration: Take four courses from any 300/400-level Political Science courses (with advisor's approval).

Social Sciences Concentration: Take any four 300/400-level Economics courses other than those included in the Economics core (from ECON 305, 310, 320, 330, 340, 399, 401, 406, 411, 415, 416.)

COGNATES - 18 HOURS

(Three hours of MATH 120 satisfies G ED quantitative skills requirement)

MATH 120, BA 209 or MATH 206, BA 203, BA 210, plus one of the two options below:

1. Three courses from any one of the following disciplines: Political Science, Psychology, or Sociology.
2. BA 215, 216, and either 313 or 363. (313 if concentration is Business Economics or Financial Economics)

G ED MATH REQUIREMENT— MATH 120

FREE ELECTIVES

13–15 hours of college-level courses to bring total to 121 hours (Up to 12 hours of Co-op Education may be taken for electives.)

MINOR IN ECONOMICS – 15 HOURS

ECON 201, 202, plus any three 300/400-level Economics courses.

Suggested Course Sequence
Business Economics Concentration

FRESHMAN YEAR

1ST SEMESTER

BSS 101	1
ENGL 101	3
G ED 100	3
MATH 120	3
COMM 100	3
HHP 122 or 157	2
Semester Total	**15**

2ND SEMESTER

ENGL 102	3
BA 209/MATH 206	3
G ED Natural Science	3-4
G ED Fine Arts	3
G ED Soc. Struct	3
Semester Total	**15-16**

SOPHOMORE YEAR

1ST SEMESTER

ECON 201	3
G ED Am. Trad	3
G ED 200	3
BA 210	3
HIST 201 or 202	3
Semester Total	**15**

2ND SEMESTER

ECON 202	3
BA 203 (cognate)	3
ENGL 150	3
G ED Fine Arts	3
G ED Nat. Sci	3-4
Semester Total	**15-16**

JUNIOR YEAR

1ST SEMESTER

ECON 301	3
ECON 308	3
Cognate (BA-215)	3
300/400 level Management	3
G ED Int'l. Persp	3
Semester Total	**15**

2ND SEMESTER

ECON 302	3
300/400 level Marketing	3
ECON 306	3
G ED Int'l Persp	3
Cognate (BA-216)	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

ECON 410	3
Free Elective	3
300/400 level Accounting	3
Cognate (BA 313)	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

ECON 420	3
Free elective	3
300/400 level Finance.*	3
Free Elective	3
Free Elective	3
Semester Total	**15**

*(excludes BA 313)

Financial Economics Concentration

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
MATH 120 (cognate)	3
COMM 100	3
HHP 122 or 157	2
BSS 101	1
Semester Total	**15**

2ND SEMESTER

ENGL 102	3
BA 209/MATH 206	3
G ED Natural Science	3–4
G ED Fine Arts	3
G ED Soc. Struct	3
Semester Total	**15–16**

SOPHOMORE YEAR

1ST SEMESTER

ECON 201	3
G ED Am. Trad	3
G ED 200	3
BA 210	3
HIST 201 or 202	3
Semester Total	**15**

2ND SEMESTER

ECON 202	3
BA 203	3
ENGL 150	3
BA 215	3
G ED Nat. Sci	3–4
Semester Total	**15–16**

JUNIOR YEAR

1ST SEMESTER

ECON 301	3
ECON 308	3
BA 216	3
G ED Fine Arts	3
G ED Int'l. Persp	3
Semester Total	**15**

2ND SEMESTER

ECON 302	3
BA 313	3
ECON 306	3
G ED Int'l Persp	3
Cognate (BA 216)	3
Free Elective (if needed)	3
Semester Total	**18**

SENIOR YEAR

1ST SEMESTER

ECON 410	3
Free Elective	3
BA 316	3
BA 414	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

ECON 420	3
BA 416	3
BA 421	3
Free Elective	3
Free Elective	3
Semester Total	**15**

International Economics Concentration

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
MATH 120 (cognate)	3
COMM 100	3
HHP 122 or 157	2
BSS 101	1
Semester Total	**15**

2ND SEMESTER

ENGL 102	3
BA 209/MATH 206 (cognate)	3
G ED Natural Science	3–4
G ED Fine Arts	3
G ED Soc. Struct	3
Semester Total	**15–16**

SOPHOMORE YEAR

1ST SEMESTER

ECON 201	3
G ED Am. Trad	3
G ED 200	3
BA 210 (cognate)	3
HIST 201 or 202	3
Semester Total	**15**

2ND SEMESTER

ECON 202	3
BA 203 (cognate)	3
ENGL 150	3
G ED Fine Arts	3
G ED Nat. Sci	3-4
Semester Total	**15–16**

JUNIOR YEAR

1ST SEMESTER

ECON 301	3
ECON 308	3
Cognate	3
ECON 300/400 level	3
G ED Int'l. Persp	3
Semester Total	**15**

2ND SEMESTER

ECON 302	3
ECON 306	3
Free Elective	3
G ED Int'l Persp	3
Cognate	3
Free Elective (if needed)	3
Semester Total	**18**

SENIOR YEAR

1ST SEMESTER

ECON 410	3
International Econ/Finance (300/400 level)	3
Free Elective	3
Cognate	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

ECON 420	3
International Econ/Finance (300/400 level)	3
International Econ/Finance (300/400 level)	3
Free Elective	3
Free Elective	3
Semester Total	**15**

Political Economy Concentration

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
MATH 120 (cognate)	3
COMM 100	3
HHP 122 or 157	2
BSS 101	1
Semester Total	**15**

2ND SEMESTER

ENGL 102	3
BA 209/MATH 206 (cognate)	3
G ED Natural Science	3–4
G ED Fine Arts	3
G ED Soc. Struct	3
Semester Total	**15–16**

SOPHOMORE YEAR

1ST SEMESTER

ECON 201	3
G ED Am. Trad	3
G ED 200	3
BA 210 (cognate)	3
HIST 201 or 202	3
Semester Total	**15**

2ND SEMESTER

ECON 202	3
BA 203 (cognate)	3
ENGL 150	3
G ED Fine Arts	3
G ED Nat. Sci	3–4
Semester Total	**15–16**

JUNIOR YEAR

1ST SEMESTER

ECON 301	3
ECON 308	3
Cognate	3
POL.SCI 300/400 level	3
G ED Int'l. Persp	3
Semester Total	**15**

2ND SEMESTER

ECON 302	3
ECON 306	3
Free Elective	3
G ED Int'l Persp	3
Cognate	3
Free Elective (if needed)	3
Semester Total	**18**

SENIOR YEAR

1ST SEMESTER

ECON 410	3
POL.SCI. (300/400 level)	3
Free Elective	3
Cognate	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

ECON 420	3
POL.SCI. (300/400 level)	3
POL.SCI. (300/400 level)	3
Free Elective	3
Free Elective	3
Semester Total	**15**

Social Science Concentration

FRESHMAN YEAR

1ST SEMESTER

BSS 101	1
G ED 100	3
MATH 120 (cognate)	3
COMM 100	3
HHP 122 or 157	2
ENGL 101	3
Semester Total	**15**

2ND SEMESTER

ENGL 102	3
BA 209/MATH 206 (cognate)	3–4
G ED Natural Science	3
G ED Fine Arts	3
G ED Soc. Struct	3
Semester Total	**15–16**

SOPHOMORE YEAR

1ST SEMESTER

ECON 201	3
G ED Am. Trad	3
G ED 200	3
BA 210 (cognate)	3
HIST 201 or 202	3
Semester Total	**15**

2ND SEMESTER

ECON 202	3
BA 203 (cognate)	3
ENGL 150	3
G ED Fine Arts	3
G ED Nat. Sci	3-4
Semester Total	**15-16**

JUNIOR YEAR

1ST SEMESTER

ECON 301	3
ECON 308	3
Cognate	3
ECON 300/400 level	3
G ED Int'l. Persp	3
Semester Total	**15**

2ND SEMESTER

ECON 302	3
ECON 306	3
Free Elective	3
G ED Int'l Persp	3
Cognate	3
Free Elective (if needed)	2
Semester Total	**17**

SENIOR YEAR

1ST SEMESTER

ECON 410	3
ECON (300/400 level)	3
Free Elective	3
Cognate	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

ECON 420	3
ECON (300/400 level)	3
ECON (300/400 level)	3
Free Elective	3
Free Elective	3
Semester Total	**15**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

ECON 201. Principles of MacroEconomics

An introductory course concerned with the working of the economy as a whole. Development of the theories of consumption, investment, and equilibrium income; application of the theory to current macroeconomic problems; monetary and fiscal policy and its influence on economic activity.

ECON 202. Principles of Microeconomics

An introductory course concerned primarily with the functioning of specific parts of the economy. The theory of consumer behavior and firm behavior under varying degrees of competition; the determination of price in both product and resource markets. Application of the theory to current microeconomic problems.

ECON 301. Intermediate Macroeconomics

The course is a survey of the current and past theories of the macro-economy and how stable it is. These theories could be explained using graphical, algebraic, and written analysis. Also the effects of the various policy views of each theory are considered, and each view's relation to the economy we observe is analyzed. *Prerequisite: ECON 201 and 202.*

ECON 302. Intermediate Microeconomics

The course analyzes how consumers, firms, government, or any other economic units may make optimal decisions under various market conditions. Microeconomic theory is utilized to evaluate selected economic policies and practices of business firms and the government. Conditions for overall efficiency are also developed. *Prerequisite: ECON 201 and 202.*

ECON 305. Econometrics

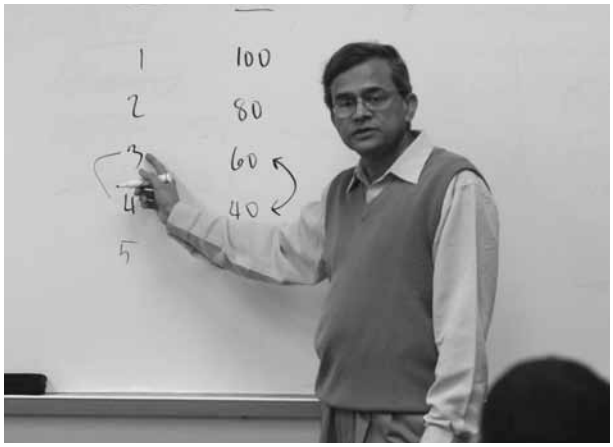
This course develops skills to estimate economic relationships grounded in economic theory. Students will use statistical software for estimation. Basic concepts of statistics will be used. *Prerequisite: ECON 201 and 202; BA 203.*

ECON 306. Public Finance, Taxation, and Fiscal Policy

Analysis of taxation and government expenditures. The impact of various levels of government on the local, state and national economies. Historical and current analysis of the role of fiscal policy on business cycles. *Prerequisite: ECON 201 and 202.*

ECON 308. Money, Banking and Monetary Theory

A survey of historical development of American monetary and banking institutions; analysis of contemporary monetary theory and policy and a critique of monetary problems and their alternative solutions; a review of the international monetary structure. *Prerequisite: ECON 201 and 202.*



