TUTORING CYCLE

GREETINGS

"Hello, how can I help you?" (SMILE!)

LOOK/LISTEN

Observe appearance, facial expression, voice tone, and body language. Ask yourself, "What does this person *really* need from me?"

PROBE (if necessary)

"Tell me more about that." "When was your last math class?"

"How often do you study math?" "How long?" "Where do you study?"

SUGGEST A BEGINNING (Focus on one thing.)

"Let's look at the example in the textbook."

"Show me the problems you've been working on."

TUTOR

Facilitate learning. Help students learn to do what you do.

REVIEW

Get the students to demonstrate what they've actually learned.

GIVE ONE SPECIFIC DIRECTION (Optional part of cycle)

Suggest (directly) that they do one thing that would clearly make a difference in their learning. (Remember to ask about that next time you see them.)

[&]quot;What do you actually do when you're studying?" "Does that work?"

[&]quot;Maybe it would help if we reviewed . . . [topic]."