West Virginia State University Department of Education SENIOR CAPSTONE ORAL PROFESSIONAL E-PORTFOLIO (SCOPE) ASSESSMENT **Content Specialization – Social Studies** National Council of Social Studies (NCSS) Rubric Evaluation form for the SCOPE Meeting

| NCSS | Distinguished - 4 | Accomplished – | Emerging – 2 | Unsatisfactory – 1 |
|--|---|---|--|--|
| Culture & Cultural Diversity NCSS Standard 1.1 | More than one lesson showed strong link to instruction in culture and/or cultural diversity, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in culture &/or cultural diversity, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in culture &/or cultural diversity. | No lessons showed a defensible link to instruction in culture &/or cultural diversity. |
| Time, Continuity & Change NCSS Standard 1.2 | More than one lesson showed strong link to instruction in time, continuity and change, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in time, continuity and change, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in time, continuity and change. | No lessons showed a defensible link to instruction in time, continuity and change. |
| People, Places & Environments NCSS Standard 1.3 | More than one lesson showed strong link to instruction in people, places & environments, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in people, places & environments, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in people, places & environments. | No lessons showed a defensible link to instruction in people, places & environments. |
| Individual Development & Identity NCSS Standard 1.4 | More than one lesson showed strong link to instruction in individual development & identity, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in individual development & identity, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in individual development & identity. | No lessons showed a defensible link to instruction in individual development & identity. |

WVSU Content SCOPE Social Studies (NCSS)

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|---|--|---|--|---|
| Individuals, Groups, and Institutions NCSS Standard 1.5 | More than one lesson showed strong link to instruction in individuals, groups and Institutions, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in individuals, groups and Institutions, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in individuals, groups and Institutions. | No lessons showed a defensible link to instruction in individuals, groups and Institutions. |
| Power, Authority & Governance NCSS Standard 1.6 | More than one lesson showed strong link to instruction in power, authority & governance, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in power, authority & governance, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in power, authority & governance. | No lessons showed a defensible link to instruction in power, authority & governance. |
| Production, Distribution & Consumption NCSS Standard 1.7 | More than one lesson showed strong link to instruction in production, distribution & consumption, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in production, distribution & consumption, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in production, distribution & consumption. | No lessons showed a defensible link to instruction in production, distribution & consumption. |
| Science, Technology and Society NCSS Standard 1.8 | More than one lesson showed strong link to instruction in science, technology & society as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in science, technology & society, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in science, technology & society. | No lessons showed a defensible link to instruction in science, technology & society. |
| Global Connections NCSS Standard 1.9 | More than one lesson showed strong link to instruction in global connections, as evidenced by link(s) to the learning objective(s), student activities and assessment. | At least one lesson showed a strong link to instruction in global connections, as evidenced by links to the learning objective(s), student activities and assessment. | One or more lessons showed a weak link to instruction in global connections. | No lessons showed a defensible link to instruction in global connections. |

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| | | 3 | | |
| Civic Ideals & Practices | More than one lesson showed strong link to instruction in civic ideals & | At least one lesson showed a strong link to instruction in | One or more lessons showed a weak link to instruction in | No lessons showed a defensible link to instruction in civic |
| NCSS Standard 1.10 | practices, as evidenced by link(s) to the learning objective(s), student activities and assessment. | civic ideals & practices, as evidenced by links to the learning objective(s), student activities and assessment. | civic ideals & practices. | ideals & practices. |

| Total Content Score for SOCIAL STUDIES | | | |
|--|--|-------|--|
| Signature of Content Professor: | | Date: | |

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