ECON 310. Economic Development

Problems of economic development facing the low-income countries of the world. Topics include international trade, foreign aid, capital formation and the role of government in the industrialization process. Selected areas of the U.S. such as Appalachia will also be considered. *Prerequisite: ECON 201 and 202.*

ECON 320. Labor Economics

Analysis of the theoretical and historical development of the American labor movement; collective bargaining, wage theory and the impact of union wage policy upon current economic and social problems. *Prerequisite: ECON 201 and 202.*

ECON 330. Urban Economics

This course focuses on urban areas as unique places of production and consumption. The role of transportation costs in determining city location will be discussed and analysis will be developed to explain why cities are taller than the surrounding countryside. In addition to these location aspects of cities, such urban problems as poverty, crime, education, transportation, public finance and optimal city size will be examined in detail. *Prerequisite: ECON 201 and 202.*

ECON 340. Contemporary Economic Issues

Reports and discussion of leading economic problems and issues. Emphasis will be placed on the relationship of economics to real-world problems. *Prerequisite: ECON 201 and 202.*

ECON 399. Special Topics in Economics *(1–3 credit hours)*

A junior-level course designed for a topic of special current interest, including televised courses. *Prerequisite: ECON 201 and 202 or consent of instructor. May be repeated for a maximum of six credit hours.*

ECON 401. History of Economic Thought

Survey of economic theory covering major schools of economic thought and the economic environment which produced them. *Prerequisite: ECON 201 and 202.*

ECON 406. Comparative Economic Systems

A comparative study of the philosophical and ideological foundations of these systems ranging from capitalism to communism. *Prerequisite: ECON 201 and 202.*

ECON 409. Mathematical Economics

Application of selected mathematical principles to economics. Differential and integral calculus, matrix algebra, input-output analysis and linear programming will be applied to economic theory. Static, comparative static, and dynamic analysis will be considered. *Prerequisite: ECON 201, 202 and MATH 120.*

ECON 410. International Economics

Factors affecting the flow of trade and balance of payments; international economic theory and application; trade controls and their influence on international economics. *Prerequisite: ECON 201 and 202.*

ECON 411. Contemporary Economic Thought

This course compares neoclassical economics with a selection of heterodox economic schools of thought. Economic methodology and sociology of economic science are emphasized. The methodological framework is applied to the social systems of capitalism and socialism. *Prerequisite: ECON 201 and 202.*

ECON 415. Managerial Economics

Application of microeconomic theory and techniques of analysis to make managerial decisions. This class provides a practical knowledge of demand estimation, linear programming, game, theory, pricing, and capital budgeting. Course includes learning and use of appropriate software. *Prerequisite: ECON 201 and 202.*

ECON 416. International Finance

This course studies practical framework for understanding and conducting effective business and financial decision making by the multinational firms in an international context. This course meets the requirements for BA 416. *Prerequisite: ECON 201, 202, and BA 313 or ECON 410.*

ECON 420. Senior Seminar

This course is the capstone of the undergraduate economics experience and it integrates the economics core. The student will select a research topic, construct a model or literary framework, and apply it to the problem. A baccalaureate test of the knowledge and proficiency in the economics core will be administered as part of student assessment. *Prerequisite: ECON 201, 202, 301, 302, 305, 306, and 308.*

Faculty

Suvayan De (2008), Assistant Professor of Economics. B. Sc. University of Calcutta; M. Sc. University of Calcutta; M.A. University of Memphis; Ph. D. University of Memphis (2008).

Primary Courses Taught: Principles of Microeconomics, Principles of Macroeconomics, Intermediate Macroeconomics.

Research Interest: Macroeconomics and Monetary Economics, International Economics, Economics of Risk and Uncertainty.

Frehot Hailou (2009), B. A. York University; M. A. York University; M. A. Howard University; Ph. D. Howard University (2007).

Primary Courses Taught: Macroeconomics, Public Finance.

Research Interest: International Trade, Game Theory.

Islam, Mahmoodul (1987), Associate Professor of Economics. B.A. University of Dacca; M.A. McMaster University; M.A. University of Dacca; Ph.D. Wayne State University, 1985. (Department Chair.)

Primary Courses Taught: Principles of Macroeconomics, Principles of Microeconomics, Intermediate Microeconomics, Money, Banking and Monetary Theory.

Research Interest: Income and Happiness.

History

Dr. Billy Joe Peyton,
Chairperson
301 Hill Hall
304 766-3235
peytonbj@wvstateu.edu

At West Virginia State University, students study the past to understand the present and shape the future. The History Department is committed to the principle that the investigation of the broad and diverse panorama of the human experience over time fosters principles of freedom, reason, and tolerance in society. Faculty hold the highest degrees from some of the nation's most prestigious universities, and participate vigorously in professional activities in the discipline, from consulting, publishing, and public speaking, to attendance and organization of scholarly conferences. Through its teaching, research, and community service, the Department reflects the historic mission of the University as a "Living Laboratory of Human Relations."

Rigorous study, judicious analysis, and extensive reading and writing prepare students for careers in the fields of information management, museum curation, archaeology, cultural resource management, international education, local and state government, economic development, and other professions in the field of public history. Moreover, the study of the heritage of the past in the broad liberal arts tradition prepares graduates for further study at the graduate level or professional training in fields like education, public policy, or law.

Graduates will have completed a General Education requirement designed to promote students' ability to interconnect knowledge and apply concepts and skills from one area to another. Graduates will have successfully completed six upper-level courses emphasizing research and writing skills, and kept a comprehensive portfolio of all written work to demonstrate competency in those language arts skills. The required Senior capstone course permits students to select either a research-intensive project if they contemplate graduate or professional training, or field experience internships with public history agencies in the region to provide workforce training for those students entering employment.

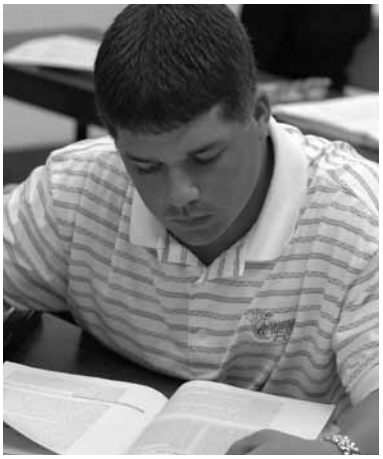
PROGRAM-LEVEL OUTCOMES

Graduates with a BA in History from West Virginia State University should be able to:

1. Demonstrate an understanding of the diversity of the human experience over space and time.
2. Demonstrate an understanding of the broad trends of the unique American historical experience.
3. Recognize the crucial and subtle differences between primary and secondary sources.
4. Demonstrate the ability to perform extensive historical research and writing assignments.
5. Fulfill the institutional mission of an HBCU by demonstrating an understanding of the unique African-American historical experience.
6. Demonstrate an understanding of the crucial differences between traditional and modern societies.
7. Students who choose a public history area of emphasis will demonstrate the skills of historic preservation, document conservation, site interpretation, cultural resource management, and other workforce occupational abilities, and successfully complete an internship with a local institution or program.
8. Students choosing a graduate school or other professional training area of emphasis will demonstrate advanced research and writing capabilities through upper-level courses and the Senior capstone research course.

BACHELOR OF ARTS IN HISTORY

121 hours required for graduation



GENERAL EDUCATION—51–53 HOURS

MAJOR

HIST 201*, HIST 202*, HIST 207*, HIST 208*—12 hours

Seven HIST courses 300/400 level (including HIST 400)—21 hours

COGNATES

Six hours in the same Modern Foreign language. Twelve cognate hours approved by Department.

MATH REQUIREMENT

MATH 120 or MATH 111

ELECTIVES

Free electives to bring total to 121 hours

MINOR REQUIREMENTS

HIST 201*, HIST 202*, HIST 207*, HIST 208*—12 hours

Two HIST courses 300/400 level—6 hours

*May count for General Education

Suggested Course Sequence

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED Nat. Sci.	3–4
G ED 100	3
MATH 120 or 111	3
HHP 122 or 157	2
BSS 101	1
Semester Total	**15–16**

2ND SEMESTER

ENGL 102	3
G ED Soc. Structures	3
G ED 200	3
G ED Fine Arts	3
Elective	3
Semester Total	**15**

SOPHOMORE YEAR

1ST SEMESTER

ENGL 150	3
HIST 207	3
HIST 201	3
For. Lang.	3
Elective	3
Semester Total	**15**

2ND SEMESTER

COMM 100	3
HIST 208	3
G ED Nat. Sci.	3–4
For. Lang.	3
HIST 202	3
Semester Total	**15–16**

JUNIOR YEAR

1ST SEMESTER

HIST 300/400	3
HIST 300/400	3
Cognate	3
Electives	3
G ED Fine Arts.	3
Semester Total	**15**

2ND SEMESTER

HIST 300/400	3
HIST 300/400	3
Cognate	3
Electives	6
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

HIST 300/400	3
HIST 300/400	3
Electives	9
Semester Total	**15**

2ND SEMESTER

HIST 400	3
Cognate	3
Electives	9
Semester Total	**15**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

HIST 201. World History

This course surveys the major achievements of human history from its origins to around 1715, centered on the links and interactions between civilizations which have transformed the world. Particular attention is given to the social, political, and cultural developments of these societies: How they have persisted or changed over time and how their cultures have shaped human behavior and human relations in different civilizations. *Prerequisite: ENGL 102.*

HIST 202. World History

This course will provide students with the main themes and developments of world history from around 1500 to the present. Special emphasis will be placed upon the cultural diversity of the nonwestern world, non-aligned nations, less developed regions, and the common experiences of ordinary people over time. Major attention will be placed upon the various factors which have facilitated growth or decline at different speeds in different parts of the world. *Prerequisite: ENGL 102.*

HIST 207. American History to 1865

This course will examine Native America, the European conquest, cultural encounters between Africans, Europeans, and Native Americans; the colonial era, slavery, revolutionary and Early National periods; westward expansion, nationalism, industrialization, and sectional strife through the Civil War and Reconstruction, centering on issues of race, class, society, politics, and power. *Prerequisite: ENGL 102.*

HIST 208. American History from 1865

This course focuses on the economic and political maturation of the United State from Reconstruction through the present. The influence of industrialization and increased government activity on the increasingly diverse American people and foreign powers are studied in the context of world-wide imperialism, the Gilded Age, Progressivism, World Wars, and Civil Rights movement in the "American Century." *Prerequisite: ENGL 102.*

HIST 209. West Virginia and the Appalachian Region

A survey of West Virginia's unique contribution to the historical, geographical, governmental, political and social development of the Appalachian region.

HIST 299. Selected Topics in History *(1–4 credit hours)*

Regular courses or seminars on special topics of historical interest will be provided for majors and non-majors, as determined by need and availability of staff.

HIST 300. History of Science and Technology

This introduction to the history of technology will examine fundamental relationships between technology and society.

HIST 301. American Urban History

The role cities and the process of urbanization have played in American History. The urban experience of classes and ethnic groups, the development of urban institutions, and the impact of city life on the national character.

HIST 302. Introduction to Historic Preservation

This course will explore various facets of historic preservation in the U.S. We will examine the general history of the preservation movement, its present structure and composition, and related topics.

HIST 303. History of Russia

Political, social, economic and cultural developments of Russia to about 1850. *Prerequisite: HIST 314 and 315 or permission of instructor.*

HIST 304. History of Russia From 1850

Political, social, economic and cultural developments of Tzarist Russia and Soviet Union from 1850's to the present and their impact on world affairs. *Prerequisite: HIST 315 or permission of instructor.*

HIST 305. History of England To 1688

A comprehensive treatment of the foundations of English institutions, parliamentary or representative government and common law, noting their influence on Europe and America. Anglo-Saxon, Norman, Angevin, Tudor, and Stuart contributions.

HIST 306. History of England Since 1688

The Glorious Revolution, the Industrial Revolution, Imperialism, the Commonwealth and the development of the Welfare State.

HIST 307. The Renaissance and Reformation

A detailed study of the Renaissance and Reformation and their effect upon the social and religious order. Special attention given to the intellectual, artistic, and theological expressions of the period.

HIST 308. Ancient History

A study of the social, economic, cultural, and political developments of the Near East and Greece to 146 B.C.

HIST 309. Roman History

A study of the social, economic, cultural, and political developments of Rome to 500 A.D.

HIST 310. The Presidency

Factors and forces that deal with the constitutional duties, responsibilities, domestic and foreign policies of the executive office.

HIST 311. African-American History

A brief survey of the African and Caribbean heritage followed by a more extensive study of the African in American History from 1619 to date. Appreciable emphasis will be placed on social, economic, and political developments since 1954.

HIST 312. The Age of Jim Crow

A study of what gave rise to this period, the injustices that Blacks suffered, and how they responded to these inequities by endeavoring to establish their own organizations in an effort to promote self-help and racial uplift. *Prerequisite: HIST 208.*

HIST 313. Black Images in American History

This course examines the various racial stereotypes of Blacks that have been ingrained in American society for both men and women. The focus will primarily center on why these stereotypes have persisted and what impact they have had on African-Americans. *Prerequisite: HIST 207 or HIST 208.*

HIST 314. European History to 1815

Background development of modern civilization. Renaissance, Reformation, seventeenth- and eighteenth-century movements of cultural, political, social, and economic importance.

HIST 315. European History Since 1815

From the French Revolution to the present, including nationalism, spread of democracy and other ideologies, the Industrial Revolution, height of European Civilization, the world wars, and international affairs since 1945.

HIST 316. The Civil Rights Movement

An examination of the origins of the protests which sparked a Civil Rights Movement in the United States. Discussion will include major ideas of the Movement, how they changed over time, and determine to what extent it reached its goals and what impact it had on American society. *Prerequisite: HIST 208.*

HIST 317. Slavery in the United States

A study in identifying the various African contributions made to American society, understanding that Blacks did not passively accept their plight but engaged in various forms of physical and psychological resistance, and recognizing that various American attitudes and behavioral patterns held today have their roots in American slavery. *Prerequisite: HIST 207.*

HIST 318. Harlem Renaissance

This course focuses on the cultural, intellectual, artistic, and political achievements of African-Americans that contributed to the Harlem Renaissance movement in the United States.

HIST 319. History of Nazi Germany

In this course, students will analyze the processes and influences that gave the world Adolph Hitler, with a chronological overview of Nazi Germany.

HIST 320. History of Medieval Europe

The meaning of the institutions of the Middle Ages and their contributions to European civilization.

HIST 325. Military History of the United States

The origins and development of military institutions, traditions, and practices of the United States, 1775 to present. The broader aspects of major American wars will be included. (Mandatory course for Military Science 300 and 400 students. Open to other students with Junior standing.)

HIST 399. Selected Topics in History *(1–3 credit hours)*

Courses under this number will be televised courses or other courses designed for special occasions.

HIST 400. Senior Seminar/Internship

This senior capstone course completes the requirements for graduation with a BA degree in history. All majors must satisfactorily pass the course, normally in the final semester. HIST 400 offers students two options: a major research project based upon primary sources, for students planning to enter graduate or professional school, or a public history internship/field study, for students preparing to enter the workforce. *Prerequisite: Senior standing and permission of instructor.*

HIST 403. American Diplomatic History I

A study of American foreign relations from the earliest days of colonial discovery and settlement to 1900. American contributions to diplomatic principles and practices are examined. *Prerequisite: HIST 207 or permission of instructor.*

HIST 404. American Diplomatic History II

A continuation of the study of American diplomatic principles and practices as they have been conducted in the twentieth century by one of the most powerful nations in the world. *Prerequisite: HIST 208 or permission of the instructor.*

HIST 412. American Constitutional History

A historical background of the constitutional and legal reasoning behind most of the fundamental concepts of the operation of the American government.

HIST 413. The Caribbean

This course explores the ever-changing region known as the Caribbean. Emphasis will be placed upon the geographical, geological, cultural, economic, and political changes of the region. The impact of colonialism, migration, linguistic and independence movements will be examined from a variety of perspectives. A special focus will be placed on the Caribbean's influence on the world economy, past and present. *Prerequisite: HIST 201.*

HIST 415. Public History

This course familiarizes the student with terminology and resources for the study of public history in order to understand and analyze how public versions of the past are created, commemorated, institutionalized, and interpreted, and explores the various disciplines associated with these presentations of the past. *Prerequisite: One course from HIST 201, HIST 202, HIST 207, HIST 208.*

HIST 416. The Civil War Era

The critical and turbulent years, 1846–1876, which ushered in modern America.

HIST 417. Selected Topics in American History

Primarily through the directed reading approach, selected topics in colonial and early nineteenth-century United States history are used to supplement the survey and upper-division courses. *Prerequisite: HIST 207 and permission of the instructor.*

HIST 418. Selected Topics in American History

Selected topics in United States history from the mid-nineteenth century to the present. Directed reading in American history as supplement to the survey and upper-division courses. *Prerequisite: HIST 208 and permission of the instructor.*

HIST 420. History of the Far East I

Developments of major political, cultural, social and economic achievements in China, Japan, and Korea from prehistory to the 1800's.

HIST 421. History of the Far East II

Political, cultural, social and economic developments in China, Japan, and Korea from about 1800 to the present.

HIST 423. History of Latin America I

Emphasizes social, political, economic and intellectual factors. Course includes pre-conquest Indian cultures, Spanish-Portuguese conquests and the colonial period to 1810.

HIST 424. History of Latin America II

Emphasizes social, political, economic and intellectual factors. Course includes wars of independence to present.

HIST 425. Women's History

This course reviews problems and issues that have plagued women from historical, sociological, psychological, and economic perspectives and women's efforts to overcome these barriers to equality. Further emphasis is placed on the examination and treatment of women in economically depressed and third-world/nonwestern nations. *Prerequisite: HIST 207 or HIST 208.*

HIST 444-30. Interface: Black and White

The experiences during the twentieth century of black and white Americans as they have interacted as the two principal elements of our multicultural society. With history as the base discipline, this seminar will explore in an interdisciplinary fashion the efforts of Black Americans to attain integrated and/or equal status in our plural society. Attention will be paid to the distinctive components of Black American culture that have given strength to their efforts and have given blacks survival power as a people. Treatment of the theme will be topical, with students identifying, researching and reporting on episodes that illuminate the evolution of black-white relations that have affected the nature of America's Afro-American community. *Prerequisite: 75 credit hours.*

HIST 444-31. Sub-Saharan Africa: A Family of Cultures in Transition

A study of an emerging and changing Africa from the Sahara to the Cape of Good Hope as a major cultural and political phenomenon of the twentieth century. Emphasis is placed upon historical, social, political, anthropological, and aesthetic changes in a number of traditional African cultures resulting from the impact of modern technology. Political and social aspects of the new African cultures will be scrutinized in the aftermath of European colonialism. The common culture response to western ideologies and technical influences will be viewed in depth. *Prerequisite: 75 credit hours.*

GEOGRAPHY

GEO 200. Introduction to Geography

The natural environment and its processes and the relationships of humankind to its habitat. Focus will be on the essentials of physical geography and upon some basic concepts of cultural geography.

GEO 201. World Regional Geography

The major geographical concepts as studied through a regional perspective, the several culture realms of the world and the human issues faced in each.

GEO 202. Introduction to Cultural Geography

A systematic approach to cultural geography relating the discipline to the other social sciences for a better understanding of the complex nature of cultural diversity, cultural interaction, and the different levels of societal development.

GEO 303. Urban Geography *(4 Credit Hours)*

A study of the site, situation, historical development, structure, and function of cities. The central business districts, industrial districts, residential areas, and transportation systems are studied and questioned from the perspective of effectiveness, interrelation, and future utilization.

GEO 306. Economic Geography

Major primary, secondary, and tertiary economic activities in their local and relative geographic settings. Emphasis upon commodity production, utilization, trade patterns, and their significance.

Faculty

Peyton, Billy Joe (2002), Associate Professor of History. B.A. West Virginia University; M.A. West Virginia University; Ph.D. West Virginia University, 1999. (Department Chair.)

Primary Courses Taught: WV & Appalachian History, US History to 1865, US History Since 1865, Intro to Public History, Intro to Historic Preservation, Intro to Urban History.

Research Interest: Local and Regional History (just finished a book titled "Charleston Then and Now"), the History of Slavery in the Kanawha Valley (recently worked on a traveling exhibit titled "Glenwood: Window to the West Side" on the development of the Glenwood Estate, a 19th century plantation in Charleston, WV).

Lucas, Lois (1993), Associate Professor of History. B.A. North Carolina Central University; M.A. North Carolina Central University, 1975, Ph.D. University of Kentucky, 2005.

Primary Courses Taught: American History to 1865, American History From 1865, World History up to 1500, The Age of Jim Crow, Black Images in American History, The Civil Rights Movement, Slavery in the United States, The Harlem Renaissance.

Park, Tae Jin (2006), (2008), Assistant Professor of History. B.A., Kyonggi University, M.A. State University of New York at Albany; Ph.D., West Virginia University, 2003.

Primary Courses Taught: World History, American Diplomatic History, History of the Far East, History of Japan.

Workman, Michael E. (2011), Assistant Professor of History. B.A. West Virginia University, M.A. West Virginia University, Ph.D. West Virginia University, 1995.

Primary Courses Taught: Early American History, Post-Civil War American History, History of Modern Europe, History of the Presidency

International Studies

Dr. James Natsis, Coordinator
302 Hill Hall
304 766-4249
natsisja@wvstateu.edu

The Bachelor of Arts in International Studies is an interdisciplinary degree program designed to prepare students for the multicultural global village in which we live. In a modern world of increasing interdependence and rapid change, the need is critical. Knowledge of the world broadens the mind, challenges prior biases and limitations, and fosters an appreciation of diverse societies and cultures.

The interdisciplinary degree consists of three concentration areas: International Relations, International Business, and Foreign Language. Students in each concentration will follow General Education (50-52 hrs) and Core Requirements (36 hrs) and will be required to participate in a Study Abroad experience.

Students who fulfill the requirements of the International Relations or International Business concentration areas will also earn a minor in either Spanish or French, as these concentrations require a minimum 15 credit hours of one of the two aforementioned languages. Students in the Foreign Language concentration will be required to take additional classes in one of the following areas. This will result in a minor in one of the selected areas:

Accounting	18 hrs
Finance	18 hrs
Management	18 hrs
Marketing	15 hrs
Political Science	15 hrs

Graduates of the International Studies program will be able to:

- Demonstrate awareness of and sensitivity to the traditions, values, aspirations and concerns of people throughout the world.
- Demonstrate competency in a world language (Spanish or French) that will broaden communication capabilities and offer insight into other cultures attainable only through the study of a language.
- Provide a foundation for careers in government, non-governmental organizations, and businesses with international interests and programs.

The demand for the skills acquired in an International Studies degree is increasing in the private sector and in government. Job opportunities include international, government and non-government organizations, foreign trade, diplomacy, international law, marketing, foreign affairs, defense, intelligence, foreign aid, humanitarian services, politics, education, language services and journalism.

BACHELOR OF ARTS IN INTERNATIONAL STUDIES

120–127 hours required for graduation according to the area of concentration.

GENERAL EDUCATION 51–53 HOURS

MAJOR 33–36 HOURS

AREAS OF CONCENTRATION (SELECT ONE)

Option A – Foreign Language

Spanish or French: (Spanish) Span 101; Span 102; Span 201; Span 202; Span 305; Span 306; Span 307; Span 311; Span 312; Span 401; Span 402. Optional: Span 303; Span 399. (French) Fren 101; Fren 102; Fren 201; Fren 202; Fren 305; Fren 306; Fren 307; Fren 311; Fren 312; Fren 401; Fren 402. Optional: Fren 399.

Option B—International Business
BA 209; Econ 201; Econ 202; BA 215; BA 216; BA 301; BA 313; Econ 410; BA 465; BA 416; BA 305; BA 310

Option C – International Relations
Required: Posc 100; Posc 101; Posc 210. Select 24 hours from the following: Posc 302; Posc 304; Posc 410; Posc 415; Hist 403; Hist 404; MS 399; Posc 311; Psy 200; Posc 402; Hist 444-31; Span 205; Fren 205; Soc 305; Hist 421; CJ 370; Soc 270; SocW 207; Posc 399.

COGNATES – 21 HOURS
All concentrations: INTS 210 and Span/Fren 201+

All concentrations select 9 hours from the following: ENGL 350 or 351; PHIL 308; POSC 210; POSC 304; GEOG 201; HHP 310; SOC 305; ART 202; POSC 302 HIST 403; HIST 404; SOC 270; SOCW 202; SPAN 205; FREN 205; SPAN/FREN 300-400; International Experience Abroad

MINORS IN BUSINESS ADMINISTRATION

(These minors are designed for non-business majors.)

MINOR IN BUSINESS ADMINISTRATION—ACCOUNTING—18 HOURS
BA 210, 215, 216, 308, 314, 315

MINOR IN BUSINESS ADMINISTRATION—FINANCE—18 HOURS
BA 209, 210, 215, 216, 313, 414

MINOR IN BUSINESS ADMINISTRATION—MANAGEMENT—18 HOURS
BA 210, 215, 301, 305, 310, 320

MINOR IN BUSINESS ADMINISTRATION—MARKETING—15 HOURS
BA 210, 301, 305, 335, 405

Note: some of these courses require MATH 101, ECON 201, and ECON 202 as prerequitites

MINOR IN POLITICAL SCIENCE—15 CREDIT HOURS
POSC 100; 101; 204 or 210; and six hours from any 300- or 400-level political science course.

MINOR IN INTERNATIONAL STUDIES—18 HOURS

Core Courses: INTS 210 Introduction to International Studies; three credit hours in a language at the 300 level, or foreign language proficiency as tested by the Modern Foreign Language Department. Electives: nine credit hours from the following list of courses approved for the minor (this list may be expanded):

ART 202; ART 317; ART 320; ART 350; BA 460; COMM 446; ECON 310; ECON 406; ECON 410; ENGL 340; ENGL 350; ENGL 351; ENGL 440; FREN 205; FREN 443; FREN 444-26; HIST 421; HIST 304; HIST 444-31; PHIL 308; POSC 210; POSC 302; POSC 304; POSC 410; POSC 415; SOC 305; SOC 445; SPAN 205

SELECT A OR B
A. Field Study with an international agency in the U.S. or abroad for 3 hours

B. Special topics course for 3 hours
In addition, study abroad for 1–6 credit hours, internship or field study with an international agency in the U.S. or abroad for 3 credit hours, and appropriate special topics courses may be used as electives if approved by the International Studies Minor Committee.

Suggested Course Sequence
International Studies: Foreign Language Concentration

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
G ED Fine Arts	3
COMM 100	3
SPAN or FREN 101	3
BSS 101	1
Semester Total	**16**

2ND SEMESTER

ENGL 102	3
MATH 111	3
G ED Nat. Sci.	3–4
G ED Fine Arts	3
SPAN or FREN 102	3
HHP 122 or 157	2
Semester Total	**17–18**

SOPHOMORE YEAR

1ST SEMESTER

SPAN or FREN 201	3
G ED Am. Trad.	3
G ED 200	3
Free Elective	3
Elective towards Minor*	3
Semester Total	**15**

2ND SEMESTER

SPAN or FREN 202	3
Free Elective	3
ENGL 150	3
HIST 201 or 202	3
Elective towards Minor*	3
Semester Total	**15**

JUNIOR YEAR

1ST SEMESTER

Elective towards Minor*	3
SPAN or FREN 305	3
SPAN or FREN 311	3
GED Social Structure	3
Study Abroad	3–6
Semester Total	**15–18**

2ND SEMESTER

INTS 210	3
SPAN or FREN 306	3
SPAN or FREN 312	3
G ED Natural Science	3–4
Elective towards Minor*	3
Semester Total	**15–16**

SENIOR YEAR

1ST SEMESTER

SPAN or FREN 401	3
Cognate	3
Cognate	3
Elective towards Minor*	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

SPAN or FREN 402	3
Cognate	3
Free Elective	3
Free Elective	3
Free Elective	3
Semester Total	**15**

*Students majoring in one of the two Foreign Language Concentrations (Spanish or French) will have to follow one of the Minor sequences on the following page as part of the program.

International Studies: International Business

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
MATH 111	3
COMM 100	3
ECON 201	3
BSS 101	1
Semester Total	**16**

2ND SEMESTER

ENGL 102	3
BA 215	3
G ED Nat. Sci.	3–4
G ED Fine Arts	3
Econ 202	3
HHP 122 or 157	2
Semester Total	**17–18**

SOPHOMORE YEAR

1ST SEMESTER

SPAN or FREN 201	3
G ED Am. Trad.	3
G ED 200	3
GED Nat. Sci	3–4
BA 209	3
Semester Total	**15–16**

2ND SEMESTER

SPAN or FREN 202	3
Cognate	3
BA 216	3
G ED Fine Arts	3
Hist 201 or 202	3
Semester Total	**15**

JUNIOR YEAR

1ST SEMESTER

SPAN or FREN 201	3
ENG 150	3
G ED Soc Struture	3
BA 301	3
Study Abroad	3–6
Semester Total	**15–18**

2ND SEMESTER

SPAN or FREN 202	3
BA 313	3
INTS 210	3
Econ 410	3
BA 305	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

SPAN or FREN 300 level (except 306)	3
BA 465	3
Cognate	3
Free Elective	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

BA 416	3
BA 310	3
Cognate	3
Free Elective	3
Free Elective	3
Semester Total	**15**

International Studies: International Relations

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
HIST 201 or 202	3
COMM 100	3
SPAN OR FREN 101	3
BSS 101	1
Semester Total	**16**

2ND SEMESTER

ENGL 102	3
MATH 111	3
G ED Nat. Sci.	3–4
POSC 100	3
SPAN or FREN 102	3
HHP 122 or 157	2
Semester Total	**17–18**

SOPHOMORE YEAR

1ST SEMESTER

SPAN or FREN 201	3
G ED Fine Arts	3
G ED 200	3
POSC 101	3
Elective towards Concentration	3
Semester Total	**15**

2ND SEMESTER

POSC 210	3
GED Nat Sci	3–4
ENGL 150	3
G ED Fine Arts	3
SPAN or FREN 202	3
Semester Total	**15–16**

JUNIOR YEAR

1ST SEMESTER

Cognate	3
SPAN or FREN 300 level (except 306)	3
Elective towards Concentration	3
Cognate	3
Study Abroad	3–6
Semester Total	**15–18**

2ND SEMESTER

INTS 210	3
Free Elective	3
Elective towards Concentration	3
Free Elective	3
Elective towards Concentration	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

Cognate	3
Elective towards Concentration	3
Elective towards Concentration	3
Free Elective	3
Free Elective	3
Semester Total	**15**

2ND SEMESTER

Elective towards Concentration	3
Elective towards Concentration	3
Free Elective	3
Free Elective	3
Free Elective	3
Semester Total	**15**

Course Descriptions

International Studies is an interdisciplinary study. All the courses are described in the University Catalogue or in the College Bulletin except for Introduction to International Studies, which is described below.

INTS 210 Introduction to International Studies

(3 credit hours)

The course draws from history, anthropology, political science, sociology, and literature. It focuses on ways of looking at the world, an investigation of issues that arise as we try to study the world from an international perspective. It is largely a course on who we are as individuals; how we fit into the "global society" as individuals, institutions, groups of peoples, communities, networks and nations; what are our most important concerns; and who defines and controls all of this.

Political Science

Dr. Gerald Beller, Chairperson
334 Hill Hall
304 766-3045
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Courses in Political Science offer students an opportunity to explore and analyze both formal and informal power relationships, from interest groups and political parties to national and international actors and events. Those who major in political science are equipped to pursue graduate study and careers in law, international relations, public administration, electoral politics, public policy-making, consulting, journalism, diplomacy, military science, intelligence, business or community organizations.

BACHELOR OF ARTS IN POLITICAL SCIENCE

123 hours required for graduation.

GENERAL EDUCATION—51–53 HOURS

To meet the General Education requirement political science majors must pass MATH 120.

MAJOR—36 HOURS

POSC 100, 101, 204, 210, 311, 312, 400; 15 hours from 300- and 400-level courses in political science.

COGNATES—24 HOURS

PSYC 200; ECON 201; six hours in the same modern foreign language, excluding courses on foreign cultures taught in English.

Choose two from HIST (one course from 201, 202, 414; and one course from 207, 208, 422).

Choose two from PHIL 201, 202; SOC 101, 203, 208, 307, 308, 309, 310, 320; HIST 209, 304, 306, 307, 308, 309, 416, 421; ECON 310.

MATH REQUIREMENT—MATH 120

ELECTIVES

To bring total to 123 hours

Up to six hours in Cooperative Education may be earned in major-related work.

Up to twelve credit hours of the following courses may be double-counted as General Education courses:

- POSC 101: American Government (3 hours) to satisfy requirement for American Traditions;
- POSC 210: International Relations (3 hours) to satisfy the requirement for International Perspectives
- G ED courses in approved Modern Foreign Languages (3-6 hours)

MINOR IN POLITICAL SCIENCE—15 CREDIT HOURS

POSC 100; 101; 204 or 210; and six hours from any 300- or 400-level political science course.

Suggested Course Sequence

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
MATH 120	3
G ED 100	3
POSC 100	3
G ED Nat. Sci	3-4
BSS 101	1
Semester Total	**16-17**

2ND SEMESTER

ENGL 102	3
G ED Nat. Sci.	3-4
POSC 101	3
G ED Fine Arts	3
G ED Soc. Struct.	3
Semester Total	**15-16**

SOPHOMORE YEAR

1ST SEMESTER

G ED 200	3
POSC 204	3
HIST 201, 202, or 414	3
Cognate: Foreign Lang.	3
ECON 201	3
Semester Total	**15**

2ND SEMESTER

POSC 210	3
PSYC 200	4
ENG 150	3
Cognate: Foreign Lang.	3
HHP 122 or 157	2
Semester Total	**15**

JUNIOR YEAR

1ST SEMESTER

POSC 311	3
POSC 300/400 level	3
Free elective	3
HIST 207, 208 or 422	3
G ED Fine Arts	3
Semester Total	**15**

2ND SEMESTER

POSC 312	3
POSC 300/400 level	3
COMM 100	3
ECON 201	3
Free elective	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

POSC 400	3
POSC 300/400 level	3
Cognate	3
Free elective	3
Free elective	3
Semester Total	**15**

2ND SEMESTER

POSC 300/400 level	3
POSC 300/400 level	3
Free elective	3
Free elective	3
Free elective	3
Semester Total	**15**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

POSC 100. Introduction to Government and Politics

Examination of the fundamental political and legal systems of national and international communities. *Prerequisite: Eligible for English 101.*

POSC 101. American Government

The organization and nature of the federal political system, with special emphasis placed on the U.S. Constitution. The role of non-governmental actors (political parties, interest groups, and the media) is also analyzed. *Prerequisite: Eligible for English 101.*

POSC 204. State and Local Politics

Politics and policy at the state and local level in the American political system. Areas for study include constitutional, cultural, and financial constraints on state and local politics; community power structures; state legislatures; governors and other elected executives; and judicial institutions. *Prerequisite: Pass English 102 with C.*

POSC 210. International Relations

An introduction to international politics in the late 20th century. The course covers historical developments altering power relationships among nation-states in foreign policy, the interaction of developed and non-developed nations, and problems confronting international organizations and transnational actors. *Prerequisite: Pass English 102 with C.*

POSC 302. American Foreign Policy

This course investigates the ideological and institutional setting of American foreign policy through a series of selected case studies. Emphasis is given to concepts and resources that enable students to understand foreign policy issues. *Prerequisite: POSC 101 or POSC 210.*

POSC 304. Comparative Politics: Europe, Japan, and India

A comparative analysis of the political culture, ideologies, processes, and institutions of the Russian Federation, Britain, France, Germany, Japan and China. This course should familiarize the student with the predominant influences on these particular political systems, and further develop the student's ability to assess the significance of the roles played by these major nation-states. *Prerequisite: POSC 100 or 101 or POSC 210.*

POSC 305. The American Congress

An examination of the origin, organizations, operation, and political characteristics of Congress; focusing on problems of representation, leadership, relations with interest groups and other branches of government, and public policy formation. *Prerequisite: POSC 101.*

POSC 306. The American Presidency

An examination of the institution of the presidency, its functions, formal and informal relationships with other branches of government. The course also examines recurrent problems and limitations of the office. Emphasis is on the dynamics of the office: on the influence exerted by certain presidents, and on the impact of public opinion and the media. *Prerequisite: POSC 101.*

POSC 307. Introduction to Public Administration

This course provides the student with an understanding of the major public administration theories influencing the discipline, the role of the public bureaucracy in American society, and the interplay of politics and administration at the national, state, and local levels. *Prerequisite: POSC 101.*

POSC 308. International Political Economy

This course analyzes the interplay between states and markets in the global arena, with emphasis upon economic tolls employed by modern states to address issues arising from international trade, monetary relations, and other foreign policy goals. *Prerequisite: POSC 210 or permission of the instructor.*

POSC 311. Methodology and Research

Introduction to the concepts and methods of social science research: the role of theory in research, forming hypotheses and questions, identifying variables, and gathering and analyzing statistical data. Emphasis will be on developing good writing skills and using computers for basic statistical evaluation. This course meets the requirements of CJ 315 and SOC 311. *Prerequisite: Junior classification and a grade of C in ENGL 102 and contemporaneous enrollment in PSYC 200 or completion of PSYC 200 with a grade of C.*

POSC 312. Applied Methodology And Research

A practical opportunity to apply basic social science research methods. Students will review scientific approaches to social science research, design and execute a research project, and produce a professional-quality report on the project. This course meets the requirements of SOC 312. *Prerequisite: a grade of C in POSC 311, SOC 312, or CJ 315.*

POSC 319. Law and Society

A study of law in a political and social context; the course examines the social functions of law, the political nature of lawmaking, various approaches to conceptualizing law, and the role of the legal profession in society. *Prerequisite: Pass POSC 100 or POSC 101 with grade of C.*

POSC 320. Constitutional Law: Government Powers

A survey that begins with an introduction to principles of constitutional interpretation, followed by study of the politics of development in constitutional law concerning the powers and structure of government and the impact of the developments on political, economic, and social life. *Prerequisite: POSC 101 and a grade of C in English 102.*

POSC 321. Constitutional Law: Civil Liberties

This study begins with an introduction to principles of constitutional interpretation, then examines the politics of both the development and the impact of constitutional law addressing civil rights and civil liberties. *Prerequisite: POSC 101 and a grade of C in English 102.*

POSC 399. Special Topics *(1–3 credit hours)*

Independent work on a special topic or problem area with guidance from a member of the political science faculty. *Prerequisite: POSC 100 or POSC 101.*

POSC 400. Senior Review

This course provides a review of political science concepts and methods for seniors graduating with a major in the field. Seniors will be expected to review units covered in POSC 100, read a special set of readings for seniors alongside the course's regular assignments, teach one class of POSC 100, complete a senior research paper, and take a special final exam designed for seniors. *Prerequisite: Senior standing and completion of all major core courses.*

POSC 401. Classical Political Thinkers

A critical analysis and tracing of influences of major political theorists from earliest time to the early modern period: from Plato through Hobbes. Cross-listed with Philosophy 401. *Prerequisite: POSC 100 and English 102 with a C.*

POSC 402. Modern Political Thinkers

A critical analysis and tracing of influences of the major political theorists from Hobbes, Locke or Rousseau through Lenin. Cross-listed with Philosophy 402. *Prerequisite: POSC 100 and English 102 with a C.*

POSC 403. Electoral Politics

Organization, functions, and practices of political parties in the United States; electoral problems, practical impact of the media, pressure groups, and current electoral legislation. *Prerequisite: POSC 101.*

POSC 404. Politics and Religion in America

This course addresses the significant American policy in which there is an intersection of religion and politics. It examines the role religion played in the formation of the Republic and investigates the secular nature of American government. Students will study the civil liberties that protect religious freedom from government interference and review the developments in constitutional law based on those liberties. The course will also consider religious organizations that act as interest groups and evaluate their influence on public policy. *Prerequisite: POSC 101 and ENGL 102 with a "C."*

POSC 405. Politics and Public Policy

An analysis of the policy-making process with emphasis on the various factors influencing the content and consequences of public policy and an examination of specific issues. *Prerequisite: POSC 101.*

POSC 407. American Judicial Systems

This analysis of the political nature of the American judicial system will survey the organization and procedures of the federal and state court systems, the politics of judicial selection, the politics of the legal profession, and the implementation and impact of judicial policy-making. *Prerequisite: POSC 101 and English 102 with a C.*

POSC 408. American Political Thought

This course introduces students to the multitude of ideas that serve as the basis for political discourse in the United States today, with emphasis upon the variety of political perspectives that have obtained significance in different historical periods and their relevance for contemporary political thought. *Prerequisite: POSC 101, 402, or permission of the instructor.*

POSC 425. Urban Political Economy

Analysis of urban/local politics, government, policy, economics, and planning in the U.S., with particular emphasis on the interplay between political & economic forces in America's communities. *Prerequisite: POSC 100, 101 or 204 OR Permission of Instructor.*

POSC 410. Comparative Politics: Latin America and Africa

An examination of the political institutions and processes in selected Third World countries, including, at the instructor's discretion: Latin America, the Middle East or the Far East. *Prerequisite: POSC 100 or POSC 101 or POSC 210.*

POSC 415. Comparative Politics: Arab Middle East

An analysis of Arab politics and culture in Egypt, Syria, Iraq, Jordan, Saudi Arabia and Lebanon. Emphasis is given to the Israeli-Palestinian conflict and its implications for the region. *Prerequisite: POSC 100 or POSC 101 or POSC 210.*

POSC 420. Politics of Race in America

Analysis of racial politics in the United States, with special attention given to historical shaping of the political culture, the civil rights movement, electoral college and current controversies over racial elements implicit in public policies. *Prerequisite: POSC 100 or POSC 101 or POSC 210 with grade of C.*

POSC 497. Internship *(3–12 credit hours)*

For political science majors and students in other majors who qualify to participate in one of the various internship opportunities offered through the university. It may be taken for a maximum of three credit hours, unless it is the Judith Herndon Fellowship or the Higher Education Fellowship for 12 credit hours or some comparably competitive and demanding fellowship for a maximum of 6 credit hours. Only six of earned internship credits can be applied towards upper-division requirements in political science. *Prerequisite: Permission of instructor.*

Faculty

Beller, Gerald E. (1983), Professor of Political Science. B.A. University of Montana; M.Ph. Roosevelt University; M.A. Roosevelt University; Ph.D. University of Arizona, 1981. (Department Chair.)

Primary Courses Taught: Introduction to Politics, International Relations, Comparative Politics: Latin America, Europe and India, Arab Middle East, The American Presidency and Electoral Politics.

Research Interest: Legal and Ethical Issues that Arise from Dealing with Crimes Against Humanity, with an Emphasis upon Genocide in Particular; Identity Formation.

Ambrosius, Joshua D. (2010), Assistant Professor of Political Science. B.A., York College of Pennsylvania; M.A., Johns Hopkins University; Ph.D., University of Louisville (2010).

Primary Courses Taught: American Government, State and Local Politics, Introduction to Public Administration, Urban Political Economy, Politics and Religion in America.

Research Interest: Urban and Regional Governance; Housing Policy; Religion, Politics and Institutional Design.

Vaughan, Frank D. (2006), (2008), Associate Professor of Political Science. B. A, Emory and Henry College; M. A., West Virginia University; Ph. D., West Virginia University (2006).

Primary Courses Taught: American Government, Introduction to Political Science, International Relations, Research Methods, Public Policy, The American Congress, Modern Political Thought.

Research Interest: Civil War.

Psychology

Dr. Rebecca Francis,
Chairperson
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The Psychology Department of West Virginia State University serves varied purposes for its diverse clientele. For those students seeking training for professions in the field, we strive to present the necessary information, skills, and experience to prepare them for graduate school, careers, or both. For those students in our service courses, our goals are to present a balanced, comprehensive view of psychology as a legitimate area of science, while likewise emphasizing the practical importance of the subject matter in their daily lives.

In addition to scholarship, the Department continues to maintain an active research profile, a referral service for those students in need of counseling, advising to all students interested in careers in the field, recognition of academic excellence through the departmental honor society, and an active voice in community service through off-campus classes and public speaking engagements.

As psychology is an ever more technical field, the Department strives to expand computer facilities and increase opportunities for students to gain necessary experience in this area. Courses will continue to be updated to reflect new information, particularly in the biological areas of the discipline. Other departments, including those in the social sciences, social work, and nursing, will continue to profit from the expertise of psychology as it relates to their disciplines.

Our program continues to attract quality students through its qualified instructors, challenging courses, and modern facilities. Our small faculty-to-student ratio contributes to an intimate learning atmosphere which is furthered by a group of dedicated, accessible faculty. Classes are conveniently scheduled to accommodate the wide variety of students that our program attracts. The West Virginia State University psychology program will continue its efforts to provide proper instruction, on all levels, to those who seek our knowledge, advice, and guidance.

BACHELOR OF ARTS IN PSYCHOLOGY

127 hours required for graduation

GENERAL EDUCATION—51–53 HOURS

MAJOR - 39 HOURS

- PSYC 151, 175, 200, 315, 390, 412
- Two courses from: PSYC 303, 306, 309, 310, 320, 325, 330
- Two courses from: PSYC 245, 290, 300, 307, 308, 312, 330
- Two courses from: PSYC 207, 215, 301, 330, 335, 340, 398, 401
- One additional course from any of the above groups

REQUIRED COGNATE—6 HOURS

Six hours of one foreign language, excluding courses on foreign cultures taught in English.

ELECTIVES

To bring total to 127 hours

MINOR IN PSYCHOLOGY—15–16 HOURS

PSYC 151 and 200; one course from 303, 309, 310, 320, or 390; one course from 215, 245, 300, 301, 312; one course from 290, 308, 335, 340, or 401.

Suggested Course Sequence

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
Math 120 or 111	3
COMM 100	3
Foreign Language	3
PSYC 151 (also fulfills G ED Social Structure)	3
BSS 101	1
Semester Total	**16**

2ND SEMESTER

ENGL 102	3
G ED 100	3
G ED Fine Arts	3
Foreign Language	3
PSYC 175	1
Elective	3
Semester Total	**16**

SOPHOMORE YEAR

1ST SEMESTER

G ED 200	3
G ED Nat. Sci	3-4
HHP 122 or 157	2
PSYC 207, 215, 301, 330, 335, 340, 398, or 401	3
PSYC 200	4
Semester Total	**15-16**

2ND SEMESTER

ENGL 150	3
G ED Fine Arts	3
G ED Am. Trad	3
CS 106	3
Elective	3
Semester Total	**15**

JUNIOR YEAR

1ST SEMESTER

HIST 201 or 202	3
PSYC 315	3
PSYC 303, 306, 309, 310, 320, 325, or 330	3
PSYC 245, 290, 300, 307, 308, 312, or 330	3
Elective	3
Semester Total	**15**

2ND SEMESTER

PSYC 390	4
Elective	3
PSYC 207, 215, 301, 330, 335, 340, 398, or 401	3
PSYC 303, 306, 309, 310, 320, 325, or 330	3
Elective	3
Semester Total	**16**

SENIOR YEAR

1ST SEMESTER

PSYC 412	3
1 class from any PSYC group	3
G ED Nat. Sci	3-4
Elective	3
Elective	3
Semester Total	**15-16**

2ND SEMESTER

PSYC 245, 290, 300, 307, 308, 312, or 330	3
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Semester Total	**18**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

PSYC 151. General Psychology

A general survey of principles, theories, and fields of psychology with emphasis on application. (Course is designed for the student who wishes to gain a greater understanding of human behavior, both adaptive and non-adaptive.) *Prerequisite: eligibility for ENGL 101.*

PSYC 175. Psychology as a Profession *(1 credit hour)*

An overview of psychology as an undergraduate major, as well as an introduction to post-baccalaureate educational and career opportunities in the field. *Prerequisite: Psyc 151, Eligibility for ENG 101.*

PSYC 200. Statistics for the Social Sciences *(4 credit hours)*

A basic course designed to teach the major statistical concepts, procedures, techniques, and interpretations to beginning students in the behavioral sciences. Emphasis is on application rather than theory. *Prerequisite: Completion of MATH 120 or 111.*

PSYC 207. Psychological Adjustment

Dynamics, development and problems of human adjustment with emphasis on the normal personality. *Prerequisite: PSYC 151.*

PSYC 215. Community Mental Health

Introduction to the concepts of mental health and primary prevention with emphasis on the effect of social systems on mental health and performance. *Prerequisite: PSYC 151 or permission of the instructor.*

PSYC 245. Sex Roles

This course examines sex roles from a gender and psycho-social perspective. The major impact of sex roles and sex role expectations upon major areas of psycho-social functioning will be examined. *Prerequisite: PSYC 151.*

PSYC 290. Lifespan Developmental Psychology

An examination of the major theories, research and methods of lifespan developmental psychology. *Prerequisite: PSYC 151. (Formerly PSYC 411)*

PSYC 300. Social Psychology

Survey of theories and evidence regarding social influences on behavior. *Prerequisite: PSYC 151.*

PSYC 301. Tests and Measurements

Theory of psychological testing: emphasis on statistics of test construction, reliability and validity. Includes a critical evaluation of the more common intelligence, achievement, aptitude, interest, and personality tests. *Prerequisite: PSYC 151 & 200.*

PSYC 303. Physiological Psychology

A study of the physiological and neuroanatomical mechanisms underlying human behavior. *Prerequisite: PSYC 151 & 200; junior standing or permission of instructor.*

PSYC 305. Intermediate Behavioral Statistics

Data analysis procedures and multivariate research design. Topics include analysis of variance, multiple regression analysis, simple discriminant function, factor analysis and computer application. *Prerequisite: PSYC 200 and permission of the instructor.*

PSYC 306. Health Psychology

This course is designed to introduce students to the field of health psychology and behavioral medicine, to outline the basic activities of clinical health psychologists, and to provide an understanding of the topography of disease and illness in the twenty-first century. The leading causes of death worldwide and in the United States will be examined, as well as risk factors for these illnesses. Students will also have the opportunity to explore their individual health status and embark on the journey to a healthier lifestyle. *Prerequisite: junior status and permission of instructor.*

PSYC 307. Forensic Psychology

This Course will provide students with an overview of the role psychologists play in the criminal justice system. Course topics will include psychological factors in civil and criminal trials, criminal profiling, interrogation, competence to stand trial, the insanity defense, risk assessment, and the reliability of eyewitness testimony. *Prerequisite: PSYC 151*

PSYC 308. Psychology of Human Differences

The study of age, sex, and environmental influences on individual differences. The course will also cover research and theory dealing with the interactions of genes and environment in the development of individual differences. *Prerequisite: PSYC 151 and 200.*

PSYC 309. Motivation and Emotions

Classical and contemporary theories of motivation and emotion. Includes investigation of basic human biological, social and affiliative motives, and the relationship of those motives to emotional states. *Prerequisite: PSYC 151 and 200.*

PSYC 310. Learning and Memory

This course involves an examination of the basic principles of learning theory and the nature, structure, and processes of human memory. *Prerequisite: PSYC 151 & 200 or permission of the instructor.*

PSYC 312. Industrial and Organizational Psychology

This course involves the application of psychological principles, particularly of systems and organizations, to behavior in industrial, business and managerial environments. *Prerequisite: PSYC 151, 200 and junior standing or permission of instructor. (Formerly PSYC 208)*

PSYC 315. History and Systems of Psychology

A review of the history of psychology, including a survey of the philosophical and scientific antecedents of contemporary psychology. *Prerequisite: junior or senior standing.*

PSYC 320. Sensation and Perception

This course includes an examination of the structure and function of the major sensory systems and their relationship to basic and complex perceptual processes. *Prerequisite: PSYC 151 & 200.*

PSYC 321–322. Special Problems in Psychology *(1–3 Credit Hours)*

Independent work on a special problem with any member of the psychology faculty. For majors only. Prerequisite: junior standing in psychology and permission of the instructor and chairperson of the department. (Maximum of 6 hours may be earned.)

PSYC 325. Comparative Behavior

A review of the various effects of evolution, structure and physiology on both innate and learned aspects of animal and human behavior. *Prerequisite: permission of instructor.*

PSYC 330. Special Topic Seminar *(1–3 Credit Hours)*

Seminars on special topics of psychological interest will be provided for majors and non-majors, as determined by need and availability of staff. Topics will include titles such as: The Psychology of Women, Parapsychology, Human Sexual Behavior, Race Differences, Psychology of Aggression, Humanistic Psychology, Behavior Modification, and Psychology for Criminal Justice majors. *Prerequisite: junior or senior standing and permission of the instructor.*

PSYC 335. Abnormal Psychology

This course is a study of the etiology, classification and treatments of abnormal behavior. *Prerequisite: PSYC 151 and permission of the instructor.*

PSYC 340. Clinical Psychology

Course is designed to introduce the students to the concepts, methods, and profession of Clinical Psychology. Focus is on professional issues, assessment and diagnostic techniques and methods of therapeutic intervention. *Prerequisite: PSYC 151 or permission of instructor.*

PSYC 390. Research Methods *(4 credit hours)*

This course includes an intensive study of the use of research methods in psychology. Additional topics include ethics, effective library utilization, professional writing and oral presentations. Students devise individual research projects to develop necessary skills in these areas. *Prerequisite: Junior standing, PSYC 151, 175, 200, and 2 other Psychology classes. (Formerly PSYC 205)*

PSYC 398. Clinical Field Experience In Psychology

Placement of qualified upper-level students in local mental health agencies/hospitals for the purpose of supervised observation and clinical service delivery commensurate with the student's educational level. Students will incorporate and integrate knowledge and skills obtained in coursework into applied situations. May be repeated to a maximum of 6 credit hours. *Prerequisite: 75 hours earned, with a minimum of 15 credit hours in psychology; PSYC 335 or 340; minimum cumulative GPA of 2.75; permission of instructor.*

PSYC 401. Psychology of Personality

The study of classical and contemporary theories of personality including relevant research. *Prerequisite: PSYC 151 and junior standing or permission of the instructor.*

PSYC 412. Senior Seminar

A capstone course designed to prepare psychology majors for employment and/or graduate training in the discipline. Emphasis is on the skills which are essential to the practice of psychology, such as written and verbal communication, library utilization, and expansion of knowledge base. Assignments include completion of a written senior thesis, oral defense of same, and a comprehensive exam based on courses already completed. *Prerequisite: PSYC 151, 175, 200, 315, 390, and senior standing.*

Faculty

Francis, Rebecca S. (1979), Professor of Psychology. B.S. University of Dayton; M.S. University of Bridgeport; Ph.D. University of Tennessee, 1979.

Primary Courses Taught: General Psychology, Statistics for the Social Sciences, Psychology of Adjustment, Community Mental Health, Sex Roles, Social Psychology, Special Topics: Childhood Problems.

Research Interest: Cognitive Predictors of Proenvironmental Behaviors.

McCoy, Paula M. (2001), Associate Professor of Psychology. B.A. West Virginia University; M.A. Marshall University; Ph.D. University of North Texas, 2001.

Primary Courses Taught: Abnormal Psychology, Clinical Psychology, Clinical Field Experience, Health Psychology, Psychology of Personality, General Psychology, Senior Seminar.

Research Interest: Stress, health, and coping; Psychotherapy outcomes.

Perdue, Charles W. (1987), Professor of Psychology. B.A. Denison University; M.A. Princeton University; Ph.D. Princeton University, 1983.

Primary Courses Taught: General Psychology, Psychology as a Profession, Statistics for the Social Sciences, Tests & Measurements, Forensic Psychology, Motivation & Emotion, Research Methods, Senior Seminar.

Research Interest: Health-related quality of life (the impact of obesity and other chronic health problems).

Spencer, James L. (1983), Professor of Psychology. B.A. Canisius College; M.A. The Ohio State University; Ph.D. The Ohio State University, 1984.

Primary Courses Taught: General Psychology, Physiological Psychology, Learning & Memory, History & Systems, Sensation & Perception, Comparative Behavior, Research Methods, Senior Seminar.

Research Interest: the early life of Francis Sumner, first African-American psychologist, who began his career at the current West Virginia State University in 1921, and the Victory Loan Tour of 1945, which occurred after the end of World War II.

Sociology/Philosophy

Dr. Gail Mosby, Chairperson
316 Hill Hall
304 766-3047
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Sociology

Sociology is the scientific study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture; and from the sociology of work to the sociology of sports. In fact, few fields have such broad scope and relevance for research, theory, and application of knowledge.

Sociology provides many distinctive perspectives on the world, generating new ideas and critiquing the old. The field also offers a range of research techniques that can be applied to virtually any aspect of social life: street crime and delinquency, corporate downsizing, how people express emotions, welfare or education reform, how families differ and flourish, or problems of peace and war. Because sociology addresses the most challenging issues of our time, it is a rapidly expanding field whose potential is increasingly tapped by those who construct policies and create social programs. Students with an interest in understanding how society influences people's behavior would find sociology stimulating and rewarding. In addition to preparing students for graduate school, the sociology curriculum is of value to any student who desires to work with people. It forms an excellent background for those who desire careers in the areas of social services (e.g., youth services), family counseling, law, ministry, government services, teaching, policymaking, population research, personnel management, industrial policies, marketing, criminal justice, etc.

BACHELOR OF ARTS IN SOCIOLOGY

122 hours required for graduation

GENERAL EDUCATION—51–53 HOURS

MAJOR—36 hours

Core Courses: SOC 101, 102 (take 3 times), 309, 310, 311, 312 or 410, 420.

Sociology Electives: Select 15 hours, of which nine hours must be 300-400 level courses from SOC 205, 206, 208, 212, 270, 303, 305, 307, 308, 312, 316, 320, 321, 322, 399, 406, 410, 444.

COGNATES*—25 HOURS

Six hours in the same modern foreign language, excluding courses on foreign cultures taught in English; PSYC 200. A minor in any field or 15 hours in another area as approved by the chairperson of the Sociology Department.

MATH REQUIREMENT—MATH 120 OR MATH 111

ELECTIVES

To bring total to 122 hours

(Six credit hours of Cooperative Education may be used for elective hours.)

MINOR IN SOCIOLOGY—15 HOURS

SOC 101, 309 or 310, 311 and two SOC electives.

*A maximum of six hours may be cross-listed with General Education where appropriate.

Philosophy

The Philosophy faculty provides courses for various degree programs. Offerings include a minor and special interest courses. (Philosophy courses are administered by the Department of Sociology and Philosophy.)

MINOR IN PHILOSOPHY—15 HOURS

Students enrolled in other degree programs at West Virginia State University can enhance their degree by adding a Minor in Philosophy. Requirements for a Philosophy Minor are fifteen credit hours in Philosophy including:

PHIL 201 Introduction to Philosophy

PHIL 202 Ethics

PHIL 310 Logic

and two elective courses in Philosophy from the following:

PHIL 203 Ancient and Medieval Philosophy of the West

PHIL 204 Modern Philosophy

PHIL 205 Existentialism

PHIL 220 Philosophy of Science

PHIL 303 Contemporary Philosophy

PHIL 316 Independent Study in Philosophy

The following courses offered in the Political Science Department are also approved as Elective courses:

POSC 401 Classical Political Thinkers

POSC 402 Modern Political Thinkers

Students should consult the chair of the Department of Sociology and Philosophy.

Suggested Course Sequence

FRESHMAN YEAR

1ST SEMESTER

ENGL 101	3
G ED 100	3
G ED Nat. Sci.	3–4
SOC 101	3
COMM 100	3
SOC 102	1
BSS 101	1
Semester Total	**17–18**

2ND SEMESTER

ENGL 102	3
G ED Fine Arts	3
G ED Nat. Sci.	3-4
Cognate	3
MATH 120 or 111	3
Semester Total	**15–16**

SOPHOMORE YEAR

1ST SEMESTER

G ED Fine Arts	3
HIST 201 or 202	3
For. Lang.	3
SOC 200 level	3
SOC 102	1
Free elective	3
Semester Total	**16**

2ND SEMESTER

G ED 200	3
Cognate	3
For. Lang.	3
SOC 200 level	3
PSYC 200	3
Semester Total	**15**

JUNIOR YEAR

1ST SEMESTER

SOC 311	3
Cognate	3
SOC 310	3
SOC 102	1
HHP 122 or 157	2
SOC 300 /400	3
Semester Total	**15**

2ND SEMESTER

SOC 309	3
SOC 300 level	3
Cognate	3
ENGL 150	3
Free elective	3
Semester Total	**15**

SENIOR YEAR

1ST SEMESTER

G ED Int'l. Persp.	3
Cognate	3
SOC 312 or 410	3
Free elective	3
Free elective	3
Semester Total	**15**

2ND SEMESTER

G ED Int'l. Persp.	3
G ED Am. Trad.	3
SOC 420	3
SOC 400 level	3
Free elective	3
Semester Total	**15**

Course Descriptions

Note: All courses are 3 credit hours unless noted otherwise.

SOCIOLOGY

SOC 101. Introduction to Sociology

A general survey of the discipline, its methods, basic concepts, and area of study. The course examines man's organization and institutional life, the social process of socialization, conflict and its resolution and social change.

SOC 102. Social Networking *(1 credit hour)*

A course designed to provide students opportunities to participate in social networking activities. Students will interact with students, faculty, and invited guests in discussion of topical issues, attend social meetings of academic interest, and take part in Sociology Club. May be repeated for a total of 3 credit hours. *Prerequisite: SOC 101.*

SOC 205. Introduction to Appalachian Studies

This course is an interdisciplinary introduction to Appalachian studies. It explores themes and issues, such as Appalachian peoples' ethnic heritage, the history of subsistence and extractive economies, and distinctive linguistic, religious, and cultural expression, that are important in the history, development, and future of the Appalachian region. *Prerequisite: ENGL 101 or permission of the instructor.*

SOC 206. Social Problems

Nature and meaning of social problems; the incidence and characteristics of selected social problems of major public interest; analysis of proposed solutions.

SOC 208. Minorities In American Society

A study of race and ethnic relations from a comparative perspective. The course includes a strong American component with emphasis on the experiences of such minorities as African Americans, Hispanic Americans, and Asian Americans.

SOC 212. Urban Sociology

Urban structure and ecology, particularly in light of the planning movement and urban populations, and the growth and development of urban communities. Emphasis is placed on conceptual frame of reference for the study of cities, types of social behavior in cities, influences of city life on personality, as well as urbanization from a world perspective.

SOC 270. Cultural Anthropology

A comparative study of world cultures from the anthropological perspective including an emphasis on economic systems (from traditional to modern), social stratifications, gender roles, kinship relations, political organization, and religious and cultural values.

SOC 303. Sex, Love and Interpersonal Relations in Marriage

A course designed to study the patterns of sexual, love and interpersonal relationships expressed in American society and the marriage institution. Emphasis placed on changes occurring and emerging patterns. Cross-cultural comparisons are made.

SOC 305. Birth-Death-Migration: A Cross-Cultural Study of Population

Birth, Death and Migration is a cross-cultural study of the world's population and those factors (social and biological) which create population growth and change over time. *Prerequisite: SOC 101.*

SOC 307. Sociology of Religion

A study of the relationship of religion and society. The origins of religious institutions, structure, function, and role in change or stability of the social system.

SOC 308. World Religions

An overview of the world's major religions including Buddhism, Hinduism, Confucianism, Islam, Judaism, Christianity, and African and Native American religions. An examination of religious practices, historical development, doctrines, and world views. Emphasis is placed upon human problems, community and ethical issues, and relations to other religions and world affairs. Cross-listed with PHIL 308. *Prerequisite: ENGL 102.*

SOC 309. History of Sociology

The major writers and ideas that have shaped contemporary sociology are analyzed. Special attention will be given to the ways in which social structure affects social thought from ancient to present time as well as how social thought affects social structure. *Prerequisite: SOC 101.*

SOC 310. Sociological Theory

The sociological theories of the 19th and 20th centuries are presented in their chronological order in regard to the schools and important thinkers. Attention is given to contemporary concepts, micro/macro perspectives, the leading theories of functionalism, conflict theory, and social-psychological theories (from behaviorism to ethnomethodology) and theory structuring in the light of new empirical finding. *Prerequisite: SOC 101.*

SOC 311. Methodology and Research

Introduction to the concepts and methods of social science research: the role of theory in research, forming hypotheses and questions, identifying variables, and gathering and analyzing statistical data. Emphasis will be on developing good writing skills and using computers for basic statistical evaluation. This course meets the requirements of CJ 315 and POSC 311. *Prerequisite: Junior classification and a C grade in ENGL 102 and PSYC 200.*

SOC 312. Applied Methodology and Research

A practical opportunity to apply basic social science research methods. Students will review scientific approaches to social science research, design and execute a research project, and produce a professional-quality report on the project. This course meets the requirements of POSC. *Prerequisite: SOC 311 or POSC 311.*

SOC 316. Independent Studies in Sociology

(2–4 credit hours)

Independent work on a special sociological program. (May be taken for a maximum of eight hours.) *Prerequisite: Sociology major of junior standing and permission of the chairperson of the department and the instructor involved.*

SOC 320. Women, Change and Society

A course designed to explain the major differences between a woman's and man's world historically and traditionally; woman's position from characteristics other than erotic and reproductive roles; women's role socially, economically, environmentally, occupationally through relationships other than physiological. Examines the interchangeability of female and male roles in society.

SOC 321. Sociology of Health and Medicine

An introduction to the sociology of health and medicine. Emphasis is on the relationships between social factors and health. The course will survey both the theory and practice of medicine in its social setting. *Prerequisite: SOC 101 or permission of instructor.*

SOC 322. Criminology

This course focuses on the theories of crime. These theories come from several fields, including biology, criminal justice, psychology, and sociology. The theories will be examined from a historical perspective beginning with the Classical School in the 1700's and progressing to the newest integrated theories. The types and extent of crime in the United States and other countries will also be explored. *Prerequisite: Junior classification and a C grade in ENGL 102 and PSYC 200.*

SOC 399. Special Topics *(1–4 credit hours)*

Regular courses or seminars on special topics of sociological interest for majors and non-majors as determined by need.

SOC 406. Social Stratification

A study of structured social inequality from the viewpoint of sociological theory and research. Social class theory, class consciousness, occupations and social mobility will be considered. *Prerequisite: SOC 101 or permission of department chair and the instructor.*

SOC 410. Sociology Field Experience *(3–6 credit hours)*

Placement of sociology students in various community agencies for the purpose of helping them to integrate and test theories advanced in the classroom. *Prerequisite: Junior standing, approval of the department chairperson and supervising instructor, and nine hours in sociology, including SOC 101. (May be taken for a maximum of six hours.)*

SOC 420. Senior Seminar

A systematic survey of sociological theory and a summary and analysis of sociology and its related fields with emphasis on their interrelationships. (Should be taken in last semester of coursework.) *Prerequisite: 15 credit hours of elective sociology and six hours of required sociology courses including SOC 101.*

SOC 444-42. Appalachian Culture and Social Change

A comparative sociological study of the rural culture of Southern Appalachia; the forces involved in shaping the culture and the changes occurring in the culture at the present time. Emphasis is placed on: (1) Defining and understanding cultural elements (e.g., mores, folkways, values, beliefs, laws); how these cultural elements function to create a social structure which persists over time; (2) Identifying and understanding the social systems and the function that culture plays in these systems (e.g., family, religion, education, social status ranking, political community); and (3) Identifying forces which are creating changes in the culture and related social systems and the consequences of changes on rural Appalachia. *Prerequisite: 75 credit hours.*

PHILOSOPHY

(Philosophy courses are administered by the Sociology Department.)

PHIL 201. Introduction to Philosophy

Study of living issues in the field of philosophy.

PHIL 202. Ethics

A study of the principles of value and moral obligation.

PHIL 203. Ancient and Medieval Philosophy of the West

Historical consideration of ancient and medieval thinkers with special emphasis in Greek philosophy.

PHIL 204. Modern Philosophy

Representative thinkers of the modern period from Descartes to Kant. *Prerequisite: PHIL 203.*

PHIL 205. Existentialism

Existentialism in philosophy and literature and its meaning for contemporary society.

PHIL 220. Philosophy of Science

A survey of the major traditional and contemporary topics of science, its paradigms, assumptions, theories, laws, explanation, prediction, measurement, causality and limits, viewed from the perspectives of epistemology, metaphysics, and ethics. *Prerequisite: 30 credit hours.*

PHIL 303. Contemporary Philosophy

Types and problems of contemporary philosophy with special reference to idealism, realism, logical empiricism and Marxism.

PHIL 308. World Religions

An overview of the world's major religions including Buddhism, Hinduism, Confucianism, Islam, Judaism, Christianity, and African and Native American religions. An examination of religious practices, historical development, doctrines, and world view. Emphasis is placed upon human problems, community and ethical issues, and relations to other religions and world affairs. *Prerequisite: ENGL 102.*

PHIL 310. Logic

A study of the methods and principles of valid reasoning.

PHIL 316. Independent Study in Philosophy

(1–3 credit hours)

Independent study on special topics in Philosophy as determined by need and faculty availability. *Prerequisite: PHIL 201, 202 and 310.*

PHIL 401. Classical Political Thinkers

A critical analysis and tracing of influences of major political theorists from earliest time to the early modern period: from Plato through Hobbes. Cross-listed with Political Science 401. *Prerequisite: PHIL 201 and ENGL 102.*

PHIL 402. Modern Political Thinkers

A critical analysis and tracing of influences of the major political theorists from Hobbes, Locke and Rousseau through Lenin. Cross-listed with Political Science 402. *Prerequisite: PHIL 201 and ENGL 102.*

Faculty

Ibn-Hyman, Sundjata (2011), Associate Professor of Sociology. Ph.D. Western Michigan University (1997); M.A. University of Baltimore (1987): B.S. Morgan State University (1984).

Primary Courses Taught: Introduction to Sociology, Social Problems, Urban Sociology, Sociological Theory.

Research Interest: Cultural/religious studies; Globalization.

Mosby, Gail A. (2006), Associate Professor of Sociology. B.A., West Virginia State College (now University); M.Ed., Texas Southern University; Ph.D., The University of Tennessee at Knoxville, 1995. (Department Chair)

Primary Courses Taught: Introduction to Sociology; Social Networking; Minorities in American Society; Birth, Death, and Migration (Demography); Sociology of Health and Medicine; Sociology Field Experience; Senior Seminar.

Research Interests: Social Antecedents of Black on Black Crime; Social Consequences of Black on Black Crime; Reactions and Responses to Black on Black Crime; Perceptions of and Reactions to the Demographic Browning of America.

Ray, Manashi (2011), Assistant Professor of Sociology. Ph.D. Michigan State University (2010); MA Maharaja Sayajirao University of Baroda, India; BA in Sociology from University of Poona, India (1979); Post-graduate certificate in Research Methodology from Tata Institute of Social Sciences, Bombay, India (1992), a Post-Graduate diploma in Population and Sustainable Development from the Institute of Social Studies, from The Hague, Netherlands (1993).

Primary Courses Taught: Introduction to Sociology, Birth, Death, and Migration.

Research Interest: Globalization, International Migration, Race and Ethnic Relations

WVSU Academic Calendars

Fall 2011

THU, JUN 30	Due Date for Completed Financial Aid Applications and Supporting Documents
MON, AUG 1	Due date for clearance by fiscal affairs for returning students Due date for completed readmission applications Due date for completion of admission process for graduate students Due date for completion of admission process for new and transfer undergraduate students Payment due date for early registered students
MON, AUG 15	Faculty activities as announced
TUE, AUG 16	Opening fall faculty session 9:00
WED, AUG 17	Dining and residence halls open for new resident students
THU, AUG 18	Final academic orientation, advising, registration for fully admitted new and transfer students 9:00–completion
FRI, AUG 19–TUE, AUG 23	Final registration for all students through departmental office 9:00–5:00 End of 100% withdrawal refund period
FRI, AUG 19	Online schedule adjustment ("drop/add") for all registered students FSSunMT 7:00am-10:30pm
SUN, AUG 21	Dining and residence halls open for returning students
MON, AUG 22	First day of classes
MON, AUG 22–TUE, AUG 23	Late registration through advisors in departmental offices (late fee applies for late registration)
TUE, AUG 23	Last day to add classes and change sections
MON, SEP 5	Labor Day holiday: no classes
MON, SEP 12	Beginning of ongoing advising for spring semester & summer session

FRI, SEP 16	Deadline to apply for DEC graduation
FRI, SEP 30	Final 40% of tuition/fees due on installment plan
FRI, OCT 7	Advisory grades (D's & F's) due to registrar
WED, OCT 12	1st half classes end
THU, OCT 13	2nd half classes begin
MON, OCT 24	End of prorated refund period for total withdrawal: no refund after this date
FRI, OCT 28	W period ends: last day to drop classes or withdraw from school
MON, OCT 31	Registration for spring semester and summer session begins for continuing students
MON, NOV 14	Open registration for spring semester and summer session begins
SUN, NOV 20–SUN, NOV 27	Thanksgiving break: no classes
SAT, DEC 10	Last day of classes (final exams for Saturday classes on this date)
MON, DEC 12–THU, DEC 15	Final examinations
SUN, DEC 18	Commencement 2:00

Spring 2012

WED, NOV 30	Due date for completed financial aid applications and supporting documents
THU, DEC 15	Due date for completion of admissions process for new and transfer undergraduate students Due date for completed readmission applications Due date for clearance by Fiscal Affairs for returning students
FRI, JAN 6	Payment due date for early registered students
TUE, JAN 10	Faculty activities as announced
WED, JAN 11	Dining and residence halls open for new resident students Opening spring semester faculty session 9:00
THU, JAN 12	Final Academic Orientation, Advising & Registration for Fully Admitted New and Transfer Students 9:00-12:00
FRI, JAN 13–WED, JAN 18	Online schedule adjustment ("drop/add") for all registered students FSSunMTW 7:00am–10:30pm
FRI, JAN 13	Final academic orientation, advising & registration for fully admitted new and transfer students 9:00–12:00 Final registration for all students through departmental offices 9:00-5:00, end of 100% withdrawal refund period
SUN, JAN 15	Dining and residence halls open for returning students
MON, JAN 16	Dr. Martin Luther King, Jr. holiday: no classes
TUE, JAN 17	Late registration through advisors in departmental offices 9:00-6:00 (late fee applies for late registration) First day of classes
WED, JAN 18	Late registration through advisors in departmental offices 9:00–6:00 (late fee applies for late registration)

MON, JAN 30	Beginning of ongoing advising for summer session and fall semester
FRI, FEB 10	Deadline to apply for May graduation
FRI, FEB 24	Final 40% of tuition/fees due on installment plan
FRI, MAR 2	Advisory grades (D's & F's) due to registrar
WED, MAR 7	1st half classes end
THU, MAR 8	2nd half classes begin
SUN, MAR 18–SUN, MAR 25	Spring break
TUE, MAR 20	End of prorated refund period for total withdrawal: no refund after this date
FRI, MAR 30	W period ends: last day to drop classes or withdraw from school
MON, APR 2	Registration for Fall semester begins for continuing students
MON, APR 16	Due date for completed financial aid applications for summer session Open registration for fall semester begins
SAT, MAY 5	Last day of classes (final exams for saturday classes on this date)
MON, MAY 7–THU, MAY 10	Final exams
SUN, MAY 13	Commencement 2:00

Summer 2012

MON, OCT 31	Registration begins for continuing students
MON, NOV 14	Registration begins for readmitted students
	Registration begins for transient students
MON, APR 16	Due date for completed financial aid applications for summer
FRI, MAY 11	Tuition due for early registered students
FRI, MAY 18	Registration for 3-week session ends
SUN, MAY 20	Residence halls open
MON, MAY 21	First day of classes
	First session (3-week classes) begins
	Late registration ($25 late fee) & add/drop
MON, MAY 28	Memorial Day: no classes
FRI, JUN 1	End of prorated withdrawal refund period
	Last day to withdraw with W
FRI, JUN 8	First session (3-week classes) ends
	Last class day/final exams
	Registration for 6-week session ends
MON, JUN 11	Late Registration ($25 late fee) & add/drop
	First day of classes
	Second session (6-week classes) begins
TUE, JUN 12	Late registration ($25 late fee) & add/drop
	Deadline to apply for AUG graduation
WED, JUL 4	Independence Day: no classes
THU, JUL 5	End of prorated withdrawal refund period
FRI, JUL 6	Last say to withdraw with W
THU, JUL 19	Last say of class
FRI, JUL 20	Final examinations
	Second session (6-Week Classes) Ends
WED, AUG 1	Graduation date

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